


## Year 3 Curriculum Bulletin

### Autumn 1 : A Long Way from Home

Our topic this term is '**A Long way from Home**' which focuses on children's experiences of life in WW2. It is an important and engaging topic which is taught sensitively and is cross curricular: therefore it is not only taught in history lessons but is incorporated into lots of other subjects such as English, Maths, Science, P.E and Art. It is taught in Year 3 because it is hoped that children will be able to learn first hand from members of their extended families personal stories of life in WW2. Visitors with any stories to share are always gratefully welcome-just see your child's class teacher.

During this topic Year 3 will represent Oakwood at a Remembrance Day service at Hollybrook cemetery. It is a very moving experience for the children who will lay wreaths as part of the service. Our topic culminates in our V.E celebratory tea dance which family members are invited to join their children for an afternoon of celebratory jitterbugging and wartime fare. Date below. Take a look the the fun we had previously here.

<b>English</b>	
<b>Speaking and Listening</b>  A lot of our speaking and listening this half term will be through a variety of drama activities where we explore and empathise with the experiences and feelings of children living through WW2. This will allow the children to use language to convey situations, characters and emotions.	
<b>Reading</b>	
As in all other year groups, reading is an important focus on Year 3. As well as still focusing on decoding and reading words on a page, central to Year 3 is <b>comprehension skills</b> -getting children to infer and read between the lines. There is also a	

focus on authorial intent-why has the author chosen that word, what does the author want the reader to think, what technique has the author used to draw us in etc. For these reasons we encourage parents to try to find time to read with their children as much as possible-even with more independent readers.

**Guided reading**-Exploration of text is taught through a mixture of reading roundabouts, whole class reading lessons and short **READ IT** activities.

### Reading Roundabouts

Children work in small groups to explore and question text. This is either independently, collaboratively with peers or supported by an adult.

In this first half term along with working on key comprehension skills, this will allow opportunities for children to explore their own reading habits and ensure that they have read and explored text with an adult.

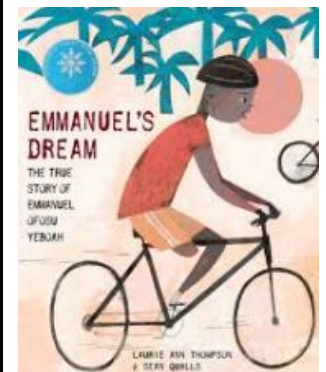
### Whole Class Reading

In these lessons we will explore key reading skills like skimming and scanning, inference and deduction and the importance of language choices. We work on how we can record our ideas in writing because children can often find it easier to read between the lines verbally but then have difficulty to express these ideas in writing.

**READ IT TASKS** are short tasks which help children practise the most important reading skills. These activities require children to read, watch, observe or listen to a stimulus, often a piece of media, and then answer some questions. Time is then spent going over the answers as a class, with pupils getting the chance to add to their answers with other people's ideas. This means children get the chance to access high-quality answers and write them down.

**Reading Logs** are an important way of evidencing what the children are reading and gives the children a sense of achievement on their reading. Time is always given in school for the children to record their independent and class reading. Reading logs are checked once a week by the class teacher.

The current KS2 reading log is being overhauled and will be introduced to the whole school early on in the term. It will



introduce and reinforce the range of reading skills taught at Oakwood in order to help pupils become comprehensive readers who not only enjoy but challenge text.

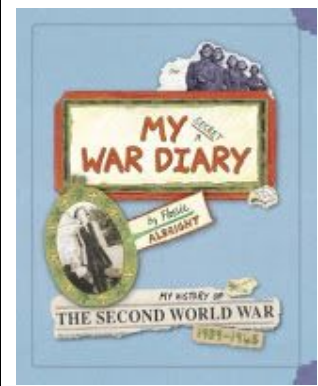
Our **Class Novels** this half term are:

Emmanuel's Dream by Lann Thompson  
The Lion and the Unicorn by Shirley Hughes.  
Friend or Foe by Michael Morpurgo

### Writing

Our English written work is also based around our WW2 theme. As well as continuing to embed key grammatical skills, spelling patterns and ensure fluency of handwriting, we also write our own WW2 diary which is inspired by '**My Secret War Diary, by Flossie Albright: My History of the Second World War 1939-1945 by Marcia Williams.**

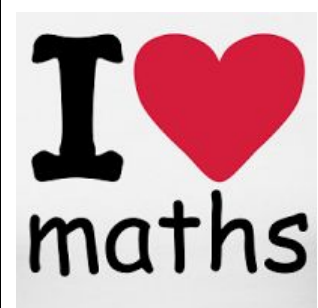
As well as diary entries, the diary will include different pieces of writing such as a letter, poem, newspaper report and prayer.



### Maths

This term we will be consolidating key number skills from Year 2 and ensuring that all children have a secure written method for **addition and subtraction**. They will be presented with lots of **problem solving** opportunities so that they can apply these key skills and use their mathematical reasoning in different real life situations. **WW2** will also play a part of our maths problems when we solve devilish WW2 inspired word problems, crack secret codes and work out recipe quantities for our WW2 cooking.

We try to make sure that, as well as making brains ache, maths is fun and engaging. Central to this is the use of maths games, songs and ICT. Children will often access specific online resources via our Google Classroom



## Science

The principal focus of science teaching in Year 3 is to enable pupils to broaden their scientific view of the world around them. They do this through exploring, talking about, testing and developing ideas about everyday phenomena and the relationships between living things and familiar environments. They are supported to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them.

Our first topic is **Light** and the Key Objectives are:-

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change

This topic links nicely with our WW2 topic where the blackout was introduced.



Switch off that  
**LIGHT!**



LESS LIGHT - MORE PLANES

**LOOK OUT  
IN THE  
BLACK-OUT**

REGULATION  
WHITE WATCH  
MUDGUARD



THE DEAD LAMP  
MUST HAVE ONLY ONE  
APERTURE - NO BIGGER  
THAN A ONE-INCH CIRCLE  
THE LIGHT FROM  
WHICH MUST BE  
CLEARLY VISIBLE  
FROM 50 YDS BUT  
NOT VISIBLE AT  
500 YDS



UPPER HALF OF  
FRONT LAMP  
GLASS AND WHOLE OF  
SIDE OR DEAD SWIVELS  
MUST BE COMPLETELY  
OBSCURED - LOWER  
HALF OF REFLECTOR  
MUST BE PAINTED  
WITH BLACK MATT  
PAINT OR OTHERWISE  
RENDERED  
INEFFECTIVE



## Topic/Other Subjects

### Logs

Logs are an integral part of Year 3 home learning and we ask that children work on a different log for **no less than 10 to 15 mins at least x3 a week**. We also ensure that children have

opportunity within school time to work on their logs. The logs system not only supports **key English and Maths skills** but allows children to achieve them through a series of small steps which installs confidence and a sense of pride when they achieve the different badges. The Year 3 teaching team do our very best to test children's logs daily, in dedicated curriculum time but often in breaks and lunchtimes. We are always impressed with our children's enthusiasm for their logs and but this can mean that we have children waiting to be tested. We have reminded children that it is not only their Year 3 teachers that can test them, but that any adult in the school.

## PE

**Tuesday - Keep fit Multi-skills (outside)with TMC**  
**Friday (pm)- [WW2 dancing-Jitterbug and Waltz](#) (inside)**

We ask that you ensure children have the correct PE attire and that you support your child to have their PE bag in school on the correct days. Occasionally there will be days when the sessions might need to be on different days but we will make sure that the the children have prior notification.

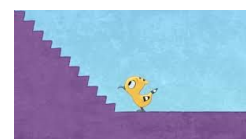
### **Jogging/Walking-Do a Mile around the school.**

For the past few years Year 3 have been getting out every afternoon to walk or jog a mile around the school. It has proved very successful and beneficial for pupils -and staff-alike.


We will be continuing this activity this year. We start slowly and build up by just starting round the playground, then moving to doing a lap around the whole school. Then in the spring and dry weather we move to jogging around the school field. Children can choose to walk or jog or a bit of both. As well as being a great way to keep fit and freshen up brains in the afternoons we also start collecting class and individual data -how many laps etc-which will feed into our maths lessons. The children then have a written record of their achievements and improvements and feel a real sense of pride.

### **Team Building and Growth Mind-Set**

The first 2 weeks of term are spent exploring growth mind-set through story,art, song and drama. A lot of time is also spent bonding as a class and getting to know both one another and what is expected in Year 3.



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<b>Home learning</b>	
<p>In light of Oakwood’s <a href="#">Home Learning Policy</a> your Year 3 child will bring home a range of home learning tasks from logs, discussion prompts, reading comprehension and maths tasks to mini projects.</p> <p>We greatly encourage parental involvement in your child's homework: often a home learning task might be <a href="#">a speaking and listening activity centered around talking to an adult about their learning and researching topics a little deeper</a>. Home learning tasks are usually given out on a Friday and collected in/discussed/shared on a Wednesday. There are times - like when children have been on a trip - this might change but we endeavor to ensure that ample notice for any task is given.</p>	

<b>Important Dates</b>	
<p><b>M and M Theatre</b>-Tuesday 4th September  <b>Parents Evenings</b>-Tuesday 9th and Wednesday 10th October  <b>Harvest Service</b>-Thursday 11th October 2018  <b>WW2 Topic Day</b>-Thursday 4th October 2018  <b>Year 3 to Hollybrook Cemetery</b> -Friday 9th November am  <b>WW2 VE Tea Dance</b>-Friday 9th November pm</p> <p>More information will follow re both our special WW2 days.</p>	