

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography focus	Ancient Greece A study of Greek life and achievements and their influence on the western world	Climate	The Roman Empire The Roman Empire and its impact on Britain	Rivers	Mayan A non-European society that provides contrasts with British history	The USA and Mexico
Science focus	<u>Sound</u> Physics	<u>Animals including humans - Food Chains</u> Biology/Zoology	<u>States of matter - Water cycle / Rivers</u> Chemistry		<u>Electricity</u> Physical Science/Physics	<u>All living things - Teeth & Digestive System</u> Biology/Zoology
English Key Texts	 <p>Selection of Greek Myths</p>		  	 <p>THE RIVER</p> <p>The River's a wanderer, A nomad, a tramp, He doesn't choose one place To set up his camp.</p> <p>The River's a wander, Through valley and hill He twists and he turns, He just cannot be still.</p> <p>The River's a hoarder, And he hoards deep deep Those little treasures That he wants to keep.</p> <p>The River's a baby, He gurgles and hums, And sounds like he's happily Sucking his thumbs.</p> <p>The River's a singer, As he dances along, The countryside echoes The notes of his song.</p> <p>The River's a monster Hungry and vengeful, He's gobbled up trees And he'll swallow you next.</p>		 

						
Reading for pleasure						
Poetry	Y4 Autumn 1- Poem of the Week	Y4 Autumn 2- Poem of the Week	Y4 Spring 1- Poem of the Week	Y4 Spring 2- Poem of the Week	Y4 Summer 1- Poem of the Week	Y4 Summer 2- Poem of the Week
How key texts support writing	<p>Journey 1 Children will write their own report about a Greek mythological creature, linked to History and the book 'Who let the gods out?'</p> <p>Journey 2 Children will write the story based on the short movie 'Float'. This is a stand alone piece of</p>	<p>Journey 1 Children will be writing a film script for a chapter of the book 'James and the giant peach' inspired by Aunt Spiker and Aunt Sponge.</p> <p>Journey 2 Children will write a letter to an Oakwood teacher persuading them why they should go on holiday to their</p>	<p>Journey 1 Children will be writing a story based on The Iron Man. The Iron Man is linked to the science topic this half term.</p> <p>Journey 2 Children will be writing a diary about their visit to Fishbourne Roman Palace, this links to their History topic this half term.</p>	<p>Journey 1 River poem links to children's geography topic this half term. Children will write their own poems based on The River by Valarie Bloom</p> <p>Journey 2 Children will write a speech persuading the Norton sisters to turn the brown field site into</p>	<p>Journey 1 Newspaper article. Children will write to explain the events at the end of the novel (The Great Chocoplot) to the general public.</p> <p>Journey 2 Email and letter is based on 'The Great Chocoplot'.</p>	<p>Journey 1 The topic for this half term is 'Circus'. Use the story 'The Girl who walked on Air' to write diary entries from the perspective of Louie.</p> <p>Journey 2 Book recommendation allows the children to have a choice of which book they use to support their writing.</p>

	writing that can be used as assessment for story writing.	chosen country. Links to climate topic in Geography		a nature reserve (based on Run Wild)		
Writing skills	<p>Journey 1 Portmanteau Words Causal conjunctions (inc. because) Preposition phrases</p> <p>Journey 2 Expanded Noun Phrases Conjunctions Time adverbials</p>	<p>Journey 1 expanded noun phrases – throughout character voice – in dialogue body language – in stage direction adverbs – in stage directions</p> <p>Journey 2 Expanded noun phrases (next year - rhetorical questions) Paired Conjunctions (List for effect) Body language verbs (figurative language) Place words (keep)</p>	<p>Journey 1 Noun phrases Repetition Dialogue Cliff hangers Third person</p> <p>Journey 2 Adverbs Compound sentences First person</p>	<p>Journey 1 Figurative language Metaphors Personification</p> <p>Journey 2 Conjunctions Three clause sentences Rhetorical Questions</p>	<p>Journey 1</p> <p>Journey 2 Metaphors and Similes Dialogue</p>	<p>Journey 1 Fronted adverbials Expanded noun phrases Subordinate clauses Nouns and pronoun</p> <p>Journey 2 Headings</p>
Writing outcomes	<p>Journey 1 Purpose- Inform Audience- Newt Scamander Form- Non-chronological report about a greek mythological creature</p> <p>Journey 2 Purpose- Entertain Audience- Year 3 Form- Narrative (story)</p>	<p>Journey 1 Purpose- Entertain Audience- Oakwood Blog Form- Film script for 'James' Revenge' inspired by Aunt Spiker and Aunt Sponge</p> <p>Journey 2 Purpose- Persuade Audience- Oakwood Teacher Form- Letter. Children will write a letter to an Oakwood teacher persuading them why they should go on holiday to their chosen country.</p>	<p>Journey 1 Purpose- Entertain Audience- A family member Form- Narrative (story). Children will write a story about their first encounter with an alien-like creature (The Iron Man).</p> <p>Journey 2 Purpose- Inform Audience- Fishbourne Roman Palace Form- Diary about the trip to Fishbourne Roman Palace</p> <p>Time to shine write <i>Comparative Judgement</i></p>	<p>Journey 1 Purpose- Entertain Audience- The Oakwood Community (Blog) Form- River Poem based on The River by Valarie Bloom</p> <p>Journey 2 Purpose- Persuade Audience- The Norton Sisters Form- Speech. Children will write a speech persuading the Norton sisters to turn the brown field site into a nature reserve (based on Run Wild)</p>	<p>Journey 1 Purpose- Inform Audience- The British Public Form- Newspaper article. Children will write to explain the events at the end of the novel (The Great Chocoplot) to the general public.</p> <p>Journey 2 Purpose- Persuade Audience- Friend and Mrs Whitmarsh Form- Email and letter (based on The Great Chocoplot).</p>	<p>Journey 1 Purpose- Entertain Audience- The Library visitors Form- Narrative -Diary entry. Use the story 'The Girl who walked on Air' to write diary entries from the perspective of Louie.</p> <p>Journey 2 Purpose- Persuade Audience- My new teacher Form- Children will write a book review to persuade their new teacher to base a topic on the book.</p>

						Audience-New Year 3 Form- to Entertain A kid in my class poetry
<u>Writing skills</u> Y3 Key Sentence Skills	Journey 1 Powerful verbs, noun phrases B.O.Y.S sentences, Power of Three Journey 2 Powerful verbs, noun phrases, Starting sentences in different ways Verb, person sentence	Journey 1 Imperative Verbs, noun phrases for precision, Rhetorical questions, Adverbials of time a/an Ly sentence starter Journey 2 Alliteration, similes, figurative language, magical imagery.	Journey 1 Noun phrases Figurative language Personification B.O.Y.S Sentences Power of 3 Journey 2 D.A.D characterisation Well chosen noun phrases to convey setting Direct Speech	Journey 1 Expanded Noun Phrases Rhetorical Questions Doubly ly ending Short sentences Ly starters BOYS sentences Journey 2 Subheadings Present tense Technical vocabulary Ly starters (amazingly, unbelievably, incredibly etc)	Journey 1 Emotive language Rhetorical questions Features of a letter B.O.Y.S Sentences Power of 3 Journey 2 Noun phrases Emotive language Dialogue Power of 3 Doubly ly ending BOYS sentences	Journey 1 Technical vocabulary Present text adverbials of time Causal-conjunctions- because, as a result, due to Journey 2 Noun phrases Expressive language
Writing outcomes	<u>Basic Skills Week</u> -What is a sentence? Subject, Verb, Fragments Journey 1 Audience- KS2-Year 5 Purpose - Entertain Form- Narrative (Story) in 1st Person Journey 2 Audience- KS2 children Purpose- Entertain Form- Narrative in 3rd Person	Journey 1 Audience- KS2 Children Purpose- Inform Form- Instructional Writing Journey 2 Audience -Parents (on Christmas Calendar) Purpose- Entertain Form- Alliterative Poetry	Journey 1 Audience- KS2 Children Purpose- Entertain Form- Diary Writing with setting Journey 2 Audience- KS2 Children Purpose- Entertain Form- Short Chapter opening with Characterisation and dialogue	Journey 21 Audience-KS2 Children Year 6 Purpose- Entertain Form-1st Person adventure Story Journey 2 Audience-KS2 Children (library) Purpose-Inform Form- Non chronological report	Journey 1 Audience- David Carey Purpose- Persuade Form- Persuasive Letter Journey 2 Audience-Year 2 (new Year 3's) Purpose- Entertain Form- Narrative in style of Frog Belly Rat Bone showing beauty in world	Journey 1 Audience- KS2 Library Purpose- Inform Form- Explanation Text Journey 2 Audience- New Year 3's Purpose- Entertain Form- Poetry including Haikus
			Purpose- Audience- Form-			