



Year 1 How's the Weather?

*Four seasons *Describing the weather

As a Geographer, what do I already know?

- In EYFS, we learned about our immediate locality (school and grounds).
 In EYFS, we became familiar with types of weather and how they can affect us e.g. when raining, we need to wear a coat.





Key Words		
Weather	The way the air and temperature feels.	
Season	One of the four parts of the year; spring, summer, autumn, and winter	
Autumn	The season of the year between summer and winter. Temperatures get colder.	
Winter	The coldest season of the year. It comes between autumn and spring.	
Spring	The season during which temperatures gradually rise. It comes between the cold weather of winter and the warm weather of summer.	
Summer	The warmest season of the year. It comes between spring and autumn	

	Key Skills	Key information- What do I need to know?
3-8	Knowledge Location I know what the four seasons are.	That weather is the way the air and the atmosphere feels. It includes the outside temperature, strength of the wind, and whether it is raining, sunny, hailing, snowing, sleeting, foggy, or cloudy. The weather is different during different times of the year.
	•	 season when the leaves fall from the trees and the temperature starts dipping. That winter is the UK's coldest season, with freezing temperatures, icy
	Understanding Place Can identify daily and seasonal weather in my locality. Can describe how weather can change during a day or what t is likely to be like at different times of the year	
	Enquiry and Skills	

As a Geographer, here's the knowledge, skills and understanding I will have by the end of the unit:

- I will be able to describe the weather outside on any given day. I will know what the four seasons are and the weather associated with them.
- I will be able to explain at what time of the year these seasons occur. I will be able to compare the weather daily and seasonally.









Rainy Cloudy **Snowy** Sunny