



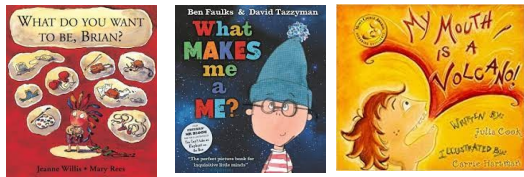
Respect, Believe, Achieve

Year 4 Summer 1

Respect



Resources and Signposting



[Respecting Authority](#) - video




Supermovers - [Rights and Respect](#)— video and activity ideas

What do I already know?

- The importance of respecting others, even when they are very different from them (eg. physically, in character, personality or background) or make different choices or have different preferences or beliefs. (Y1 and 2)
- Practical steps they can take in a range of different contexts to improve or support respectful relationships. (Y1 and 2)
- What a stereotype is, and how stereotypes can be unfair, negative or destructive. (Y3)
- Protected characteristics focus - racism, disability and gender. (Y3)

Key Words

Respect	You act in a way that shows you care about someone’s feelings and well-being.
Courtesy	Being polite and showing good manners.
Manners	Knowing how to treat people well at all times and being polite.

	Key Skills
	Respect – Know how self respect and respecting others link to happiness.
	Communicate – can talk about ways that I can be more respectful towards others.
	Identify – courtesy and manners being used in the wider community.



Key Knowledge
<ul style="list-style-type: none"> • The conventions of courtesy and manners. • The importance of self respect and how this links to their own happiness. • That in school and the wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. • Protected characteristics focus - racism and sexual orientation.

Here's what I will know/be able to do by the end

1. I know what courtesy and manners mean.
2. I can talk about ways that I can be respectful to myself and other members of the wider society.
3. I can talk about how being respectful links to a persons happiness.
4. I know how being disrespectful leads to discrimination towards others.