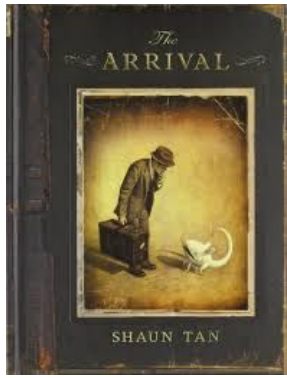
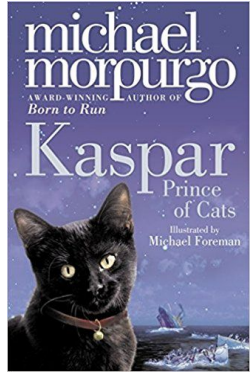


Year 5 Curriculum Bulletin

Welcome to Year 5! Mrs Wilson, Mrs Latto and Mrs Fawcitt are looking forward to a fun filled, hardworking year with lots of exciting topics. Here is what we will be getting up to in the first Autumn term. Please do not hesitate to ask us if you have any questions.

welcome to
year 5!

Autumn 1 : Iceberg Ahead!

English	
Reading	
<p>The first book we will 'read' this half term is <i>The Arrival</i> by Shaun Tan. The word 'read' is in inverted commas because this book is actually a graphic novel with no words in it at all! You can read a synopsis of the book here. We hope it will really stimulate the children's curiosity and inference skills.</p> <p>Our main focus this term for our Reading we will be reading <i>Kasper</i> by Michael Morpurgo which links with our Titanic topic. In our reading lessons we will be working on retrieving information from text to answer questions: this is something you can support your child with at home, by asking them retrieval questions about the book they are reading (here are some question ideas). We will also be thinking about:</p> <ul style="list-style-type: none">• Language used in the text• Purposes of the different texts• Who the intended audience is• Summarising main ideas of a text• Making comparisons between texts	
Writing	
<p>This term we will be basing most of our writing around our history topic the Titanic writing in first person in role of a Titanic passenger. This will include:</p> <ul style="list-style-type: none">- Creating a character profile- Descriptive writing, working on choosing appropriate adjectives and using descriptive language	

techniques including [personification](#), [alliteration](#) and [metaphors](#).

- Structuring our writing accurately using paragraphs, using [TiP ToP](#) paragraphing
- Diary writing
- Understanding what a [preposition](#) is and using them in our writing
- Understanding what time conjunctions are and using them in our writing
- Working on how planning is an important part of the planning process
- Synonyms
- Using commas accurately in a list. [Practice here!](#)
- Using a dictionary and thesaurus to improve our writing.



Maths

In Maths this term we will be exploring the following mathematical concepts:

- The [Place Value](#) of number and applying this understanding successfully to other mathematical concepts. Practise your place value skills [here!](#)
- Understanding positive and negative numbers and ordering them
- Counting forward and backwards in powers of 10
- Write and read [Roman Numerals](#) up to 1,000
- [Rounding numbers](#) to the nearest 10, 100, 1,000, 10,000 and 100,000
- Mental and written addition and subtraction methods
- Developing our problem solving skills to begin to problem solve more systematically

We will also be practising our times table retrieval, so even if you have got your bronze log you will be re-visiting each times table to maintain and improve your retrieval. This is something you can help your child with at home, by randomly testing them on times tables and division facts. Remember the front inside page of the Bronze logs models the different mathematical vocabulary that can be used when testing. There are also lots of [online games](#) to help!

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Units	• Tenth
	3	5	1	4	8	9	• 3

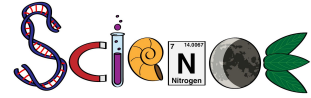


Science

This term we will be learning about:

- The properties of materials
- Properties of everyday change and reversible change

Take a look at some of the things we will be learning about [here!](#)




Topic/Other Subjects


Topic - The Titanic


This term we will be studying the maritime history of Southampton looking at the Titanic! As part of this history topic we will be investigating the following:

- Where does the Titanic fit on a timeline of other historical events?
- Studying the route the Titanic took and plotting it on a map
- Who went on the Titanic and why?
- Understanding how social classes lives were different in 1912
- What jobs were onboard the Titanic and who did them?
- How and why did the Titanic sink?
- We look at the lifeboats onboard the Titanic and how they were used
- How has safety on cruise ship changed since 1912?



PE	
<p>PE will be on Monday and Wednesdays.</p> <p>With TMC Year 5 will be invasion games, including netball and basketball.</p> <p>With your class teacher you were be doing historical dance linked to our Titanic topic.</p>	

Home Learning	
<p>This half term there will be a home learning project set. This will be a project demonstrating what they have learnt throughout the Titanic topic, presented in a way of their choice. More information about this can be viewed here!</p> <p>We are also going to have a big focus on logs, all logs need to be in school everyday as we will be working on them as part of our lessons.</p> <p>Reading logs will be checked weekly on a Friday. However we will be checking that they are in school everyday and using them in our lessons, so make sure it's in your school bag!</p>	

Important Dates	
<p>Titanic day</p> <p>As the end of our Titanic topic (provisionally Monday the 15th of October) we have a Titanic Day where we ask pupils to dress up as a Titanic passenger. More information on this will be provided nearer the time.</p>	

Parents evening

Tuesday the 8th of October and Wednesday the 9th of October.

Sea City and The Southampton Boat Show Trip

Year 5 will be going to Sea City Museum in the morning and The Boat Show in the afternoon. The date for this is 19/09/18.