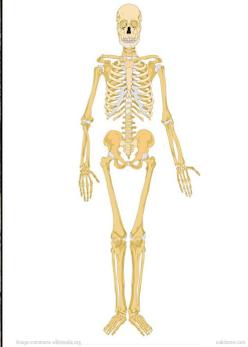


Year 3 Curriculum Bulletin

Autumn 2 : A Long Way from Home Part 2-Nutrition, Rations, Skeletons and Sculpture



This term we will conclude our 'Long Way from Home' topic. However the focus will shift to looking at the impact of rationing on the diet of the nation and how it compares to how our understanding of healthy nutrition today.

<p>English</p>	
<p>Speaking and Listening</p>	<p><u>Performance poetry checklist</u></p>
<p>This term will provide lots of opportunity for Speaking and Listening including Storytelling, Performance Poetry and of course the Year 3 and 5 Christmas production.</p>	<ul style="list-style-type: none"> • Volume • Use of different voices • Body positions - how to stand or move • Expression • Pauses 

Reading

As in all other year groups, reading is an important focus on Year 3. As well as still focusing on decoding and reading words on a page, central to Year 3 is **comprehension skills**-getting children to retrieve and interpret. There is also a focus on analysing the authorial intent-why has the author chosen that word, what does the author want the reader to think, what technique has the author used to draw us in etc. For these reasons we encourage parents to try to find time to read with their children as much as possible-even with more independent readers.

Guided reading-Exploration of text is taught through a mixture of reading roundabouts, whole class reading lessons and short **RIC** activities.

Reading Roundabouts

Children work in small groups to explore and question text. This is either independently, collaboratively with peers or supported by an adult.

In this first half term along with working on key comprehension skills, this will allow opportunities for children to explore their own reading habits and ensure that they have read and explored text with an adult.

Whole Class Reading

In these lessons we will explore key reading skills like skimming and scanning, inference and deduction and the importance of language choices. We work on how we can record our ideas in writing because children can often find it easier to read between the lines verbally and have difficulty to express these ideas in writing.

AIR

AIR starters are short tasks which help children practise the most important reading skills. R stands for Retrieve, I for Interpret and A for Analyse. These activities require children to read, watch, observe or listen to a stimulus, often a piece of media, and then answer some questions. Time is then spent going over the answers as a class, with pupils getting the chance to add to their answers with other people's ideas. This means children get the chance to access high-quality answers and write them down.



Writing

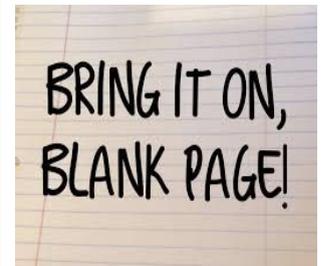
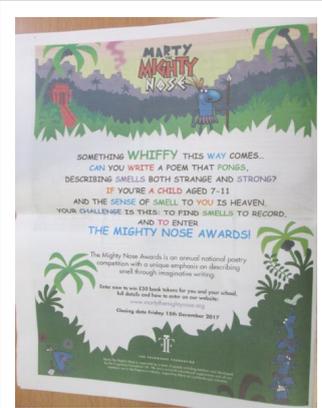
This half term the children will continue to be given a wide scope of opportunities to write both creatively and factually. They will conclude their WW2 diaries and then produce some factual informative and persuasive writing based round eating healthily.

They will also, along with the rest of KS2, be writing some 'pongy' poems for a First News poetry writing competition.

<http://www.martythemightynose.org/competition>

Free Write

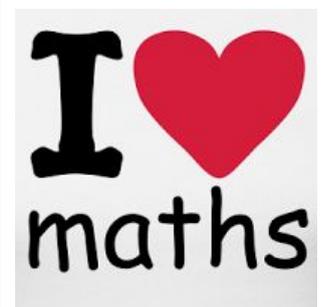
We will also be introducing free write time opportunities for the children. In these sessions children will have free choice about what they write about and what they use to write They will have a free write book which will not be text marked for but will be shared and celebrated if the children chose to share.



Maths

This term we will be consolidating key number skills from Year 2 and ensuring that all children have a secure written method for **addition and subtraction**. They will be presented with lots of **problem solving** opportunities so that they can apply these key skills and use their mathematical reasoning in different real life situations. **WW2** will also play a part of our maths problems when we solve devilish WW2 inspired word problems, crack secret codes and work out recipe quantities for our WW2 cooking.

We try to make sure that, as well as making brains ache, maths is fun and engaging. Central to this is the use of maths games, songs and ICT. Children will often access specific online resources via our Google Classroom



Science

ICT

Our computing work this half term will be to:-

- use the internet safely
- how to use search tools and evaluate information
- Communicating using email

Logs

Logs are an integral part of Year 3 homework and we ask that children work on a different log for **no less than 10 to 15 mins at least x3 a week**. We also ensure that children have opportunity within school time to work on their logs. The logs system not only supports **key English and Maths skills** but allows children to achieve them through a series of small steps which installs confidence and a sense of pride when they achieve the different badges. The Year 3 teaching team do our very best to test children's logs daily, in dedicated curriculum time but often in breaks and lunchtimes. We are always impressed with our children's enthusiasm for their logs and but this can mean that we have children waiting to be tested. We have reminded children that it is not only their Year 3 teachers that can test them, but that any adult in the school.

PE

Tuesday - Tag Rugby, Capture the Flag (outside)with TMC
Friday (pm)- Gym-Balances (inside)

<http://oakwoodlive.blogspot.co.uk/2016/11/year-3-fabulous-gymnastics.html>

We ask that you ensure children have the correct PE attire and that you support your child to have their PE bag in school on the correct days. Occasionally there will be days when the sessions might need to be on different days but we will make sure that the children have prior notification.



School Council says...
Remember to **Block** any rude or nasty messages.
In school, we can also block bad websites so that you stay safe.
Don't click on any links or download anything you're not sure about.

Oakwood



Home learning

This year your Year 3 child will bring home a range of home learning tasks from logs, discussion prompts, reading comprehension and maths tasks to mini projects.

We greatly encourage parental involvement in your child's homework: often a home learning task might be [a speaking and listening activity centered around talking to an adult about their learning and researching topics a little deeper](#). Homework tasks are usually given out on a Friday and collected in/discussed/shared on a Wednesday. There are times - like when children have been on a trip - this might change but we endeavor to ensure that ample notice for any task is given.



Important Dates

Year 3 Walk to Cemetery for Remembrance Friday 9th November 11am
WW2 VE Tea Dance-Friday 9th November 2-3pm
Year 3 and Year 5 Christmas Production-Monday 18th December