



Respect, Believe, Achieve

Year 3 Summer 1

Respect



Resources and Signposting



[What is a stereotype?](#) Video

[Breaking stereotypes](#) - bitesize article

What do I already know?

- The importance of respecting others, even when they are very different from them (eg. physically, in character, personality or background) or make different choices or have different preferences or beliefs. (Y1 and 2)
- Practical steps they can take in a range of different contexts to improve or support respectful relationships. (Y1 and 2)

Key Words

Respect




You act in a way that shows you care about someone's feelings and well-being.

Stereotype

A fixed idea that many people have about a thing or a group that may often be untrue or only partly true.

Negative

A statement, action, or gesture showing that someone refuses or is against something.

Key Skills	
	Respect – can celebrate the differences between people.
	Communicate – can talk about ways that I can be more respectful towards others.
	Identify – can identify types of stereotype.



Key Knowledge
<ul style="list-style-type: none"> • What a stereotype is, and how stereotypes can be unfair, negative or destructive. • Protected characteristics focus - racism, disability and gender.

Here's what I will know/be able to do by the end

1. I understand what a stereotype is.
2. I can identify different types of stereotypes.
3. I can talk about how stereotyping can make people feel.