

## KS2 History Topic Overview

\*NC - Teachers are often introducing pupils to historical periods in KS1 that they will study more fully at Key Stages 2 and 3.

	Autumn	Spring	Summer
<b>Year 3</b>	<p style="text-align: center;"><b>Stone/Bronze/Iron Age</b></p> <p>Changes in Britain from the <b>Stone Age</b> to the <b>Iron Age</b></p>	<p style="text-align: center;"><b>Ancient Egypt</b></p> <p>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study:</p>	<p style="text-align: center;"><b>WW2-Battle of Britain - A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066</b></p> <p><i>Non - Statutory: A significant turning point in British history, for example the Battle of Britain</i>                      - Battle of Britain (July - October 1940)                      Spitfires being built in Woolston. Southampton being bombed</p>
<b>Year 4</b>	<p style="text-align: center;"><b>Ancient Greece</b></p> <p>A study of Greek life and achievements and their influence on the western world</p>	<p style="text-align: center;"><b>The Roman Empire</b></p> <p>The Roman Empire and its impact on Britain</p>	<p style="text-align: center;"><b>Mayan</b></p> <p>A non-European society that provides contrasts with British history</p>
<b>Year 5</b>	<p style="text-align: center;"><b>Titanic - Local History Study</b> <i>(Refer back to Year 2)</i></p>	<p style="text-align: center;"><b>Anglo-Saxons and Scots</b></p> <p>Britain's settlement by Anglo Saxons and Scots</p>	<p style="text-align: center;"><b>Vikings and Anglo-Saxons</b></p> <p>The Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>
<b>Year 6</b>	<p style="text-align: center;"><b>Victorians A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066</b> <i>(refer back to Years 1 and 2)</i></p> <p><i>Non - Statutory: The changing power of monarchs using case studies such as John, Anne and Victoria. Or the First railways</i></p>	<p style="text-align: center;"><b>Local History Study - WW2 Links to Southampton</b> <i>(refer back to Y3)</i></p> <p><i>A study of an aspect of History or a site dating from a period beyond 1066 that is significant in the locality</i></p>	<p style="text-align: center;"><b>Crime and Punishment</b> Skill - Change and Continuity Skill - Characteristic Features</p> <p>Children to create their own Knowledge Organiser looking at Crime and Punishment in different time periods</p>