



Respect, Believe, Achieve

Year 5

Using Computers

E-Safety and Digital Literacy

What do I already know?

- I can use technology safely and responsibly.
- I can explain why some applications are closed or open.
- I know when to and when not to share personal information.
- I can give examples of acceptable and unacceptable behaviour online.
- I can start to solve social problems that happen online.



Lock it



Block it



Show it

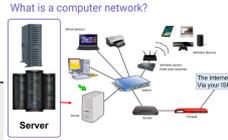


Tell it

Key Words

internet troll	Someone who interacts online deliberately to frustrate or upset.	meme	Image, video or text which can be shared, imitated and modified online.
fact check	Finding out whether information false or misleading.	fake news	Information that appears genuine, but is in fact false or misleading.
infographic	A combination of text, images and data used to present information.	satire	Comedy which imitates aspects of real life, to make fun of it.

Our Learning Steps



1. How We Use Computers

I will learn about networks in our school.
I will learn how search results are selected and ranked, and how I can use logic terms to search.



2. Finding Out

I will ask questions about how to improve my online safety focussing on the issue of cyber-bullying. I will use **Lock It Block It Show It Tell It** to help solve problems and discuss how to solve social problems.



3. How Does It Feel?

I will explore situations where people have been affected by trolling and cyber-bullying. I will learn strategies to prevent and deal with the effects of cyber-bullying.



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Show it



Tell it

4. Using The Internet Safely

I will use the internet to research a subject which attracts mis-information. I will learn to fact-check information using reliable sources and evidence. I will create some fake news as well as an infographic about how to spot fake news.



5. Assessment: What I have learned

I can give strategies to prevent and deal with cyberbullying.
I can recognise online misinformation.
I can create an infographic.