

Remote Learning Parents' Survey

Results

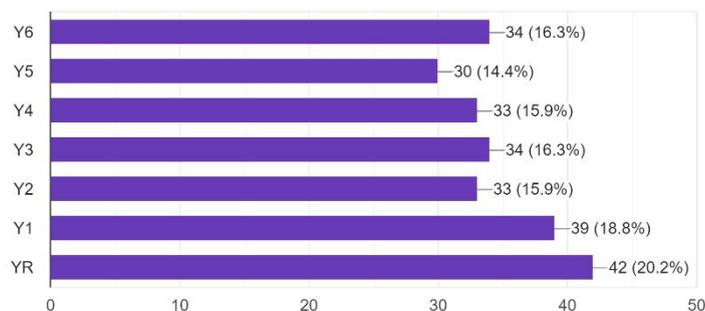
During January 2021 we surveyed parents to help us understand their child's experiences of Remote Learning at Oakwood. We have used this information to adapt our Remote Learning offer and better support our pupils whilst they learn from home. Thank you to everyone who completed the survey.

Below is a report produced by the school's Online Learning Lead which details the results of the survey.

- We received 208 responses to the survey. These were distributed fairly evenly across the school

Please select your child's year group.

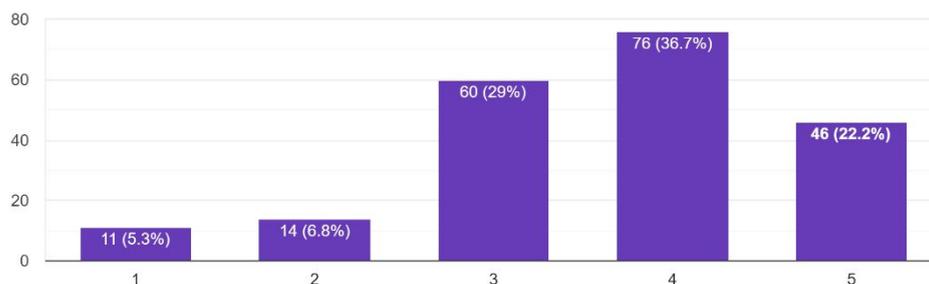
208 responses



- Nearly 90% of parents rated their child's online learning experience as 'Good' or better.

Please rate your child's overall remote learning experience so far.

207 responses

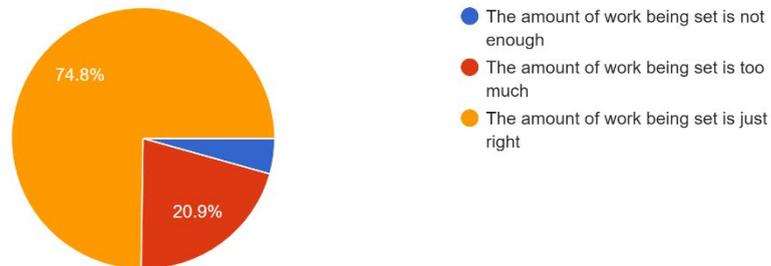


- 3/4 of parents believe Oakwood is setting the right amount of work each day/week.

Taking into account Government expectations and the feedback from parents, Oakwood has continued to provide daily English, Reading, Maths and physical activity lessons as well as twice weekly foundation curriculum learning.

When considering your family circumstances, please chose the most appropriate statement from the list below.

206 responses

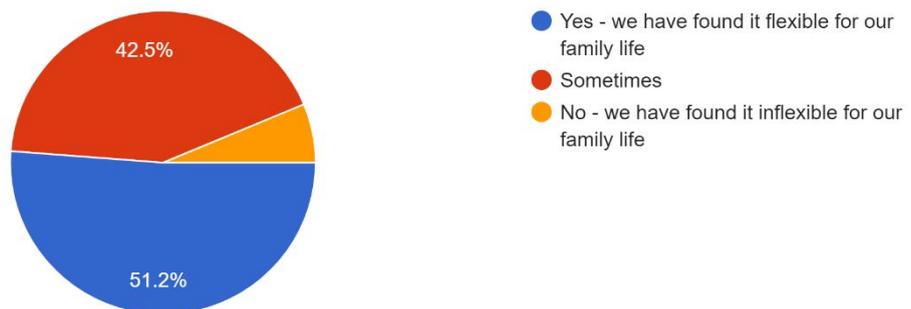


- Parents indicated that they would like increased flexibility so Remote Learning could better fit with their family circumstances.

Oakwood has prioritised recorded lessons and audio lesson support to facilitate this. This means lessons can be completed at convenient times and pupils are not restricted to rigid timetabled live lessons.

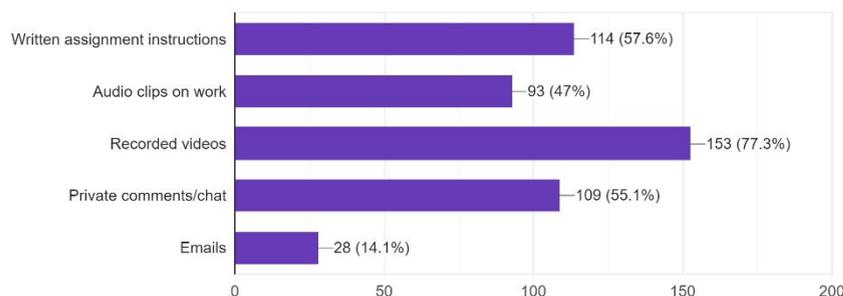
The types of assignment and work set is flexible in how/where/when it is completed.

207 responses



Which techniques have you found most supportive for you and your child when completing tasks?

198 responses



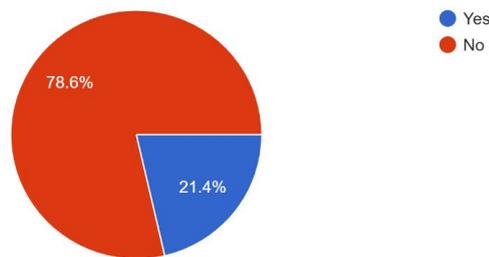
- Nearly 80% of parents indicated that their child's needs were being fully met by Oakwood's Remote Learning provision.

To provide additional support, Oakwood has created group intervention sessions for all pupils who have found working online challenging. Parents of pupils on the school SEN register have received additional guidance about supporting their child with Remote Learning and the school's SENCO has been in regular contact with them. The school's safeguarding team have been in regular contact with all our vulnerable and at risk families.

The school has distributed DfE funded devices to pupils eligible for pupil premium support and those unable to access the internet/online learning.

Does your child require any additional support within their remote learning (that is not currently being provided) in order to engage with their work and be successful?

206 responses

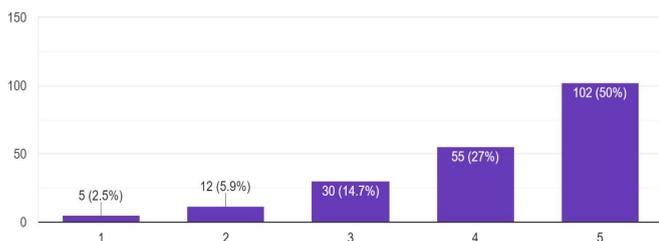


- Pupils continue to receive motivational and learning support from staff managing online learning.

Oakwood has continued to celebrate pupil achievement through online celebration assemblies which share Stars of the week and Gold Book achievements. Classroom 'Streams', year group assemblies and mini meets have been used to praise pupil's effort and for their quality of work. Staff have continued to improve written and verbal feedback to pupils about their work.

My child receives positive comments and feedback on their work and this gives them motivation to keep working.

204 responses



My child receives comments and feedback which provides guidance on how to improve or provides their next steps.

204 responses

