

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/Geography focus	How's the Weather?	Toys/Technology Alexander Graham Bell Comparing toys Comparing technology eg. telephones/computers How technology has changed how we live	Where I Live	Explorers Christopher Columbus Neil Armstrong Jacques Cousteau Look at how Christopher Columbus is represented - did everyone like him?	Queens Queen Victoria - Isle of Wight/Southampton link Queen Elizabeth 1 Comparing Education/life for children between the 2 time periods	All Over the UK
Science focus	Seasonal change Ecology/Meteorology Animals including humans - part 1 - Humans	Everyday materials Physical Science/Physics	Animals including humans Other animals Biology/Zoology	Animals including humans Other animals Biology/Zoology Continued	Plants Biology/Botany	
Group Reading	<p style="text-align: center;">Little Wandle Group Reading</p> <p style="text-align: center;">Children are assessed on their phonics knowledge and will read phonetically decodable books that match their assessments.</p> <p style="text-align: center;">Children will read with an adult 3 times a week and then take this book home.</p>					
English Key Texts			 <p style="text-align: center;">3 pigs blues</p>		 	

	<p>Bill Martin Jr / Eric Carle</p> 		<p>Little pig, little pig Let me come in!</p> 			
Reading for pleasure		 				
Poetry	Y1 Autumn 1- Poem of the Week	Y1 Autumn 2- Poem of the Week	Y1 Spring 1- Poem of the Week	Y1 Spring 2- Poem of the Week	Y1 Summer 1- Poem of the Week	Y1 Summer 2- Poem of the Week
How key texts support writing	<p>Journey 1 Links to the all about me topic.</p> <p>Journey 2 Brown Bear, Brown Bear what do you see? Brown Bear, Brown Bear</p>	<p>Journey 1 Writing their own version of Naughty Bus. Links to toy topic.</p> <p>Journey 2 Links to the story The Grinch Who Stole</p>	<p>Journey 1 Wanted poster is for a fairytale character. Links to Fairytale topics and the story 'The Three Little Pigs' and 'The Three Pigs Rap'.</p>	<p>Journey 1 Animal riddles link to science topic.</p> <p>Journey 2 Instructions on how to make a animal puppet.</p>	<p>Journey 1 The letter is written to the Queen from the story 'The Queen's Knickers'. This links to the History for the half term.</p>	<p>Journey 1 Character description (Bob from Man on the Moon book). This also links to the space topic.</p> <p>Journey 2 Diary entry (As Beegu).</p>

	what do you hear? Senses clues.	Christmas, as well as the toy topic.	Journey 2 Children are writing their own version of The Three Billy Goats Gruff.	This links to this half terms science topic and the children's learning in DT.	Journey 2 Poem (If I was Queen for the day or If I was King for the day)This links to the History for the half term.	This also links to the space topic.
Writing skills	Journey 1 Capital letters Finger spaces Journey 2 Capital letters Finger spaces	Journey 1 Capital letters Full stops Journey 2 Using and Full stops	Journey 1 Use adjectives to describe a character. Journey 2 Adjectives	Journey 1 Adjectives Journey 2 Using and	Journey 1 Using and Adjectives Sequencing words Journey 2 Sequencing words Using and	Journey 1 Exclamation marks Questions Journey 2 Using and Questions Un prefix
Writing outcomes	Time to shine Form: All about me Audience: Class teacher Purpose: To inform Journey 1 Form: Recount of the story Purpose: To inform Audience: My teacher (He went to the party. The dog had a bone.) (We orally retell the story, practise out 'nuts & bolts' and then recount parts of the story in simple sentences. Journey 2 Form: Senses clues Purpose: To inform Audience: a friend (We use our senses to describe a place in the school, plan and write sentences using nuts & bolts for our friend to read and guess)	Journey 1 Form: Story Purpose: To entertain Audience: The author (writing own version of naughty bus) Journey 2 Form: Letter Purpose: To inform Audience: Mrs Whitmarsh (The Grinch was caught on CCTV making a mess with our toys, we write diary entries to describe it.) Time to shine Form: Letter Audience: Santa Purpose: To inform	Journey 1 Form: Wanted Poster Purpose: To inform Audience: Year 2 children (who are learning twisted tales this half term) Journey 2 Form: Story Purpose: to entertain Audience: Year 2 (Own version of three billy goats gruff) Time to Shine Form: Comparative Judgement Audience: Class Teacher Purpose: (dependent on task)	Journey 1 Form: Animal riddle Audience: Blog watchers Purpose: To entertain Time to shine Form: Riddle Audience: Class teacher Purpose: To entertain Journey 2 Form: Poem Audience: A friend Purpose: to entertain	Journey 1 Form: letter Audience: The Queen Purpose: To inform Journey 2 Form: Instructions Audience: Parents Purpose: To inform Time to shine Form: Instructions Audience: Class teacher Purpose: To inform	Journey 1 Form: Character description (Bob from Man on the Moon book) Purpose: To entertain Audience: a family member Time to shine Form: Character description Audience: Class teacher Purpose: To inform Journey 2 Form: Diary entry (As Beegu) Purpose: To inform Audience: Myself (as Beegu)