



Respect, Believe, Achieve

Year 6 Yes I Can!

Families and People Who Care For Me



Websites and Signposting




- [SPLIT: A film about divorce for children and their parents](#) Video
- [Children and Families around the world](#)—Video
- [Issues with changing family patterns](#)—Video

What do I already know?

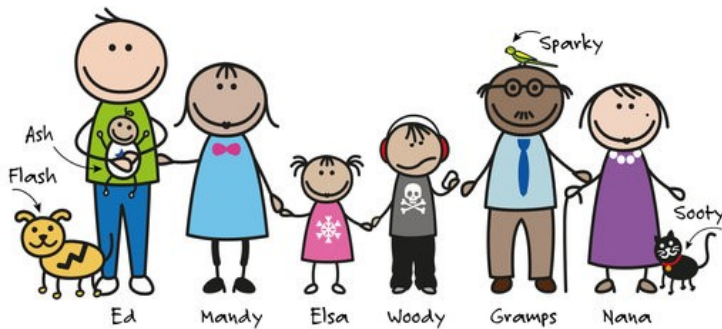
- That families are important for children growing up because they can give love, security and stability (Y4)
- The characteristics of healthy family life, **commitment to each other including in times of difficulty**, protection and care for children and other family members, the importance of spending time together and sharing each other's lives (Y4)
- That marriage represents a formal and legally recognised commitment of two people to each other which is intended to be life long (Y5)

Key Words

Family	Every person is a part of a family . A family is two or more people who are connected by biology, adoption, marriage, or strong emotional bonds. Families can look very different from each other, but all family members usually love and care for each other very much.
Security	Being free and safe from danger.
Stability	Strong , lasts a long time and not easily changed.

Key Skills	
	Identify – can recognise the characteristics that make a good family unit and that differences doesn't mean it is wrong.
	Respect — can recognise that every family unit is different and respect each and every one.
	Empathy - understand people's circumstances and realise that these can change over the years.

Key Knowledge
<ul style="list-style-type: none"> • That others' families, either in school or in the wider world, sometimes look different from their family, but they should respect those differences and know that other children's families are also characterised by love and care (A1) • That stable, caring relationships, which may be different types, are at the heart of happy families and are important for children's security as they grow up (A1)



Here's what I will know/be able to do by the end
<ol style="list-style-type: none"> 1. I know what the characteristics are of a secure family unit. 2. I can talk about my family life and what I enjoy about it. 3. I know that family units can change and what factors may affect this.