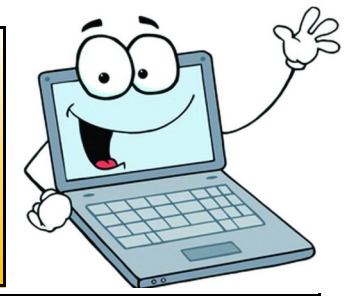# Year 4 Aiming High

Internet Safety, Online Relationships and Being Safe

Respect, Believe, Achieve

Websites and Signposting

CEOP Lee and Kim—Internet Safety Video

Newsround—Caught in the Web

Digiduck's Famous Friend—Story

What do I already know?

- How to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private. (Y1)

- Why social media, some computer games and online gaming, for example are age restricted. (Y2)

- That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have negative impact on mental health. (Y3)

- Different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help. (Y3)

Key Words

Privacy	Privacy is the ability of an individual or group to conceal themselves or information about themselves, and thereby express themselves selectively.
Secrets	something that is kept or meant to be kept unknown or unseen by others.
Bullying	Bullying is behaviour that hurts someone else physically or emotionally. In real life or online (cyber bullying)

	Key Skills
🔑	**Identify**– When I have a problem online and where to go to get support.
🔑	**Respect** – can respect the boundaries that are appropriate in friendships online and in person.
🔑	**Communication** - can voice secrets when appropriate if it helps keep myself or others safe.

Key Knowledge

- Where and how to report concerns and get support with issues online.

- That people sometimes behave differently online, including by pretending to be someone they are not.

- What sort of boundaries are appropriate in friendships with peers and others (including in a digital context).

- About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.

Here's what I will know/be able to do by the end

1. I know where to go to get support with issues online (both online and in person).

2. I understand that people online are not always who they say they are.

3. I know how to behave online and in person with my peers.

4. I understand when it is ok to keep secrets and when they need to be shared to help keep myself and others safe.