


Year 2 Pouches

Key Skills

1. Research– items that are made using stitching/sewing
2. Observe- a how a running stitch is done.
3. Practise– a running stitch on a piece of felt.
4. Design– a pouch.
5. Choose– the materials for the task. 
6. Threading– the needle and then knotting it.
7. Accuracy– ensuring stitches are correct, the material is aligned and the template is followed.
8. Decorate– choose decorations based on the purpose of the pouch and any possible preferences.
9. Evaluate– the outcome and see if there are any adaptations needed.

Previous Learning

- ◆ Weaving (Year R)
- ◆ Threading –Nursery Rhymes (Yr R)



Respect, Believe, Achieve

Key Knowledge

It's important to plan where the stitches are going to go when doing the template. You must also plan which parts will be left open.

When cutting out the template, accuracy is very important.

After the needle is threaded, a knot must be tied at the other end of the thread.

Lots of different things are sewn, such as backpacks, tights, vests, trousers and skirts.

Vocab/Key Words

Accurate– neat, correct pattern with no mistakes.

Fabric– a man made material created by weaving materials together such as animal fur,

Knot– a join made by tying two ends of string, thread or rope together.

Pouch– a small bag made to carry things safely.

Running stitch– a simple style of sewing by stitching in a line with no overlapping.

Sew– to join or fasten using a needle and thread.

Shape– the form of an object.

Stencil– a shape that you can draw around.

Template– a stencil that you can use to more easily draw a shape onto materials.

Thimble– a small metal cup to protect your finger while sewing.





Using a template to cut the fabric into the correct shape.



Sewing using a 'running stitch'.

What I will know/be able to do by the end

I can explain what a 'running stitch' and demonstrate using a needle, thread and piece of felt. My stitches are neat, evenly spaced, evenly sized and join the fabric together.

I can thread a needle.

I know which direction I'm sewing in.

I can tie a knot.

I can cut fabric neatly and accurately, ensuring the fabric pieces are aligned properly.

I can design a pouch by first deciding what type of pouch it is (memory, money or for a character in a book).

I can design decorations for my pouch based on its purpose and the owner of the pouch's preferences.

I can select materials and tools for my decorations, such as sequins. I can join them using glue.



A finished pouch. Ready to evaluate.