



# Oakwood Primary School Home - School Agreement



## Oakwood Primary School Home-School Agreement

The Department for Education says that every school must have a Home-School Agreement.

We have designed our agreement so that it's in Plain English and it sets out clearly what each of us involved in your child's education at Oakwood Primary School will do.



Oakwood has received its Recognition of Commitment as a Rights Respecting School, and you will be hearing lots more about how we are making sure that we uphold the United Nations Convention on the Rights of the Child.

We have used the rights to help us write the statements in the agreement.

We hope you agree that, if we all work in partnership, following our Home-School Agreement, this will help your child achieve their best while they are with us.

Signed: \_\_\_\_\_ (Pupil)

Signed: \_\_\_\_\_ (Parent)

Signed: \_\_\_\_\_ (on behalf of the school)

## Achieving Excellence Together

Oakwood Primary School Home-School Agreement	As a school, we will...	As a parent, I will...	As a pupil, I will...
<p><b>Staying Safe</b></p> <p>Article 3 The best interests of the child must be a top priority in all things affecting them.</p>	Provide a safe and caring place to work and make sure that children are taught how to take their personal safety seriously.	Help my child take greater responsibility for their own personal safety; let the school know about any changes of circumstance affecting my child.	Take care of myself and other people, and tell <b>an adult if I think something's unsafe.</b>
<p><b>Being Healthy</b></p> <p>Article 24 Every child has the right to the best possible health.</p>	Provide high quality PE and Health Education and a good School Meals Service; take children off site and out and about whenever we can; provide a good range of after-school clubs.	Let my child have school meals or provide a balanced and healthy lunchbox; encourage my child to get out and about and perhaps join after school clubs.	Make healthy choices and try a range of activities or clubs.
<p><b>Enjoying and Achieving Attendance and Learning</b></p> <p>Article 28 Every child has the right to an education.</p> <p>Article 29 <b>Education must develop every child's</b> personality, talents and abilities to the full.</p>	Monitor attendance and punctuality and provide support with attendance issues.	Ensure that my child attends daily, on time, in uniform and with all the things they need; encourage them to take responsibility for having everything they need.	Come to school every day in my uniform, be on time and bring all the things I need.
	Provide a broad and balanced curriculum, including homework; teach as well as we can; let you know what your child is learning and how you can help.	Support my child by finding out what they are learning and helping them with homework, reading, spelling and tables.	Work as hard as I can on all my class work and make the same effort with all of my homework.
	Keep you informed about general school <b>matters and your own child's work and</b> progress.	<b>Get to know about my child's life at school and do my best to attend parents' evenings.</b>	Talk to my family about what I am learning at school.
<p><b>Making a Positive Contribution Relationships and Behaviour</b></p> <p>Article 12 Every child has the right to have a say in all matters affecting them.</p>	Work with you and your children to foster good relationships between us all - children and adults.	Support my child by working in partnership with the school and solving any problems together.	Do my best to get on with everyone and tell an adult if something is worrying me or if something important happens.
	Uphold the United Nations Convention on the Rights of the Child; expect, and reward, high standards of behaviour.	<b>Respect my own child's rights, and the rights of</b> other children and their families.	Respect my own rights, and the rights of other people.
<p><b>Achieving Economic Well-Being</b></p> <p>Article 5 Children should be directed and guided as they grow up.</p>	Help children plan for their future, including moving on to secondary school, and give them opportunities for learning about the world of higher education and work; provide a chance to learn about money management.	Involve my child when we make family decisions and talk about my own work and career; ask my child to help with spending decisions to develop their maths.	Think about what job I might want to do and find out about it; work towards my goals; learn how to manage my own money.