



Respect, Believe, Achieve

Year 1 Summer 1

Respect



Resources and Signposting



[It's all about respect](#) — video




[7 ways to be respectful](#)—information

What do I already know?

- I show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. (YR)
- I know that other children don't always enjoy the same things, and am sensitive to this.
- I know about similarities and differences between myself and others, and among families, communities and traditions.

Key Words

Relationship	Being connected to someone. This can be friendships or families. You can build good relationships with anyone.
Respect	You act in a way that shows you care about someone's feelings and well-being.

	Key Skills
	Respect – can respect the differences between people.
	Communicate – can talk about ways that I can be respectful towards others.
	Identify – can identify respectful behaviour in school and at home.



Key Knowledge
<ul style="list-style-type: none"> • The importance of respecting others, even when they are very different from them (eg. physically, in character, personality or background) or make different choices or have different preferences or beliefs. • Practical steps they can take in a range of different contexts to improve or support respectful relationships.

Here's what I will know/be able to do by the end

1. I understand what respect means.
2. I can talk about why it is good to be different.
3. I can talk about ways to be respectful towards others.