

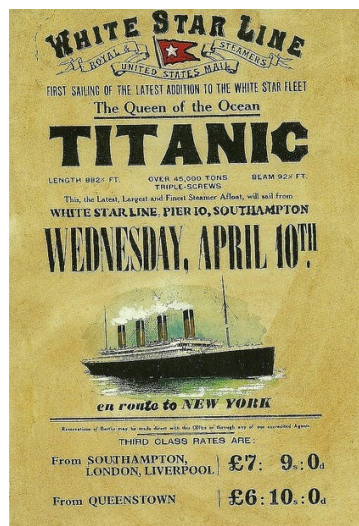


Respect, Believe, Achieve

**Connection to a famous person/ place**



**Southampton**



# Year 5 Titanic




\*A Local History Study

**As a Historian, what do I already know?**

- ◆ In Year 2 we learned about why the Titanic sank.
- ◆ In Year we compared ships today with the Titanic and looked at what had changed.
- ◆ In Year 4 we learned about Ancient Greece and their influence on the World.
- ◆ In Year 4 we learned about The Roman Empire and its impact on Britain.
- ◆ In Year 4 we learned about the Mayan Civilization and how it contrasts with British Civilization.

**Key Words**

<b>Maiden</b>	First time.
<b>Voyage</b>	To take a long trip, usually by boat.
<b>Reliability</b>	The ability to be relied or depended upon.
<b>Opinions</b>	What someone thinks about something or somebody; viewpoint. An <b>opinion</b> is not necessarily based on facts. Feelings and experiences usually help a person form an <b>opinion</b> .
<b>Maritime Rules</b>	<b>Maritime</b> = Relates to the sea <b>Rules</b> = A set of instructions/laws to guide behaviour
<b>Social Classes</b>	A person's <b>social</b> standing may be based on such factors as wealth, occupation, family relationships, ethnicity, religion, and level of education.

Key Skills	
	<p><b><u>Cause/Consequence</u></b></p> <p>Can explain consequences in terms of immediate and longer term effects and/or that people were affected differently.</p> <p>Can link causes or explain that one cause might be linked to another making an event much more likely to happen.</p>
	<p><b><u>Historical Interpretation</u></b></p> <p>Understands that different accounts of the past emerge for various reasons - different people might give a different emphasis</p> <p>Understands that some interpretations are more reliable than others.</p>
	<p><b><u>Chronology</u></b></p> <p>Understand that Past Civilizations overlap with others in different parts of the world, and that their respective durations</p>

Key Knowledge
<p><b>Titanic — Local History Study</b></p> <ul style="list-style-type: none"> <li>♦ Titanic left on her Maiden Voyage from Southampton on April 10, 1912</li> <li>♦ 920 people boarded at Southampton: = <b>179 were First Class,</b> = <b>247 were Second Class</b> = <b>494 were Third Class.</b></li> <li>♦ Of the 908 crew members aboard Titanic, 724 were from Southampton.</li> <li>♦ It collided with an iceberg and sank on April 15, 1912. While the Titanic carried over 2200 people, there were only enough life boats for around 1200 of them.</li> <li>♦ Of the 685 crew members who perished when Titanic sank, 549 were from Southampton.</li> </ul>

**As a Historian, here's what I will know by the end**

1. I will understand why the sinking of the Titanic was significant to Southampton.
2. I will be able to identify different types of historical resources and discuss their reliability.
3. I will be able to talk about what life was like for the different classes on board.
4. I will have gathered evidence to back up different opinions on what happened and why.
5. I will know what has changed in terms of Maritime Rules since the disaster.
6. I will be able to talk about the immediate effect that the disaster had on people's lives and the long term impact it had on the cruise industry.

