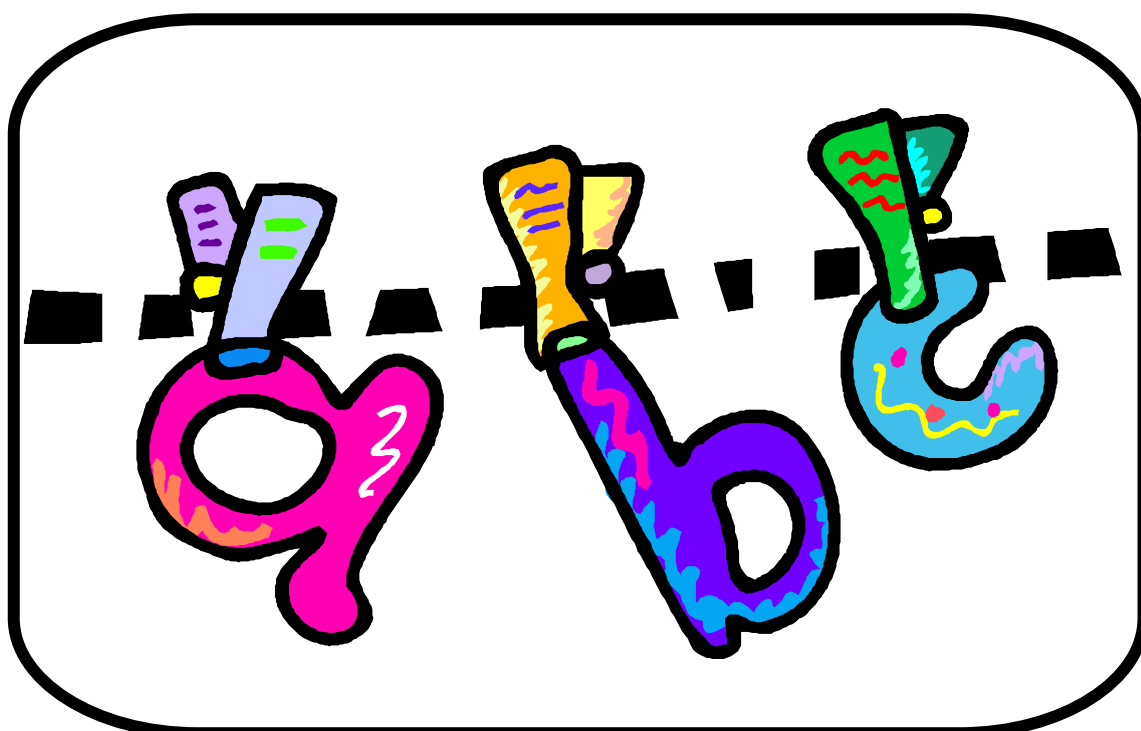


Oakwood Spelling

Basic Skills Logs



Red Badge

Name _____ Class _____



Oakwood

Say it silly

Use this strategy
for words
containing silent
letters we might
forget...

where

February

Pronounce the letters you normally wouldn't!

BECAUSE

**Big
Elephants
Can
Always
Understand
Small
Elephants**

Make up a mnemonic

A mnemonic is a
way to remember a
spelling by making
up a silly sentence.

The Spelling Log system is designed to make sure children can spell a range of commonly used words correctly. It is linked to the National Curriculum. There are four levels:

Red	(Words which children should know by the end of Year 1)
White	(Words which children should know by the end of Year 2)
Amber	(Words which children should know by the end of Year 4)
Green	(Words which children should know by the end of Year 6)

Each section of the log has a title to explain the words within that section. The sections consist of either:

Common Exception Words - Words commonly used but that may not follow a particular spelling rule or have an uncommon spelling pattern.

Phonic Words - Words that contain a particular phoneme

Spelling Patterns - Words that contain a particular spelling pattern

There are two tests to pass each section

Your child should be able to read all the words fluently.

Your child should be able to spell all the words correctly



Children, teachers, teaching assistants and parents will work together to complete each section of the log. The words must be written in the context of a sentence in order to be signed off.



Home Checks

There are two boxes for home checks. Your child will need to be tested on two different occasions to ensure the spelling of the word is fully embedded.

At School

Your child will complete weekly spelling tests at school. When they have correctly spelled a word, the word will be highlighted in school. When the whole section has been completed, it will be signed off.

The sections can be completed in any order. You will be informed of which section your child is working on at school

If your child can read and spell all of these words correctly, they will earn their



Red Badge

Helping your child learn spellings

Some general hints and tips...



Listen to your child and encourage them to talk about their learning.



Try to work when neither you nor your child is tired.



Remember it is perfectly normal to forget things. More practice will help.



Praise your child for their successes.
Always finish on a positive note.



Know when to stop. Even when things are going well, little and often is the golden rule.

...and some specific spelling ideas...



Cloud writing. Imagine the word and write it in the air with your finger.



Word cards. Stick spellings around the house so you remember the patterns of letters.



Play 'Snap!' and 'Pairs'. Put your spellings on sets of cards and have fun matching them up.



Rainbow writing. Write the word on a piece of paper. Trace over it several times in different colours.



'Look, Say, Cover, Write, Check'.

More ideas on the covers!

Common Exception Words

Section R1	Home Checks	Home Checks
<i>the</i>		
<i>a</i>		
<i>to</i>		
<i>do</i>		
<i>I</i>		

S





**Phoneme
ai ay a-e**

Section R2	Home Checks	Home Checks
<i>afraid</i>		
<i>day</i>		
<i>make</i>		
<i>train</i>		
<i>play</i>		

S





**Phonemes
zz ck ff ll ss**

Section R3	Home Checks	Home Checks
<i>buzz</i>		
<i>back</i>		
<i>off</i>		
<i>well</i>		
<i>miss</i>		

S





Common Exception Words

Section R4	Home Checks	Home Checks
<i>of</i>		
<i>no</i>		
<i>go</i>		
<i>so</i>		
<i>is</i>		

S





Phoneme
e-e ee ea ie

Section R5	Home Checks	Home Checks
<i>eve</i>		
<i>green</i>		
<i>beach</i>		
<i>happy</i>		
<i>chief</i>		

S





Phonemes
ea oo (short) oo (long)

Section R6	Home Checks	Home Checks
<i>head</i>		
<i>bread</i>		
<i>book</i>		
<i>food</i>		
<i>spoon</i>		

S





Common Exception Words

Section R7	Home Checks	Home Checks
<i>we</i>		
<i>me</i>		
<i>she</i>		
<i>be</i>		
<i>he</i>		

S





**Phoneme
igh ie i-e y**

Section R8	Home Checks	Home Checks
<i>flight</i>		
<i>pie</i>		
<i>like</i>		
<i>slide</i>		
<i>fly</i>		

S





**n sound - spelt with nk
k sound - spelt with a k not a c before e, i and y**

Section R9	Home Checks	Home Checks
<i>bank</i>		
<i>think</i>		
<i>sunk</i>		
<i>skin</i>		
<i>whisker</i>		

S





Common Exception Words

Section R10	Home Checks	Home Checks
<i>was</i>		
<i>his</i>		
<i>has</i>		
<i>you</i>		
<i>are</i>		

S





Phoneme o—e oa oe ow

Section R11	Home Checks	Home Checks
<i>home</i>		
<i>coat</i>		
<i>toe</i>		
<i>show</i>		
<i>float</i>		

S





ch sound - spelt tch

Section R12	Home Checks	Home Checks
<i>catch</i>		
<i>fetch</i>		
<i>kitchen</i>		
<i>itch</i>		
<i>hutch</i>		

S





Common Exception Words

Section R13	Home Checks	Home Checks
<i>by</i>		
<i>my</i>		
<i>they</i>		
<i>said</i>		
<i>your</i>		

S



Phoneme ue ew u-e

Section R14	Home Checks	Home Checks
<i>clue</i>		
<i>grew</i>		
<i>rude</i>		
<i>glue</i>		
<i>blew</i>		

S



Days of the Week

Section R15	Home Checks	Home Checks
<i>Monday</i>		
<i>Tuesday</i>		
<i>Wednesday</i>		
<i>Thursday</i>		
<i>Friday</i>		

S



Common Exception Words

Section R16	Home Checks	Home Checks
<i>come</i>		
<i>some</i>		
<i>one</i>		
<i>love</i>		
<i>says</i>		

S





**Phoneme
oi oy**

Section R17	Home Checks	Home Checks
<i>coin</i>		
<i>boy</i>		
<i>point</i>		
<i>enjoy</i>		
<i>toy</i>		

S





**Days of the week
v sound—spelt ve at the end of a word**

Section R18	Home Checks	Home Checks
<i>Saturday</i>		
<i>Sunday</i>		
<i>have</i>		
<i>live</i>		
<i>give</i>		

S





Common Exception Words

Section R19	Home Checks	Home Checks
<i>once</i>		
<i>today</i>		
<i>our</i>		
<i>house</i>		
<i>ask</i>		

S



Phoneme ir ur er

Section R20	Home Checks	Home Checks
<i>skirt</i>		
<i>burn</i>		
<i>summer</i>		
<i>under</i>		
<i>her</i>		

S



Adding s and es to words

Section R21	Home Checks	Home Checks
<i>spends</i>		
<i>thanks</i>		
<i>catches</i>		
<i>matches</i>		
<i>dogs</i>		


S



Common Exception Words

Section R22	Home Checks	Home Checks
were		
here		
there		
where		
put		

S



**Phoneme
or ore aw au**

Section R23	Home Checks	Home Checks
short		
more		
claw		
launch		
born		

S



Adding ing, ed, er and est to the end of words

Section R24	Home Checks	Home Checks
jumping		
hunted		
painter		
quicker		
slowest		

S



**f sound - spelt ph
w sound - spelt wh**

Section R25	Home Checks	Home Checks
<i>dolphin</i>		
<i>phonics</i>		
<i>wheel</i>		
<i>while</i>		
<i>alphabet</i>		

S



**Adding the pre-fix un to words
Multi-syllabic words**

Section R26	Home Checks	Home Checks
<i>undo</i>		
<i>unhappy</i>		
<i>carrot</i>		
<i>pocket</i>		
<i>thunder</i>		

S



Compound Words

Section R27	Home Checks	Home Checks
<i>football</i>		
<i>playground</i>		
<i>bedroom</i>		
<i>farmyard</i>		
<i>toothpaste</i>		

S



seg-ment in-to
syll-a-bles

Breaking words down into syllables can help children remember the whole word more easily.

Sep-tem-ber
se-ven-teen
Sa-tur-day

Use this strategy to help spell words containing letters which are not pronounced or clear. One can talk like Mr Toffee-Nose by exaggerating one's pronunciation of each letter.

Talk like
Mr Toffee-Nose

Hmmmm...
in-te-res-ting...



Look out for letter teams

Many words contain the same letter strings. Learn how to spell each letter string and you can spell many more words too!

other
another
brother

came
name
same

There are some words that have real tricky parts. Circle, underline or highlight just these parts.

Find the tricky bit

said
piece
Wednesday

Find little words in big words

Use this strategy for words that have little words inside them.

spring = There's a "RING" in spring
piece = There is a "PIE" in piece
separate = There's "A RAT" in separate



Oakwood

Congratulations!
You have achieved your
Red Spelling Badge.



School Signature _____

Date _____