

Respect, Believe, Achieve

# Year 3 <u>www2 Battle of Britain</u> \*A study of British History

## Connection to a famous person/place



Supermarine Spitfire Factory Woolston



Winston Churchill





#### As a Historian, what do I already know?

- ◆In Year 3 we have already learned about Change and Continuity throughout the Stone Age, Bronze Age and Iron Age.
- ◆In Year 3 we have already learned about the significance of Iron Age Hill Forts.
- ◆In Year 3 we have already learned what prehistory is and what **BC** means.
- In Year 3 we have already learned how evidence can give us different answers from the past.
- ◆In Year 3 we have already learned about the Characteristic Features of Ancient Egypt (Mummification, Hieroglyphics, Rituals, Gods).

Key Words	
DC	Anno Domini
Spitfire	A British fighter plane with a single in-line engine used by the R.A.F. throughout World War II.
Britain	The island containing England, Wales, and Scotland
Luftwaffe	The German Airforce
<b>Shadow Factory</b>	The secret facilities that ensured Spitfire manufacture could continue despite the threat of German bombing missions.

	Key Skills
	<u>Cause and Consequence</u>
	Can describe the causes and/or consequences of an important historical event offering more than one example of its results.
	<u>Historical Interpretation</u>
عر	Can recognise differences between versions of the same event and can give a simple explanation of why we might have more than one version.
	<u>Chronology</u>
<b>,</b>	Uses and understands phrases such as 'over three hundred years ago' and AD/BC or BC/BCE

#### **Key Knowledge**

A study of an aspect or theme in British History that extends pupil's chronological knowledge beyond 1066.

- The Battle of Britain took place during World War 2 which started in 1939 and ended in 1945.
- The Battle of Britain was a major air campaign fought over southern England in the summer and autumn of 1940.
- The Air Ministry ordered 310 Spitfires to be produced at the Supermarine factory at Woolston in Southampton.

### As a Historian, here's what I will know by the end

- 1. I can explain why WW2 began and know the main countries involved.
- 2. I can tell you who the main Allies and Axis Powers were.
- 3. I can describe how the Battle of Britain was a key turning point in WW2.
- 4. I can describe the cause and consequences of the Battle of Britain, offering more than one example.
- 5. I can re-tell a timeline of WW2.

