



Year 1 Yes I can! and Accept and Respect




Friendships and Respectful Relationships

Respect, Believe, Achieve

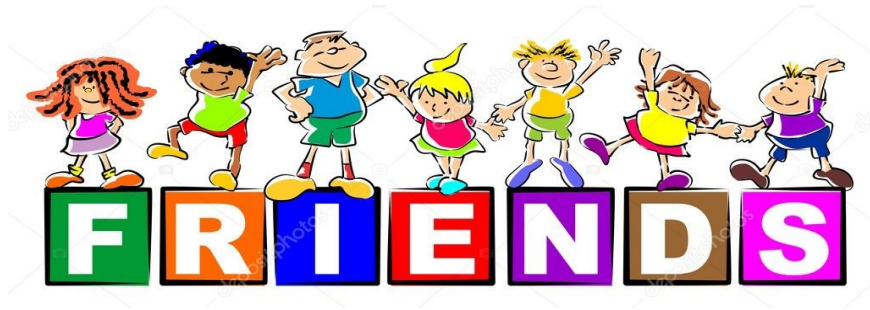
Websites and Signposting
What makes a good friend? Video and Song
Help your child make friends Website with ideas
What's The Big Idea? Friendship Episode

What do I already know?
<ul style="list-style-type: none"> • Understanding how other children show feelings • Can work as a group or a class • Adjust their behaviour to different situations • Play co-operatively and taking turns with others • Take account of one another's ideas and about how to organise their activity • Show sensitivity to other's feelings and form positive relationships

Key Words	
Friend	A person that you share a mutual bond with
Characteristic	A feature or a quality that people or a friendship have e.g. being kind and trustworthy
Conflict	An argument
Resolution	How the problem is solved

Key Skills	
	Communication – can tell someone how they are feeling.
	Empathy – can understand how someone else is feeling
	Identify – can recognise the characteristics that make a good friend

Key Knowledge
<ul style="list-style-type: none"> • How important friends are in making us feel happy and secure (A1) • How people choose and make friends (A1) • To know the characteristics of a good friendship (A1) • Healthy friendships are positive and welcoming towards others and do not make others feel lonely or excluded (A2) • That most friendships have ups and downs and that these can often be worked through so that the friendship is repaired or even strengthened and that resorting to violence is never right (A2)



Here's what I will know/be able to do by the end
<ol style="list-style-type: none"> 1. I know ways to build a good stable friendship 2. I know how to include others 3. I can solve conflicts independently