

### **Connection to a famous person**

#### **Alexander Graham Bell**



# **Year 1** Toys and Technology

\*How toys and technology have changed \*How technology has become a toy (phones/tablets)

#### As a Historian, what do I already know?

- In Year R we learned about dinosaurs being in the past and the footprints/ fossils left behind.
- In year R we learned about Remembrance Day and why we remember things from the past.





Key Words	
Technology	Technology is the use of knowledge to invent new devices or tools.
Past	Things that have already happened are in the past.
Present	The present is what is happening right now.
Inventor	A person who has created something.
Timeline	A set of pictures or words that tell us the order that something has happened in.

	Key Skills
	<u>Characteristic Features</u>
<b>,</b>	Can recognise that buildings, clothing, transport or technology could be different in the past. Shows awareness of significant features not seen today.
	Change and Continuity
	Can match old objects to people or situations from the past.
	Can describe how some aspects of life today differ from the past using simple historical vocabulary
	<u>Chronology</u>
	Confidently use vocabulary associated with the past eg. old, new, then, now
	Create simple timelines to sequence processes, objects within their own experience.

#### **Key Knowledge**

Changes within living memory (should reveal aspects of change in national life)

This means that events that happened in the past have made a difference to our lives today.

- Toys have changed over time and will continue to change.
- The materials used to make toys have changed.
- Alexander Graham Bell invented the first telephone.
- Technology such as phones have changed a lot since they were first invented
- Technology has now become a toy as we use mobile phone/tablets/games consoles for entertainment.

## As a Historian, here's what I will know by the end.....

- 1. I will know that Alexander Graham Bell invented the telephone.
- 2. I will be able to order toys on a timeline from old to new.
- 3. I will be able to order phones on a timeline from old to new.
- 4. I will be able to talk about how we use phones in our lives today compared to the past.
- 5. I will be able to describe the materials used for toys from the past and toys from today.

