



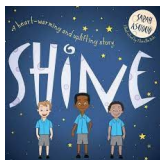
Respect, Believe, Achieve

# Year 5 Summer 1

## Respect



### Resources and Signposting



[Prejudice and Stereotypes](#) lesson support

[Red](#) - Online book



### What do I already know?

#### Key knowledge (Same in Y3 and Y5).

- What a stereotype is, and how stereotypes can be unfair, negative or destructive. (Y3)
- Protected characteristics focus - racism, disability and gender. (Y3)

#### End of topic objectives Y3:

- I understand what a stereotype is.
- I can identify different types of stereotypes.
- I can talk about how stereotyping can make people feel.
- That in school and the wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. (Y4)
- Protected characteristics focus - racism and sexual orientation. (Y4)

### Key Words

#### Respect




You act in a way that shows you care about someone's feelings and well-being.

#### Stereotype

A fixed idea that many people have about a thing or a group that may often be untrue or only partly true.

#### Negative

A statement, action, or gesture showing that someone refuses or is against something.

Key Skills	
	<b>Respect</b> – can celebrate the differences between people.
	<b>Communicate</b> – can talk about ways that I can be more respectful towards others.
	<b>Identify</b> – can identify types of stereotype.



Key Knowledge
<ul style="list-style-type: none"> <li>• What a stereotype is, and how stereotypes can be unfair, negative or destructive.</li> <li>• Protected characteristics focus - sexual orientation, age and religion/beliefs.</li> </ul>

### Here's what I will know/be able to do by the end

1. I can identify different types of stereotypes.
2. I can talk about how people can be more respectful towards others and not stereotype.
3. I can talk about how stereotyping is unfair, negative and destructive.