



## Oakwood Primary School Reading Curriculum - Fluency Progression

Fluency is defined as the ability to read with speed, accuracy, and proper expression/prosody.

This document shows the progression of fluency when children are reading appropriate decodable reading books or age appropriate texts.

### Speed (*Do they read at an efficient rate?*)

<p>I am really slow and have to decode each word on the page. I read so slowly that it really does not make sense to me.</p> <p>I read word-by-word, or one word at a time, like a robot.</p> <p>I - like - to - read. - It - is - fun.</p>	<p>I can be slow because I have to read word-by-word when I don't know the words. I take breaks, pause too much, and repeat words when I read.</p> <p>I am trying to read the way the author wrote the words. Sometimes I read 2 or 3 words at a time. Sometimes I read word by word, like a robot.</p> <p>I like - to - read. It - is fun.</p>	<p>I try to read like I talk. Sometimes I go too fast, or too slow. I might slow down when I am trying to figure out a tricky word. Sometimes I pause or stop when it doesn't make sense.</p> <p>I am really close to reading the words the way the author wrote them. I usually read in 3 or 4 word groups.</p> <p>I like to - read. It - is fun.</p>	<p>I read like I talk. I only slow down, stop, or repeat words when it makes sense and sounds right.</p> <p>I put the words together the way the author wrote them. I put the words together so that it makes sense.</p> <p>I like to read. It is fun!</p>
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Accuracy *(Can they read words easily without having to stop and decode them?)*

<p>I stop to decode every word that I am reading. This makes my reading disjointed and doesn't make sense to me.</p>	<p>I am decoding most of the words, even when I have previously decoded them. This makes my reading disjointed and doesn't make sense to me.</p>	<p>I am really close to reading the words without decoding. Sometimes I have to stop to decode a word or explore a tricky word. I still make some mistakes in my reading, but it helps me to reread a sentence to check if it makes sense.</p>	<p>I am reading all of the words in the text with no or very few mistakes. I can hear if a word sounds wrong and can correct this with ease.</p>
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Expression/Prosody *(Do they read in a way that sounds like spoken language? Do they use appropriate emotion to read aloud, pauses for full stops and commas and emphasises important words?)*

<p>My reading sounds boring and doesn't really make sense because I don't read with expression.</p>	<p>I am trying to read with expression, but I may read it the wrong way sometimes.</p>	<p>I read with expression most of the time. My reading sounds interesting most of the time.</p>	<p>I always read with expression so it always matches the tone of what I am reading.</p>
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Punctuation (*Can they use punctuation accurately?*)

I don't pay attention to full stops, commas, exclamation points, question marks, and quotation marks when I read. My reading doesn't sound right or make sense.

Sometimes I use the punctuation, but I might use it the wrong way.

I usually pay attention to the punctuation. I may make a mistake every once in a while.

I always pay attention to the punctuation. My reading sounds right and makes sense.