

Oakwood's Phonics and Spellings



Spelling Bank 2

Name _____ Class _____

Oakwood Primary School

The Spellings Bank System

The Spelling Bank system is designed to support children's phonics and spellings in school.

The spelling banks help children build a knowledge of phonics sounds and spelling rules to ensure children can spell a range of commonly used words correctly. It is matched to the National Curriculum and our teaching of Little Wandle Letters and Sounds. This booklet covers all of the National Curriculum's spelling rules for Year 2.

At the back of this booklet, there is a list of Year 2 tricky words that the children are taught during their spelling lessons. These words are tricky, because you can't sound them out.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Home Learning

Your child will need support with learning and practising these words. When your child is writing at home, this will be a great tool for them to use when they are unsure on a spelling.

Parent support










You can visit our website, oakwoodlive.net, and click on our spelling section for more support. You can also email your child's class teacher if you can't find the support you are looking for.



How we teach tricky words
















Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat

Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

Section 1

Adding 'ed' to words ending in 'y'.
Drop the 'y' and add an 'i'

Write 5 of your own

copied

cried

replied

dried

tried

Section 2

Adding 'er' and 'est' to words ending
in 'y'. Drop the 'y' and add an 'i'

Write 5 of your own

happier

angrier

hungriest

funniest

tidiest

Section 3

Adding 'es' to nouns and verbs ending in 'y'. Drop the 'y' and add an 'i'	Write 5 of your own
flies	
tries	
replies	
babies	
carries	

Section 4

Adding 'ing' to words ending in 'e' with a consonant before it. Drop the 'e'	Write 5 of your own
coming	
shining	
hoping	
loving	
joking	

Section 5

Adding **er, est, ed, y** to words ending in **e**. Drop the **'e'**

Write 5 of your own

loved

safer

largest

slimy

shiny

Section 6

'ful' and **'less'** suffix

Write 5 of your own

hopeful

careless

joyful

playful

penniless

Section 7

Soft 'c' where the 's' sound spelt with a 'c' before e.i.and y

Write 5 of your own

ice

race

place

rice

circus

Section 8

The 'ee' sound spelt 'ey'

Write 5 of your own

key

monkey

donkey

chimney

valley

Section 9

Contraction Apostrophes	Write 5 of your own
couldn't	
they've	
I'd	
I'm	
don't	

Section 10

Possessive Apostrophes	Write 5 of your own
Ben's	
dog's	
child's	
Jen's	
man's	

Section 11

Suffixes 'ment' and 'ness'	Write 5 of your own
enjoyment	
amazement	
sadness	
nervousness	
happiness	

Section 12

The 'zh' sounds spelt with a 's'	Write 5 of your own
treasure	
television	
usual	
measure	
decision	

Section 13

Words ending in 'tion'	Write 5 of your own
station	
fiction	
motion	
national	
section	

Section 14

The 'j' sound spelt with 'g' before e, i and y	Write 5 of your own
gem	
gentle	
gym	
giant	
magic	

Section 15

The 'j' sound spelt 'ge' at the end of words	Write 5 of your own
age	
huge	
bulge	
hinge	
charge	

If there is another letter after the short vowel sound, a long vowel sound or a digraph before the **j** sound, then spell it **ge**

Section 16

The 'j' sound spelt 'd**ge**' at the end of words

Write 5 of your own spellings using this rule

badge

edge

bridge

dodge

fudge

If there is a short vowel sound directly before the **j** sound, then spell it **dge**

Section 17

The long vowel 'i' spelt with a 'y' at the end of words	Write 5 of your own spellings using this rule
cry	
fly	
dry	
try	
reply	

Section 18

The 'n' sound spelt 'kn' and 'gn' at the beginning of words.	Write 5 of your own spellings using this rule
knock	
knee	
know	
gnat	
gnome	

Section 19

The 'or' sound spelt 'a' before ll and l	Write 5 of your own
all	
ball	
call	
walk	
talk	

Section 20

The 'r' sound spelt 'wr' at the beginning of words	Write 5 of your own
write	
wrong	
wrap	
wriggle	
wrestle	

Section 21

The 'l' or 'ul' sound spelt 'le' at the end of words	Write 5 of your own
table	
apple	
bottle	
little	
middle	

Section 22

The 'l' sounds spelt 'el' at the end of words	Write 5 of your own
camel	
tunnel	
travel	
towel	
squirrel	

Section 23

Homophones	Write 5 of your own
there	
their	
they're	
here	
hear	

Section 24

Near Homophones	Write 5 of your own
quite	
quiet	
our	
are	
except/accept	

Section 25

Adding 'ed' to words of one syllable (double the last consonant)	Write 5 of your own spellings using this rule
patted	
dropped	
hummed	
clapped	
dragged	

Section 26

Adding 'ing' to words of one syllable (double the last consonant)	Write 5 of your own spellings using this rule
running	
slipping	
hopping	
sitting	
clapping	

Section 27

Adding 'er, est and y' to words of one syllable (double the last consonant)

Write 5 of your own

sadder

maddest

runner

runny

funny

Section 28

The 'l' or 'ul' sound spelt 'al' at the end of words

Write 5 of your own

medal

petal

hospital

magical

animal

Section 29

Words ending in 'il'	Write 5 of your own
pencil	
fossil	
nostril	
evil	
April	

Section 30

The 'u' sound spelt with an 'o'	Write 5 of your own
other	
mother	
brother	
nothing	
Monday	

Section 31

The 'o' sound spelt with an 'a' after 'w' and 'q'	Write 5 of your own
want	
watch	
wand	
quad	
squash	

Section 32

The 'er' sound spelt 'or' after 'w'	Write 5 of your own
word	
work	
worm	
world	
worth	

Section 33

The 'or' sound spelt 'ar' after 'w'	Write 5 of your own
war	
warm	
towards	
warn	
wart	

Section 34

The 'ly' suffix	Write 5 of your own
happily	
carefully	
gently	
silently	
quickly	

What are tricky words? A useful glossary for adults.

GPCs

This stands for grapheme–phoneme correspondence, the sound–letter relationship between each element of the alphabetic code.

Tricky words

Commonly used (high-frequency) words that, although decodable in themselves, cannot be decoded by children using the GPCs they have been taught up to that point. Not all high-frequency words are ‘tricky words’. Many tricky words cease to be tricky in the later stages of our programme, as more GPCs are learned.

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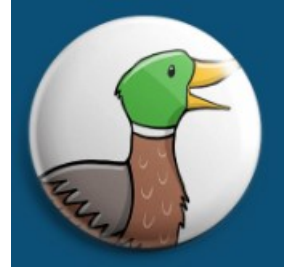
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Tricky Words

“You can’t sound them out”



Section 35

Tricky Words	old
	cold
	gold
	hold
	told

Section 36

Tricky Words	wild
	climb
	most
	only
	both

Section 37	
Tricky Words	every
	everybody
	even
	after
	fast

Section 38	
Tricky Words	great
	break
	steak
	pretty
	beautiful

Section 39	
Tricky Words	door
	floor
	poor
	because
	find

Section 40	
Tricky Words	kind
	mind
	behind
	child
	children

Section 41	
Tricky Words	last
	past
	father
	class
	grass

Section 42	
Tricky Words	pass
	plant
	bath
	path
	hour

Section 43	
Tricky Words	could
	would
	should
	eye
	who

Section 44	
Tricky Words	whole
	any
	many
	clothes
	busy

Section 45	
Tricky Words	people
	water
	again
	half
	money

Section 46	
Tricky Words	move
	prove
	improve
	sure
	sugar

Section 47	
Challenge Words	Mr
	Mrs
	Christmas
	Parents

Tricky Words

“You can’t sound them out”



Words that will help me...

Words that will help me...

Words that will help me...

Words that will help me...

