



Respect, Believe, Achieve

Year 6 Victorian Britain: Vile or Victorious?

*A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066

Connection to a famous person/ place



Queen Victoria



As a Historian, what do I already know?

- ♦ In Year 1 we compared Queen Elizabeth 1 and Queen Victoria.
- ♦ In Year 1 we compared education in Victorian times to school life now.
- ♦ In Year 2 we learned about Royal Victoria Country Park in Southampton.
- ♦ In Year 3 we have learned about The Battle of Britain and its links to Southampton.

Key Words

Industrial Revolution

The Industrial Revolution is the name historians have given to the period in history when there was a large and rapid change in the way things were made. The Industrial Revolution rapidly gained pace during Victoria's reign because of the power of steam. Victorian engineers developed bigger, faster and more powerful machines that could run whole factories. This led to a massive increase in the number of factories.

Census





The process by which a government counts its people is called a *census*.

Factory

A place where products are manufactured.

Sanitation

Sanitation means having ways to safely deal with human waste (faeces and urine). It also includes ways to maintain hygiene by disposing of garbage, treating wastewater and managing hazardous waste. Sanitation is important because it helps prevent the spread of germs and diseases.

	Key Skills
	Characteristic Features Can contrast and make some significant links between civilizations/ periods studied. Can give reasoned explanations with reference to significant examples of some connections between ways of life in the different civilizations and periods studied
	Change and Continuity Understand that changes in different places and periods can be connected. Has an overview of the kinds of things that impact on history and are continuous through time and the kinds of things impacting change significantly
	Cause/Consequence Can explain the cause and consequences of quite complex events, even though they might still link some in a simple way.
	Chronology Can accurately place civilizations/periods studied in chronological order and may take account of some overlap and intervals between them

Key Knowledge
Victorians <ul style="list-style-type: none"> Queen Victoria reigned from 1837– 1901. Queen Victoria was married to Prince Albert. They had nine children. The post box and stamps were invented during Victorian times. Child labour was a problem during Victorian times. Children as young as five would work on farms, in factories, as chimney sweeps and down the mines. Punishments in Victorian schools were harsh. A 'Dunce's Cap' was worn by children as a punishment and a cane was used to hit children who had misbehaved in school. Cholera (a water-borne disease) killed many people during the Victorian times. There were many outbreaks of the disease in Britain's overcrowded cities killing thousands of people. Charles Dickens was a very popular author during Victorian times. He wrote many books including Oliver Twist, A Christmas Carol and Great Expectations.

As a Historian, here's what I will know by the end

1. I can identify the 'winners' and 'losers' of the development of the Railways
2. I can talk about the characteristic features of the Victorian Times such as Education, Factories, Railways, Census
3. I understand what the Industrial Revolution was.
4. I can identify inventors and inventions (eg. lightbulb) from the Victorian Times and how life was before and after these inventions
5. I can talk about the impact of the Industrial Revolution on people's quality of life (eg. growth of factories meant more people in the city leading to overcrowding and poor sanitation)
6. I know what life was like for Victorian school children.

