

Oakwood's Phonics and Spellings



Spelling Bank 1

Name _____ Class _____

Oakwood Primary School

The Spellings Bank System

This Spelling Bank is designed to support children’s phonics and spellings in school.

The banks help children build a knowledge of phonics sounds and spelling rules to ensure children can spell a range of commonly used words correctly. It is matched to the National Curriculum and our teaching of Little Wandle Letters and Sounds.

At the back of this booklet, there is a list of tricky words that the children are taught during their phonics lessons. These words are tricky, because you can’t sound them out.

We’re teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Home Learning

Your child will need support with learning and practising these words. Your child’s class teacher will communicate which section your child needs to practise each week. This will be communicated through Google Classroom or paper copy. When your child is writing at home, this will be a great tool for them to use when they are unsure on a spelling.

Parent support

You can visit the Little Wandle Website for support on your child’s phonics words. You can also look on our website, **oakwoodlive.net** and click on the spelling section for more information. If you can’t find the support you are looking for email your child’s class teacher.

































How we teach tricky words



How we teach blending
















Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat

Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent



ai
ay
a
a-e

eigh
aigh
ey
ea

/ai/		
ai	ay	a
tail	day	acorn
sail	play	basic
main	may	paper

/ai/		
a-e	eigh	aigh
make	eight	straight
shake	weight	
bake	sleigh	

/ai/		
ey	ea	
they	break	
grey	great	
prey	steak	



ee

ie

ea

y

e

ey

e-e

<i>/ee/</i>		
ee	ea	e
sheep	sea	she
teeth	read	secret
steep	treat	being

<i>/ee/</i>		
e-e	ie	y
these	bodies	happy
even	belief	silly
complete	field	funny

<i>/ee/</i>		
ey		
monkey		
honey		
valley		



igh
ie
i
i-e

y

/igh/		
igh	ie	i
light	fried	child
night	tie	wild
frighten	cried	kind

/igh/		
i-e	y	
time	fly	
prize	reply	
inside	my	



oa

oe

o

ow

o-e

ou

<i>/oa/</i>		
oa	o	o-e
soap	go	home
goat	both	nose
cloaks	comb	explode

<i>/oa/</i>		
ou	oe	ow
shoulder	toe	follow
boulder	woe	grow
mouldy	goes	snowy



oo

ue

u-e

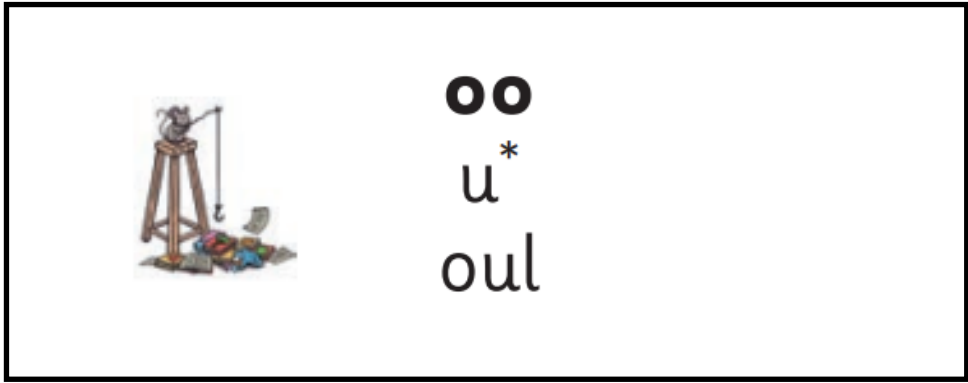
ew

ou

ui

<i>/oo/</i>		
oo	ue	u-e
zoom	clue	flume
moon	glue	rule
snooze	blue	June

<i>/oo/</i>		
ew	ou	ui
blew	soup	juice
chew	youth	bruise
threw	wound	fruit

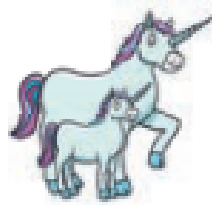


<i>/oo/</i>		
oo	u*	oul
hook	put	could
book		should
driftwood		would



ar
a*
al*

<i>/ar/</i>		
ar	a*	al*
dark	past	calm
bar	fast	half
arch	last	calf



or
aw
au

aur
oor
al

a
oar
ore

<i>/or/</i>		
or	aw	au
born	awful	astronaut
horn	law	author
acorn	crawl	jaunt

<i>/or/</i>		
aur	oor	al
dinosaur	door	palm
	floor	talk
	poor	walk

<i>/or/</i>		
a*	oar	ore
father	board	score
grass	roar	snore
path	four	before



ur
er
ir
or

/ur/		
ur	er	ir
curl	brother	first
fur	chapter	girl
surf	different	third

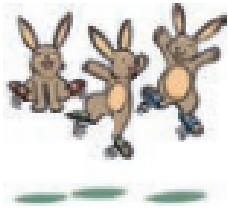
/ur/		
or		
sailor		
word		
worm		



ow

ou

<i>/ow/</i>		
ow	ou	
owl	sound	
crowd	out	
flower	about	



oi
oy

<i>/oi/</i>		
oi	oy	
boing	annoy	
coins	boy	
spoilt	destroy	



ear
ere
eer

<i>/ear/</i>		
ear	ere	eer
hear	here	cheer
near	severe	deer
smearing	sphere	meerkat



air
are
ere
ear

<i>/air/</i>		
air	are	ere
airport	care	where
hairy	dare	there
unfair	share	anywhere

<i>/air/</i>		
ear		
bear		
pear		
wear		

What are tricky words? A useful glossary for adults.

GPCs

This stands for grapheme–phoneme correspondence, the sound–letter relationship between each element of the alphabetic code.

Tricky words

Commonly used (high-frequency) words that, although decodable in themselves, cannot be decoded by children using the GPCs they have been taught up to that point. Not all high-frequency words are ‘tricky words’. Many tricky words cease to be tricky in the later stages of our programme, as more GPCs are learned.

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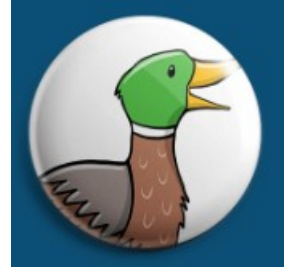
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TM

Tricky Words

“You can’t sound them out”



Tricky Words 1

I	put	no
the	pull	go
to	full	you
into	push	they
of	was	all

Tricky Words 2

he	are	said
she	my	have
we	by	like
me	sure	so
be	pure	do

Tricky Words 3

some	little	says
come	one	here
love	when	today
were	what	
there	out	

Tricky Words

“You can’t sound them out”



Tricky Words 4

their	Mrs	could
people	Ms	would
oh	ask	should
your	our	house
Mr	want	mouse

Tricky Words 5

water	whole	different
any	where	thought
many	two	through
again	school	friend
who	call	work

Tricky Words 6

once	beautiful	parents
laugh	pretty	shoe
because	hour	
eye	move	
busy	improve	

Words that will help me

Words that will help me

Words that will help me

Words that will help me

Words that will help me

Words that will help me

