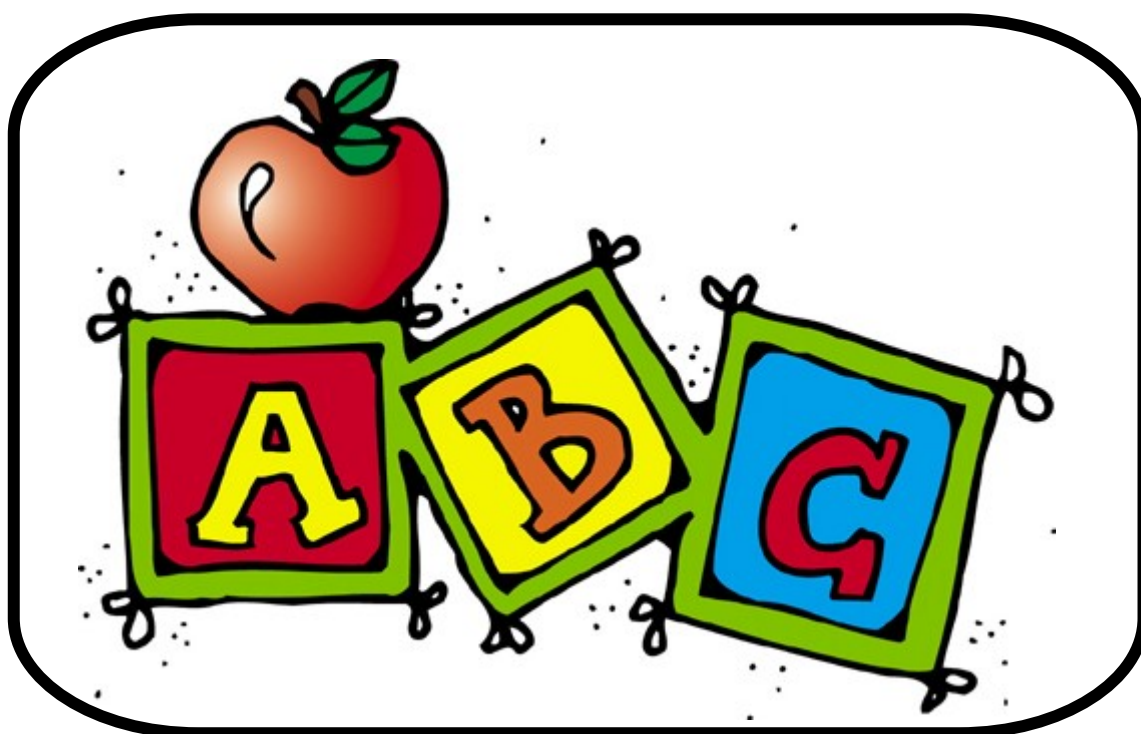


Oakwood Spelling

Basic Skills Logs



White Badge

Name _____ Class _____



Oakwood

Say it silly

Use this strategy
for words
containing silent
letters we might
forget...

where

February

Pronounce the letters you normally wouldn't!

BECAUSE

**Big
Elephants
Can
Always
Understand
Small
Elephants**

Make up a mnemonic

A mnemonic is a
way to remember a
spelling by making
up a silly sentence.

The Spelling Log system is designed to make sure children can spell a range of commonly used words correctly. It is linked to the National Curriculum. There are four levels:

Red	(Words which children should know by the end of Year 1)
White	(Words which children should know by the end of Year 2)
Amber	(Words which children should know by the end of Year 4)
Green	(Words which children should know by the end of Year 6)

Each section of the log has a title to explain the words within that section. The sections consist of either:

- **Common Exception Words** - Words commonly used but that may not follow a particular spelling rule or have an uncommon spelling pattern.
- **Phonic Words** - Words that contain a particular phoneme
- **Spelling Patterns** - Words that contain a particular spelling pattern

There are two tests to pass each section

Your child should be able to read all the words fluently.



Your child should be able to spell all the words correctly



Children, teachers, teaching assistants and parents will work together to complete each section of the log. The words must be written in the context of a sentence in order to be signed off.

Home Checks

There are two boxes for home checks. Your child will need to be tested on two different occasions to ensure the spelling of the word is fully embedded.

At School

Your child will complete weekly spelling tests at school. When they have correctly spelled a word, the word will be highlighted in school. When the whole section has been completed, it will be signed off.

The sections can be completed in any order. You will be informed of which section your child is working on at school

If your child can read and spell all of these words correctly, they will earn their



White Badge

Helping your child learn spellings

Some general hints and tips...



Listen to your child and encourage them to talk about their learning.



Try to work when neither you nor your child is tired.



Remember it is perfectly normal to forget things. More practice will help.



Praise your child for their successes.
Always finish on a positive note.



Know when to stop. Even when things are going well, little and often is the golden rule.

...and some specific spelling ideas...



Cloud writing. Imagine the word and write it in the air with your finger.



Word cards. Stick spellings around the house so you remember the patterns of letters.



Play 'Snap!' and 'Pairs'. Put your spellings on sets of cards and have fun matching them up.



Rainbow writing. Write the word on a piece of paper. Trace over it several times in different colours.



'Look, Say, Cover, Write, Check'.

More ideas on the covers!

Common Exception Words

Section W1	Home Checks	Home Checks
<i>could</i>		
<i>should</i>		
<i>would</i>		
<i>because</i>		
<i>beautiful</i>		

S





**J sound spelt :
DGE,GE - at the end of words G,J - before E,I,Y**

Section W2	Home Checks	Home Checks
<i>bridge</i>		
<i>age</i>		
<i>energy</i>		
<i>giant</i>		
<i>jacket</i>		

S





S sound - spelt with a C

Section W3	Home Checks	Home Checks
<i>race</i>		
<i>ice</i>		
<i>city</i>		
<i>fancy</i>		
<i>cinema</i>		

S





Common Exception Words

Section W4	Home Checks	Home Checks
<i>most</i>		
<i>only</i>		
<i>both</i>		
<i>clothes</i>		
<i>again</i>		

S



N sound - spelt KN and GN

Section W5	Home Checks	Home Checks
<i>knock</i>		
<i>knee</i>		
<i>know</i>		
<i>gnat</i>		
<i>gnaw</i>		

S



R sound - spelt WR

Section W6	Home Checks	Home Checks
<i>write</i>		
<i>written</i>		
<i>wrote</i>		
<i>wrong</i>		
<i>wrap</i>		

S



Common Exception Words

Section W7	Home Checks	Home Checks
<i>find</i>		
<i>kind</i>		
<i>mind</i>		
<i>behind</i>		
<i>hour</i>		

S



L sound - spelt LE at the end of a word

Section W8	Home Checks	Home Checks
<i>table</i>		
<i>apple</i>		
<i>bottle</i>		
<i>little</i>		
<i>middle</i>		

S



L sound - spelt EL at the end of a word

Section W9	Home Checks	Home Checks
<i>camel</i>		
<i>tunnel</i>		
<i>squirrel</i>		
<i>travel</i>		
<i>towel</i>		

S



Common Exception Words

Section W10	Home Checks	Home Checks
<i>plant</i>		
<i>fast</i>		
<i>last</i>		
<i>past</i>		
<i>grass</i>		

S



L sound- spelt AL at the end of a word

Section W11	Home Checks	Home Checks
<i>metal</i>		
<i>pedal</i>		
<i>capital</i>		
<i>hospital</i>		
<i>animal</i>		

S



igh sound - spelt with a Y at the end of a word

Section W12	Home Checks	Home Checks
<i>cry</i>		
<i>dry</i>		
<i>reply</i>		
<i>shy</i>		
<i>try</i>		

S



Common Exception Words

Section W13	Home Checks	Home Checks
<i>father</i>		
<i>path</i>		
<i>bath</i>		
<i>after</i>		
<i>class</i>		

S



Words ending with IL

Section W14	Home Checks	Home Checks
<i>pencil</i>		
<i>fossil</i>		
<i>nostril</i>		
<i>Brazil</i>		
<i>daffodil</i>		

S



Adding ES to nouns and verbs ending in Y Drop the Y and add an I

Section W15	Home Checks	Home Checks
<i>flies</i>		
<i>tries</i>		
<i>replies</i>		
<i>babies</i>		
<i>carries</i>		

S



Common Exception Words

Section W16	Home Checks	Home Checks
<i>half</i>		
<i>pass</i>		
<i>even</i>		
<i>eye</i>		
<i>busy</i>		

S





Adding ED, ER, EST to the end of words Drop the Y and add an I

Section W17	Home Checks	Home Checks
<i>copied</i>		
<i>happier</i>		
<i>cried</i>		
<i>funniest</i>		
<i>angrier</i>		

S





Adding ING

Section W18	Home Checks	Home Checks
<i>crying</i>		
<i>drying</i>		
<i>playing</i>		
<i>saying</i>		
<i>flying</i>		

S






Common Exception Words

Section W19	Home Checks	Home Checks
<i>old</i>		
<i>cold</i>		
<i>gold</i>		
<i>hold</i>		
<i>told</i>		

S



**Adding ING, ER, EST, ED, Y to the end of words
Drop the E**

Section W20	Home Checks	Home Checks
<i>hiking</i>		
<i>nicer</i>		
<i>shiny</i>		
<i>loved</i>		
<i>bravest</i>		

S



**Adding ING, ER, EST, ED, Y to the end of words
Double the last consonant**

Section W21	Home Checks	Home Checks
<i>saddest</i>		
<i>dropped</i>		
<i>runner</i>		
<i>swimming</i>		
<i>funny</i>		

S



Common Exception Words

Section W22	Home Checks	Home Checks
<i>move</i>		
<i>improve</i>		
<i>prove</i>		
<i>who</i>		
<i>whole</i>		

S



OR sound - spelt with an A

Section W23	Home Checks	Home Checks
<i>all</i>		
<i>ball</i>		
<i>walk</i>		
<i>talk</i>		
<i>always</i>		

S



U sound - spelt with an O

Section W24	Home Checks	Home Checks
<i>other</i>		
<i>mother</i>		
<i>brother</i>		
<i>nothing</i>		
<i>cover</i>		

S



Common Exception Words

Section W25	Home Checks	Home Checks
<i>any</i>		
<i>many</i>		
<i>every</i>		
<i>everybody</i>		
<i>pretty</i>		

S



EE sound - spelt EY

Section W26	Home Checks	Home Checks
<i>key</i>		
<i>hockey</i>		
<i>monkey</i>		
<i>chimney</i>		
<i>valley</i>		

S



O sound - spelt with an A

Section W27	Home Checks	Home Checks
<i>want</i>		
<i>watch</i>		
<i>wander</i>		
<i>quality</i>		
<i>squash</i>		

S



Common Exception Words

Section W28	Home Checks	Home Checks
Mr		
Mrs		
parents		
people		
money		

S



ER sound - spelt OR

Section W29	Home Checks	Home Checks
word		
work		
worm		
world		
worth		

S



OR sound - spelt with AR

Section W30	Home Checks	Home Checks
war		
warm		
towards		
warn		
swarm		

S



Common Exception Words

Section W31	Home Checks	Home Checks
<i>Christmas</i>		
<i>child</i>		
<i>children</i>		
<i>wild</i>		
<i>climb</i>		

S



SH sound - spelt with an S

Section W32	Home Checks	Home Checks
<i>television</i>		
<i>treasure</i>		
<i>measure</i>		
<i>usual</i>		
<i>pleasure</i>		

S



**Suffixes - at the end of a word
MENT, LESS, FUL, NESS, LY**

Section W33	Home Checks	Home Checks
<i>enjoyment</i>		
<i>heartless</i>		
<i>thankful</i>		
<i>happiness</i>		
<i>hungrily</i>		

S



Common Exception Words

Section W34	Home Checks	Home Checks
<i>sure</i>		
<i>sugar</i>		
<i>door</i>		
<i>floor</i>		
<i>poor</i>		

S





Possessive Apostrophe for Singular Nouns

Section W35	Home Checks	Home Checks
<i>child's</i> (the child's feet)		
<i>Bob's</i> (Bob's dog)		
<i>cat's</i> (the cat's whiskers)		
<i>Jill's</i> (Jill's hair)		
<i>teddy's</i> (my teddy's fur)		

S





Contracted Apostrophe The apostrophe replaces one or more letters

Section W36	Home Checks	Home Checks
<i>didn't</i>		
<i>you're</i>		
<i>it's</i>		
<i>can't</i>		
<i>won't</i>		

S





Common Exception Words

Section W37	Home Checks	Home Checks
<i>great</i>		
<i>steak</i>		
<i>break</i>		
<i>water</i>		

S



TION - Word Endings

Section W38	Home Checks	Home Checks
<i>station</i>		
<i>fiction</i>		
<i>fraction</i>		
<i>competition</i>		
<i>partition</i>		

S



Homophones and Near Homophones Words that sound the same but are spelt differently

Section W39	Home Checks	Home Checks
<i>quite</i>		
<i>quiet</i>		
<i>their</i>		
<i>they're</i>		
<i>sea</i>		

S



seg-ment in-to
syll-a-bles

Breaking words down into syllables can help children remember the whole word more easily.

Sep-tem-ber
se-ven-teen
Sa-tur-day

Use this strategy to help spell words containing letters which are not pronounced or clear. One can talk like Mr Toffee-Nose by exaggerating one's pronunciation of each letter.

Talk like
Mr Toffee-Nose

Hmmmm...
in-te-res-ting...



Look out for letter teams

Many words contain the same letter strings. Learn how to spell each letter string and you can spell many more words too!

other
another
broother

came
name
same

There are some words that have real tricky parts. Circle, underline or highlight just these parts.

Find the tricky bit

said
piece
Wednesday

Find little words in big words

Use this strategy for words that have little words inside them.

spring = There's a "RING" in spring
piece = There is a "PIE" in piece
separate = There's "A RAT" in separate



Oakwood

Congratulations!
You have achieved your
White Spelling Badge.



School Signature _____

Date _____