

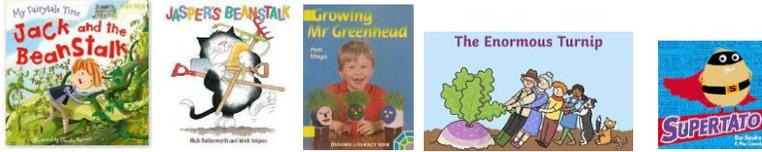


Summer 1

YR Knowledge Organiser

Literacy

Books we will read:



Writing focus

To use and spell some tricky words correctly when writing.

To be able to share ideas and write imaginatively about what could be at the top of a beanstalk.

To begin to write simple phrases and/or sentences using finger spaces, capital letters and full stops e.g., to write instructions on how to plant a seed

Ways in which you can help at home:

Develop a love of reading and sharing books. Practice letter formation.

Can your child draw a picture and write a simple caption?

Key Vocabulary

growing, plant, seed, flowers, grass, vegetables, fruit, garden, soil, food, sunshine, water, roots, stem,

Up the Beanstalk

Growing things



Mathematics (Following White Rose units of work)

Consolidation of key skills:

Subitising, Counting, Composition, Sorting and matching, Comparing and ordering

On the move

Opportunities for the children to engage in extended problem solving to develop their critical thinking skills. Using stories as a starting point.

20 and beyond

The children will have daily counting practise and have the opportunities to build numbers to 20 in different ways and with various resources such as numicon, counting beads, tens frames...



Ways in which you can help at home?

Counting and ordering numbers to 20

Opportunities to complete jigsaws and shape puzzles to develop spatial reasoning skills.

Phonics

To recognise taught Phase 2 and 3 sounds (s a t p i n m d g o c k ck e u r h b f l f ll ss j v w x y z zz qu ch sh th ng nk ai ee igh oa oo oo ar or ur ow oi ear air er)

To recognise taught Phase 2 and 3 Tricky Words (the I is put pull full as and has his her go no to into she push he of we me be was you they my by all are sure pure) Learn Phase 4 Tricky Words said so have like some come love do were here little says there when what one out today)

To read longer words

To read compound words

To read words with s/z/ in the middle

To read longer sentences containing Phase 4 words and Tricky Words

To read words ending in suffixes (-ing, -ed /t/, -ed /id/, -est)

To read books matching their phonics ability

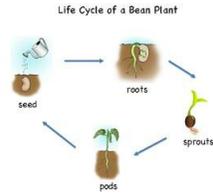
To read words with short vowels and adjacent Consonants CVCC, CCVC, CCVCC, CCCVC, CCC

Ways in which you can help at home Practise sounds that children bring home and the reading and spelling of the tricky words. Play phonics games which can be found [here](#).

Understanding the World

Investigating what is needed for plants to grow including how and where different fruits and vegetables grow.

Planting and watching our own bean seed germinate.



Learn about the life cycle of a runner bean

Growing our own Mr Greenhead with grass seed and make observations on what happens.



RE Concept:

Remembering Janmashtami (Krishna's Birthday)



Communication and Language

These skills will be developed through engaging in daily story time and participating in small group and class discussions about what plants need to grow and sharing their finding and observations.

Develop confidence and questioning skills and say why things happen and give reasons. Our Role Play area will be set up as a Garden Centre. The children will explore different scenarios in this environment whilst playing with each other.

Expressive Art and Design

Understanding different colours to represent various vegetables and creating a picture using the skill of printing.



Creating own super vegetable characters based on the story Supertato. The children will develop their own story lines in their pretend play.



Music

Learning about different rhythms and their effect when using them in storytelling with a focus on Jack and the Beanstalk.



Physical Development

Gross Motor

Practise of various athletic skills in running, jumping, throwing in preparation for our sports day.

Body strength developed through yoga excersises and climbing on apparatus including the climbing frame.



Fine Motor

These skills are developed with regular opportunities to use tools such hammers with pegs, paint brushes and scissors.

The children will continue to develop a secure pencil grip and practise letter formation.



Personal, Social and Emotional Development

A focus on developing concentration skills and encouraging a greater level of independence for children to complete tasks with increased independence.

