



Respect, Believe, Achieve

Year 2 Accept and Respect

Caring Friendships and Respectful Relationships



Websites and Signposting

[Seeing both sides of the story.](#) Video—resolving conflict.

[From bully to best friend.](#) Video—bullying

[Childline](#) Website

[What happens when I call childline?](#) Video




What do I already know?

From Year 1

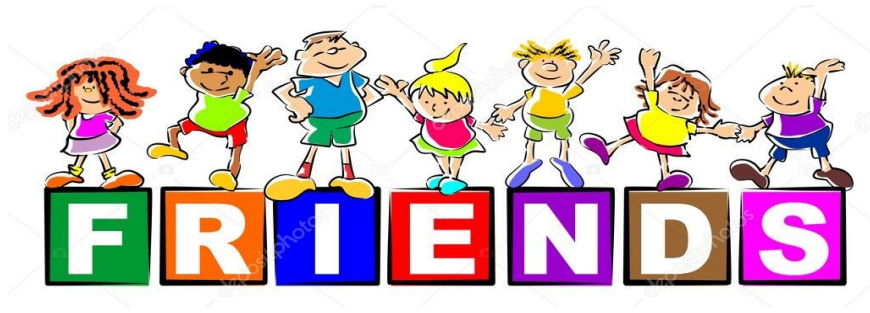
- How important friends are in making us feel happy and secure (Y1)
- How people choose and make friends (Y1)
- To know the characteristics of a good friendship (Y1)
- Healthy friendships are positive and welcoming towards others and do not make others feel lonely or excluded (Y1)
- That most friendships have ups and downs and that these can often be worked through so that the friendship is repaired or even strengthened and that resorting to violence is never right (Y1)

Key Words

Peers	a group of people of approximately the same age, status, and interests
Conflict	an argument
Trust	a feeling of confidence and security
Uncomfortable	a feeling of unease and awkwardness

	Key Skills
	Identify – can recognise my own feelings and what makes me feel comfortable or uncomfortable.
	Respect — can recognise that every one has different feelings and boundaries.
	Empathy - can put myself in other people’s shoes and recognising how other’s want to be treated.

Key Knowledge
<ul style="list-style-type: none"> • How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed (A2) • The importance of permission seeking and giving in relationships with friends, peers and adults (A2)



Here’s what I will know/be able to do by the end
<ol style="list-style-type: none"> 1. I can talk about how I am feeling 2. I can recognise who I can trust 3. I can identify when permission is needed in a relationship (from myself and by others)