



Respect, Believe, Achieve

Year 2

Pictograms

Using ICT

Key Words

data	Information we can share with a computer.
format	How something looks (size, colour)
attribute	Something you can use to describe or recognise something. E.g. A boy with brown hair .
pictogram	A type of graph that shows numbers using pictures.
conclusion	Something you can find out from your graph.

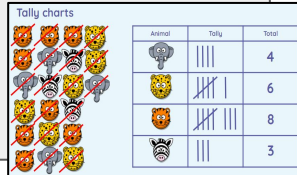
What do I already know?

- I can use a computer mouse and keyboard
- I can open and use apps or programs
- I can access online tools from the school website.
- I can play games sensibly to practice maths skills.
- I can change writing size and colour.

Our Learning Steps

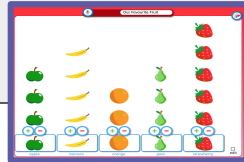
1. Counting and Comparing

I will record data in a tally chart, represent a tally count as a total and compare totals in a tally chart.



2. Enter the data

I will enter data onto a computer, use a computer to view data in a different format and use pictograms to answer simple questions.



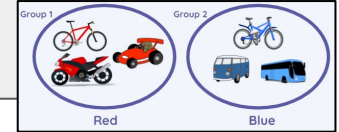
3. Creating Pictograms

I will organise data in a tally chart, use a tally chart to create a pictogram and explain what the pictogram shows



4. What is an attribute

I will tally objects using a common attribute, create a pictogram to arrange objects by an attribute and answer 'more than'/'less than' and 'most/least' questions about an attribute.



5. Comparing People

I will choose a suitable attribute to compare people, collect the data I Need, create a pictogram and draw conclusions from it.



6. Assessment: Presenting Information

I can collect and enter information.
I can present information.
I can answer questions about my information.

