



Respect, Believe, Achieve

## Year 2 Home and Away

**\*Investigating my locality through fieldwork.**

**\*Comparing our local area with a non-European country**



*Southampton, England.*






*Jinja, Uganda*

### As a Geographer, what do I already know?

- ♦ In Year 1, we talked about and described our locality and made simple observations during fieldwork.
- ♦ In our first term in Year 2, we described some differences between places near the equator and at the poles.

### Key Words

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<b>Locality</b>	A particular neighbourhood, place, or region.
<b>Physical features</b>	Natural things that would be here even if there were no people around e.g. seas, mountains and rivers.
<b>Human features</b>	Things that have been built by people e.g. houses, roads and bridges.
<b>Fieldwork</b>	Learning and/or research involving first-hand experience, which takes place outside the classroom.
<b>Climate</b>	Climate is the average measurements of temperature, wind, humidity, snow, and rain in a place over the course of years. Climate is like the weather, but over a long time.
<b>Vegetation</b>	Vegetation is a general term for the plant life of a region; it refers to the ground cover provided by plants.

Key Skills		Key information—What do I need to know?
	<b><u>Knowledge Location</u></b>	<ul style="list-style-type: none"> <li>♦ That I can find out more about my locality (Southampton) by conducting fieldwork to see if I can spot any patterns in the environment, such as times of day when traffic is busiest.</li> <li>♦ How I can make simple plans to help me conduct this research and present research on Southampton. I also need to know how to use map symbols to help me share this information.</li> <li>♦ The physical and human geography of a local area in Africa similar in size to Southampton—Jinja in Uganda. I then need to be able to compare it with Southampton using key vocabulary such as: coast, ocean, port, harbour, river, forest, mountain, climate, vegetation, city/town/village.</li> <li>♦ I will use information discovered during fieldwork, as well as aerial images, to help me describe and compare these places, and locate key features.</li> </ul>
	<b><u>Understanding Place</u></b>  I can compare places at a local scale (Southampton and Jinja in Uganda) using the following vocabulary: coast, ocean, port, harbour, river, forest, mountain, climate, vegetation, city/town/village.  I recognise and describe simple patterns in the environment (e.g. the variations in traffic during the day, seasonal changes).	
	<b><u>Enquiry and Skills</u></b>  I can investigate my locality through fieldwork and collect data to help me describe and compare places.  I can use atlases, maps (scaled 1:1000 - 1:1250) and globes to identify and describe some features and places.  I can make and use simple maps and plans (paper and digital) to help me investigate and compare places.  I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information).  I can use aerial images to help me describe what a place is like and locate key features.	

*Southampton Docks*



*Source of the Nile Bridge, Jinja*

**As a Geographer, here's the knowledge, skills and understanding I will have by the end of the unit:**

1. I will be able to conduct fieldwork to find out more about Southampton and spot patterns.
2. I will be able to make a simple plan of Southampton and use symbols to share features/places.
3. I will be able to talk about the physical and human geography of a place in Africa.
4. I will be able to compare this place in Africa with Southampton in terms of its physical and human geography.
5. I will be able to use my map and aerial photographs to help me compare these places.