

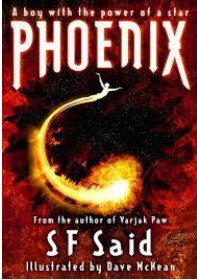


# Year 5 Curriculum Bulletin

## Spring 2 : Jude's Ice Cream Challenge

<b>English</b>	
<b>Speaking and Listening</b>	
<p>Pupils will be working in small groups for all of their Jude's Ice Cream challenge tasks, therefore we are going to be working on the dynamics of working in a group, cooperating together to create a new product.</p> <p>We will also have to create a short pitch to present to Jude at the end of the challenge. So we will be working on persuasive speech to create a successful, powerful pitch.</p>	
<b>Reading</b>	
<p>This half term we will be finishing Spring 2's class novel Phoenix, finding out how Lucky's adventure concludes. Phoenix has so far being a great hit in Year 5, the children (and teachers) love it!</p> <p>We are also going to be continuing to explore the purpose of a variety of different texts, and how the features of the text can help use to do this. We are going to be exploring this through looking at a wide range of texts, aimed at a range of audiences.</p> <p>We are going to be looking at a selection of short texts (as a class) exploring in detail the main ideas, the themes. We will also be raising questions and holding discussions about the text. There will be a selection of reading homework this half term to promote the importance of reading.</p>	 
<b>Writing</b>	
<p>Most of our English this term will share links with our Jude's ice cream topic. We will be identifying different purposes of writing and using this knowledge to help us when writing. We will be writing:-</p> <ul style="list-style-type: none"><li>• Descriptive writing about our ice cream</li><li>• Information leaflet- all about Jude's Ice Cream</li><li>• Persuasive writing- attempting to persuade Jude to select our group's product</li></ul>	

Through these different purposes of writing we will be thinking about using the following:

- Forming an argument: using [rhetorical questions](#) to hook the reader in; using fact and opinion for maximum effect; using [modal verbs](#) for persuasion; using [imperative verbs](#).
- We will be thinking about different methods of planning- such as mind mapping and [story mapping](#).
- Organisational and presentational devices- such as the use of headings, subheadings and images in order to support the content of the text
- Working as a team to edit and combine our writing to present to Jude in our final presentation.
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## Maths

### Maths:

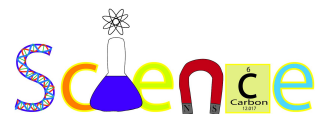
The majority of our Maths will be cross curricular with our Jude's ice cream topic. This will be a problem solving application of our four operation skills we had a focus on at the start of Year 5.


During this topic we will also cover:


- Measurement and conversion [Useful website to help you with this](#)
  - This involves learning [measurement facts](#), including conversion between metric and imperial. See the above link for the measures facts homework.
  - Practise your measures skills by playing this [game](#).
- Statistics - pupils will be reading existing statistics and then producing statistics as part of their market research, when designing their new ice cream product.
- Tables - pupils will be practising reading information in tables, leading to them producing tables to present their findings

## Science

In science this half term we will be recapping and applying the scientific terminology linked to enquiry.



Topic/Other Subjects	
<p>Year 5 are very lucky as they will be working with a local business <a href="#">Jude's Ice Cream</a> in Winchester. Their challenge is to work as a group to produce a new ice cream flavour, whilst using Google Drive. The topic involves the following:</p> <ul style="list-style-type: none"> <li>- A trip to Jude's factory and an opportunity to meet the team. <a href="#">See a previous year on the blog!</a></li> <li>- Learning about the history of the business.</li> <li>- Working as collaboratively as part of a group.</li> <li>- Market research, creating online questionnaires for Year 4.</li> <li>- Product design.</li> <li>- Taste testing. <a href="#">Yummy!</a></li> <li>- Persuasive writing.</li> <li>- Creating spreadsheets to analyse costings.</li> <li>- Deciding on a charity, that if their team wins, profits will go to.</li> <li>- Creating and delivering a pitch.</li> </ul> <p>At the end of the project <a href="#">Jude visits Oakwood</a> and decides the winning team, across the year group. The winning team will then chooses existing Jude's ice cream flavours to sell at school and profits will be donated to the pupils chosen charity. <a href="#">Previous year's ice cream sale.</a></p>	 

PE	
<ul style="list-style-type: none"> <li>- On a Thursday with TMC Year 5 will be continuing gymnastics (inside).</li> <li>- On a Friday with their class teacher Year 5 will be doing netball (outside).</li> <li>- However please make sure PE kits are in school everyday as we may do extra!</li> </ul>	

## Homework

This half term Year 5 will have 'Bite Size' Homework task to reinforce and support pupils learning in Maths, English and our Jude's challenge.

We are also having a big focus on our 'Basic Skills Logs' to enable pupils to continue to progress, so they will need to continue to practise regularly and make sure their logs are in school every day.



## Important Dates

- 21/02/18 - Year 5 trip to Winchester Science Centre, pupils will need to be in school uniform and will need a packed lunch.
- 02/03/18 - Jude's Ice Cream visit, pupils will need to be in school uniform and need a packed lunch.
- W/B 19/03/18 - Sport for all session
- 21/03/18 - Jude judging day
- 26/03/18 - 29/03/18 - Minstead/ Oakstead week
- Reading logs will be checked on a Friday in 5BW and on a \_\_\_\_\_ in 5FL.
- Homework will be set on Wednesday and due in on a Wednesday, every week.

