



Respect, Believe, Achieve

Year 2 Yes I Can!

Families and People Who Care For Me



Websites and Signposting

- [What's The Big Idea? Family](#) Episode

 - [Different Kinds of Family](#) Video




 - [Every Family is the Same. Every Family is Different.](#)
- Website —information and activity

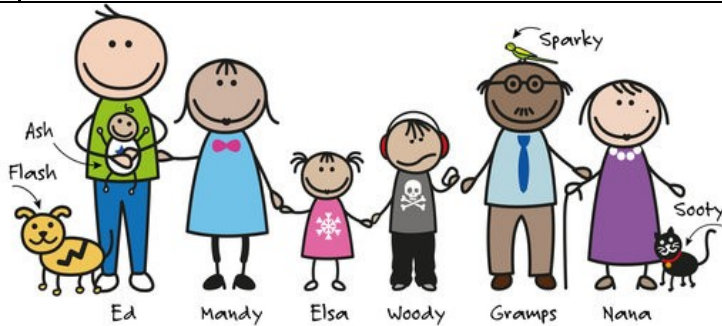
What do I already know? From Year 1

- Children talk about past and present events in their own lives and in the lives of family members. (EYFS)
- They know about similarities and differences between themselves and others, and among families, communities and traditions. (EYFS)
- The importance of respecting others, even when they are very different from them (eg. physically, in character, personality or background) or make different choices or have different preferences or beliefs. - Practical steps they can take in a range of different contexts to improve or support respectful relationships. (Y1)

Key Words

Family	Every person is a part of a family . A family is two or more people who are connected by biology, adoption, marriage, or strong emotional bonds. Families can look very different from each other, but all family members usually love and care for each other very much.
Security	Being free and safe from danger.
Stability	Strong , lasts a long time and not easily changed.

Key Skills	
	Identify – can recognise the characteristics that make a good family unit.
	Respect — can recognise that every family unit is different and respect each and every one.
	Empathy - can discuss and respond to others in an appropriate way when talking about families.



Key Knowledge
<ul style="list-style-type: none"> • That families are important for children growing up because they can give love, security and stability (A1) • The characteristics of healthy family life, commitment to each other including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives (A1)

Here's what I will know/be able to do by the end

1. I know the importance of a healthy family life.
2. I know what the characteristics are of a secure family unit.
3. I can talk about my family life and what I enjoy about it.