Early Years Foundation Stage- Computing Curriculum : **E- Safety**	
Curriculum Statements for EYFS - Recognise that a range of technology is used in places such as homes and schools - Selects and uses technology for particular purposes - Use technology safely and respectfully keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies -	**Children's progression statements for Early Years** - I can tell you about technology that it is used at home and school - I can operate simple equipment - I can tell an adult if I see something that upsets me - I can use a safe part of the internet to play and learn

E- Safety Key Stage 1	
Curriculum Statements for KS1 - Recognise common uses of information technology beyond school - Use technology purposefully to retrieve digital content from the school server and the internet - Use search technologies effectively and appreciate how results are selected and ranked and be discerning in evaluating digital content - Use technology safely and respectfully keeping personal information private - identify where to go for help and support when they have concerns about content or contact or other online technologies	**Children's progression statements for Year 1** - I can recognise the ways we use technology in our classroom - I can recognise the ways that technology is used in my home and community - I can use links to websites to find information - I can begin to identify some of the benefits of using technology - I can use technology safely - I can keep my personal information private - I know the lock it, block it show it, tell it rules **Children's progression statements for Year 2** - I can use skills listed for Year 1 - I can select an anonymous username for online gaming and accessing media

	- I know not to share personal information when playing in open game networks.
	- I can find reliable channels for safe content on *YouTube*

E- Safety Key Stage 2

Curriculum statements for KS2
- Understand computer networks including the internet how they can provide multiple services such as the world wide web and the opportunities they offer for communication and collaboration
- Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content
- Use technology safely, respectfully and responsibly recognise acceptable/unacceptable behaviour; identify a range of ways to support concerns about content and contact

Children's progression statements for Year 3	**Children's progression statements for Year 4**
- I can use Year 1 and Year 2 skills whenever I use technology	- I can use Year 1, 2 and 3 e-safety skills whenever I use technology
- I can talk about the parts of the computer	- I can tell you whether a resource I am using is on the internet, school network or my own device
- I can describe the world wide web as part of the internet that contains websites	
- I can identify <u>key words</u> to use when searching safely on the World Wide Web	- I can think about the reliability of the information I use on the World Wide Web
- I think about whether I can use images that I find online in my own work	- I can tell how to check who owns photos, text and clip art
- I can distinguish between closed (e.g. WhatsApp) and open (e.g. online games) networks	- I can understand why it is important to use technology respectfully and responsibility
- I can tell you what the audience is for different networks including media sharing (youtube, karaoke apps)	- I can relate the openness of a service to its function (e.g. skype is closed because... , online games are open because…)
- I can distinguish between security, personal and general information.	
- I can identify situations when sharing information is inappropriate or unsafe.	- I can discuss scenarios where problems arise from inappropriate sharing (e.g. teasing, digital permanence, impersonation)
- I can use technology safely and explain lock it, block it, show it, tell it	

- I can use technology respectfully and responsibly (e.g. food and drink, damage, electricity, cases, recording) - I can explain what is acceptable and not acceptable behaviour when using technology (Focus: sharing information)	- I can make sensible decisions about how I share information and use services - I can explain what is acceptable and not acceptable behaviour when using technology (Focus: uploading media)
Children's progression statements for Year 5 - I can use Year 1,2, 3 and 4 e-safety skills whenever I use technology - I can recognise the World Wide Web as part of the internet and I can understand the different ways I can connect to the internet (wi-fi, mobile data, phones, fitbits etc) - I can recognise different types of information and understand that I need to evaluate information - I understand the importance of having permission and acknowledging online content that has been downloaded - I can understand and evaluate the different tools to communicate and collaborate online (including messaging apps and social networks) - I can ensure that lock it , block it , show it , tell it is used whenever using technology - I can explain who the audience is of all the services I use. - I can decide what information is appropriate to share with that audience. - I can explain what is acceptable and unacceptable behaviour, when using technology (focus: cyber-bullying)	**Children's progression statements for Year 6** - I can recognise my responsibility to check copyright and acknowledge where content comes from - I can understand appropriate communication online - I can recognise the different services that are part of the internet - I can understand the different elements within a webpage - I can recognise that search results are selected, ranked and promoted - I can understand why it is important to use technology respectfully and responsibility - I can explain what is acceptable and unacceptable behaviour, when using technology (focus: self-esteem)