



Respect, Believe, Achieve

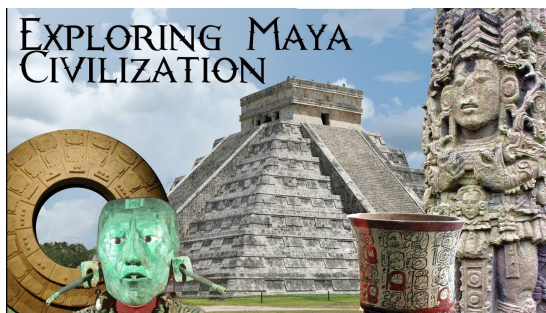
## Year 4 Mayan Civilization c AD 900

\*A Non-European Society that provides contrasts with British History

### Connection to a famous person/ place



### Yucatan Peninsula






### As a Historian, what do I already know?

- ♦ In Year 4 I have compared the timeline of the Roman Empire to other time periods that I have learned about.
- ♦ In Year 4 I have described a day in the life of a Celt.
- ♦ In Year 4 I have researched and found out about the lives of different people and how their lives were affected by their Leaders.
- ♦ In Year 4 I know the significance role Boudicca played in the British resistance against the Roman Empire.
- ♦ In Year 4 I have learned what the Romans did for Britain and the impact on our lives today.

### Key Words

<b>Hieroglyphics</b>	<b>Hieroglyphics</b> is a writing system that uses pictures and symbols instead of letters and words.
<b>Evidence</b>	<b>Evidence</b> is anything that you see, experience, read, or are told that causes you to believe that something is true or has really happened.
<b>Primary Source</b>	A <b>primary source</b> is an original document or other material that has not been changed in any way, it comes from the time period being studied.
<b>Secondary Source</b>	A <b>secondary source</b> does not give original information. It interprets or summarizes information from primary sources.
<b>Trade Route</b>	A <b>trade route</b> is a series of paths or roads that is used to transport Goods.
<b>Civilization</b>	A <b>Civilization</b> is a group of people with their own languages and way of life.

	Key Skills
	<u>Characteristic Features</u> Can give simple explanations that not everyone in the past lived in the same way. Consistently uses period specific language in explanations
	<u>Historical Interpretation</u> Can describe how different interpretations arise
	<u>Chronology</u> Begin to understand historical periods overlap each other and vary in length. Uses more precise chronological vocabulary such as <b>Ancient, Era, Modern, Turning point, Dark Ages</b>

Key Knowledge
<b>Mayan Civilizations —c AD 900</b> A Non-European Society that provides contrasts with British History <ul style="list-style-type: none"> <li>♦ The Maya were a civilisation who lived in Mesoamerica (now Central America) between approximately 2000 BCE and 900CE.</li> <li>♦ They are known for being the first Mesoamericans to develop writing. T</li> <li>♦ hey also had a sophisticated culture in which they lived in city states.</li> <li>♦ They built spectacular monuments and stepped pyramids – some (e.g. Chichen Itza) have become world tourist destinations in the modern day.</li> <li>♦ They were also well-known for their advanced maths and calendars.</li> <li>♦ Around 900CE, Maya cities became abandoned. No one knows for sure why this happened.</li> </ul>

### As a Historian, here's what I will know by the end

1. I will understand that using different sources of evidence is the most effective way to learn about the past.
2. I will be able to chronologically compare Roman and Mayan objects.
3. I will understand that the Mayan Civilization used hieroglyphics and as a tool for written methods.
4. I will know that the **Mayan numeral system** was the **system** to represent **numbers** and calendar dates in the **Maya** civilization.
5. I will understand that the climate for different areas had an impact of the type of farming that could be done.
6. I will know that the Ancient **Maya** civilization had an advanced **trade** system consisting of short, medium, and long **trade routes**

