

French Overview for Oakwood KS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><b>Phonics</b> Pupils start with phonics, learning vowels first. Phonics is taught through a variety of activities. <b>Salutations and name Numbers 1-12</b></p> <p><b>Ask how old someone is and respond.</b></p> <p><b>Classroom instructions.</b></p>	<p><b>Phonics</b> Practise and embed phonics knowledge.</p> <p><b>Dans ma trousse</b> Learn nouns for items in a pencil case.</p> <p><b>Noel</b> Learn key facts about Christmas in France.  Learn a French Christmas song.</p>	<p><b>Learn classroom language</b></p> <p><b>Les animaux and les couleurs</b></p> <p>Gender, articles, plurals and agreement. Key verb - etre - il/elle est Il y a - There is/There are</p>	<p><b>Listen and read along to Brown Bear story</b></p> <p><b>Describe animals with colours.</b></p> <p><b>To join in with a song - Old Macdonald</b></p>	<p><b>Story - La Chenille qui fais des trous ( The Very Hungry Caterpillar)</b></p> <p>Learn nouns for different fruit</p> <p>Learn days of the week</p> <p>Learn food nouns from the story.</p> <p>Retell and perform the story.</p>	<p><b>Use knowledge of colours to create a butterfly.</b></p> <p><b>Learn words for some snacks.</b></p> <p><b>Ordering food in a cafe - ask and respond to questions.</b></p> <p><b>Cafe roleplays</b></p>
Year 4	<p><b>Revision of salutations and classroom language.</b></p> <p><b>Revise numbers 1-12 and learn 13-31</b></p> <p><b>Learn months, dates and seasons</b></p> <p><b>Learn how to say own birthday and learn Happy Birthday song</b></p>	<p><b>Learn birthday celebration vocabulary.</b> Make a birthday card.</p> <p><b>Learn how to respond to a video story.</b></p> <p><b>Make a party invitation</b></p> <p><b>Noel-</b> Learn new vocabulary about Christmas, learn about la fete des rois and learn a Christmas song.</p>	<p><b>Pupils will learn key words for shapes - using colour and other adjectives to describe them.</b></p> <p><b>Learn prepositions of place.</b> Key vocab - Il y a - there is/are C'est - it is il/elle a - it has Et - and Mais - but Aussi - also</p> <p><b>Learn about French artist, Matisse. Describe pictures.</b></p>	<p><b>Pupils will learn parts of the body and describe them using adjectives.</b></p> <p><b>Story: Va t'en grand monstre vert</b></p> <p><b>Design and describe monster pictures.</b></p>	<p><b>Ma Famille</b> Pupils will learn nouns for family members.</p> <p><b>Learn the alphabet</b></p> <p><b>Ask and respond to questions about family and pets.</b></p> <p><b>Describe hair and eyes using adjectives.</b></p>	<p><b>Storytelling- Les Quatres amis</b></p> <p><b>Retell the story using actions.</b></p> <p><b>Use the language from this term to describe an invented/famous family.</b></p>

<p><b>Year 5</b></p>	<p><b>Revision</b></p> <p><b>Extend knowledge of numbers</b> inc 5 x table and song</p> <p><b>Introduce question words -</b></p> <p><b>Time -</b> Learn how to say the time - hour, half and quarter. Ask for and give the time.</p> <p><b>Learn how to communicate likes and dislikes -</b> J'aime and Je n'aime pas.</p>	<p><b>Meal times</b> Learn the ER verb MANGER Write short sentences about what different people eat for breakfast.</p> <p><b>Develop dictionary skills.</b> Practise looking up new nouns in a dictionary.</p>	<p><b>Sports</b> Ask for and give opinions about sports. Talk about the sports you do. Talk about how often you do sport. Learn the verb FAIRE/JOUER</p>	<p><b>Sports</b> Ask for and give opinions about sports. Talk about the sports you do. Talk about how often you do sport. Learn the verb FAIRE/JOUER</p> <p>Learn how to give instructions.</p> <p>Create a simple exercise/dance.</p>	<p><b>Revision of likes and dislikes.</b></p> <p><b>La Musique</b> Learn about different types of music. Give opinions about music.</p> <p>Ask and answer questions about which instruments you play.</p>	<p><b>La Musique</b> Learn how to give reasons with parce que ( new adjectives)</p> <p>Practise dialogues asking/answering questions about music or instruments.</p> <p>Create own song/rap and perform!!</p>
<p><b>Year 6</b></p>	<p><b>Revision</b> Classroom language, questions, phonics and months of the year.</p> <p><b>La Meteo</b> Describing a variety of weather. To know the seasons and describe the climate in different places.</p> <p><b>Perform a poem about autumn.</b></p>	<p><b>La Geographie</b> Pupils will gain a basic understanding of the geography of France and some of its geographical features. To know the compass points in French. Countries, colours and flags</p> <p>Pupils will learn how to say where they live and what nationality they and others are.</p> <p><b>To learn about Kirikou</b></p>	<p><b>Ou habites-tu?</b> Pupils will learn words for different areas/types of places to live.</p> <p><b>Practise dictionary skills.</b></p> <p>Learn how to say what shops/places are in a town.</p>	<p><b>Poetry</b> Pupils will explore a French poem called Dans Paris by Paul Eluard</p> <p><b>French festivals</b> Describe 6 festivals/festive days in France using the present tense of ER verbs.</p>	<p><b>Revision of essential personal identification vocabulary and structures, including questions. Roleplays.</b></p> <p><b>Les vacances</b> Use the verb- aller - to go Je vais, tu vas, i/elle va, nous allons, vous avez, ils/elles vont</p> <p><b>Revision of weather and where I live.</b></p> <p><b>Les vetements</b> Introduce clothing</p>	<p><b>Au cafe</b> Revise cafes, different ice-cream flavours How to order in a cafe, roleplays</p> <p><b>Year 6 to help organise and run a French Day for KS2.</b></p>