



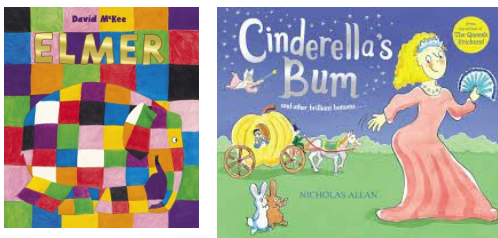
Respect, Believe, Achieve

Year 2 Summer 1

Respect



Resources and Signposting



What's the Big Idea - [Difference](#)

[Teaching kids respect](#) - video

What do I already know?

Key knowledge (Same in Y1 and Y2).

- The importance of respecting others, even when they are very different from them (eg. physically, in character, personality or background) or make different choices or have different preferences or beliefs.
- Practical steps they can take in a range of different contexts to improve or support respectful relationships.

End of topic objectives Y1:

1. I understand what respect means.
2. I can talk about why it is good to be different.
3. I can talk about ways to be respectful towards others.




Key Words

Respect

You act in a way that shows you care about someone's feelings and well-being.

Disrespectful

Having or showing lack of respect; being rude or impolite.

Key Skills	
	Respect – can celebrate the differences between people.
	Communicate – can talk about ways that I can be more respectful towards others.
	Identify – can identify respectful and disrespectful behaviour.



Key Knowledge
<ul style="list-style-type: none"> • The importance of respecting others, even when they are very different from them (eg. physically, in character, personality or background) or make different choices or have different preferences or beliefs. • Practical steps they can take in a range of different contexts to improve or support respectful relationships.

Here's what I will know/be able to do by the end

1. I know the difference between being respectful and disrespectful.
2. I can celebrate the differences between myself and my friends.
3. I can talk about some practical steps I can take to support respectful relationships.