



Respect, Believe, Achieve

# Year 2 Fire! Fire!


**\*Great Fire of London**  
**\*Gunpowder Plot**

**As a Historian, what do I already know?**

- ◆ In Year 1 we learned about how Queen Victoria’s reign brought many improvements to children’s education.
- ◆ In Year 1 we compared school life in Victorian times to school life now and in Elizabethan times.

**Connection to a famous person**

**Samuel Pepys**






**Guy Fawkes**




**Key Words**

<b>Plot</b>	A secret plan to do something bad.
<b>Reign</b>	The period of time when a King or Queen Rules.
<b>Primary Source</b>	An account of someone who was there when something happened.
<b>Secondary Source</b>	An account of something from someone who was not there.
<b>Houses of Parliament</b>	The building in London where the Government make laws and run the country

Key Skills	
	<p align="center"><b><u>Historical Interpretation</u></b></p> <p>Can identify and talk about differences in accounts relating to people or events both from the time (primary source) and from the present (secondary source).</p>
	<p align="center"><b><u>Change and Continuity</u></b></p> <p>Can talk about similarities and differences between <i>then and now</i> and <i>between then and another then</i>.</p>
	<p align="center"><b><u>Chronology</u></b></p> <p>Use words such as before, after, at the same time</p>

Key Knowledge
<p><b>Significant events beyond living memory (Nationally)</b>  <b>This means that events that happened in the past have made a difference to our lives today.</b></p> <ul style="list-style-type: none"> <li>♦ The fire spread so quickly because of how the houses were built and that houses have been built differently since it happened.</li> <li>♦ Understand that we know about things from the past because of things like diaries/pictures at the time and from discoveries made later.</li> <li>♦ People have different accounts of the past.</li> <li>♦ Life in different time periods have similarities and differences</li> </ul>

**As a Historian, here's what I will know by the end**

1. I will know when the Great Fire of London and the Gunpowder Plot were.
2. I will be able to describe how houses have changed since the Great Fire of London.
3. I will understand how Samuel Pepys' Diary helped us find out what happened in 1666.
4. I will be able to compare life under King James 1 and life under King Charles 11
5. I will be able to talk about how different people viewed Guy Fawkes.

							
<b>1605</b>	<b>1666</b>	<b>1805</b>	<b>1820</b>	<b>1837—1901</b>	<b>1853-1856</b>	<b>1912</b>	<b>1948</b>
Gunpowder Plot	Great Fire of London	Mary Seacole Born	Florence Nightingale Born	Queen Victoria's Reign	Crimean War	Titanic Sank	Empire Windrush arrived in England