

## Curriculum Statement

The [twelve schools in the Redbridge and Lordshill Federation](#) work together on curriculum design and development.

We are all committed to the principles of the [United Nations Conventions on the rights of the Child](#), especially Article 28: Every child has the right to an education.

From September 2014, we have been teaching the new primary [National Curriculum](#). (In Years 2 and 6, we are still teaching the former primary National Curriculum in [English](#), [Maths](#) and [Science](#), as is required by law.)

Our Early Years and Foundation Stage departments follow the [Statutory Framework](#) for the curriculum.

In preparation for the new 2014 Primary Curriculum, we have collaborated to make sure our curriculums:

- meet statutory requirements
- are broad and balanced
- offer first-hand experiences
- have clear skills progressions
- allow pupils to apply these skills
- encompass the arts
- support vulnerable groups and individual needs
- foster pride in our city
- promote health and well-being
- fulfill the requirement to promote British values
- support children's place in a multicultural society

We share high expectations of our pupils and our staff, our curriculums have a common approach to assessment for learning and we all aim for high standards in all areas.

At the same time, our collective approach allows each school to develop a curriculum at local level which reflects the needs and intakes of our unique settings.

We have a commitment to continue to work together at all levels and to share good practice via our leadership and curriculum networks.



## The Curriculum at Oakwood Primary School

**“Oakwood is an exciting place to learn” (Ofsted).**

Although the national curriculum is defined by law, neither those documents nor the law are our starting point.

Oakwood’s curriculum is a child’s entire experience from [the moment they first arrive](#) when they are four, to [the moment they leave](#) to continue their journey.

Our curriculum changes and evolves. It takes account of the needs of each cohort, the interests of the children, the expertise of our teachers and other staff, but always meets the statutory requirements for a broad and balanced approach.

We believe that our children and our community are the drivers for our curriculum.

Parents and carers are informed about the content of the curriculum via newsletters, flyers, and the very rich content on [our website](#), which allows them to share in the experiences and achievements of their children.

The links below lead to the highlights of the curriculum in each of our year groups. Please feel free to have a good look round!

<a href="#">Year R</a>	<a href="#">Year 1</a>	<a href="#">Year 2</a>	
<a href="#">Year 3</a>	<a href="#">Year 4</a>	<a href="#">Year 5</a>	<a href="#">Year 6</a>

You can also browse by subject:

<a href="#">English</a>	<a href="#">Maths</a>	<a href="#">Science</a>	<a href="#">Computing and ICT</a>
<a href="#">History</a>	<a href="#">Geography</a>	<a href="#">RE</a>	<a href="#">PSHCE</a>
<a href="#">Music</a>	<a href="#">PE</a>	<a href="#">Languages</a>	<a href="#">Art</a>
<a href="#">Design Technology</a>			

Please feel free to [contact us](#) if you need more information about any aspect of our curriculum.