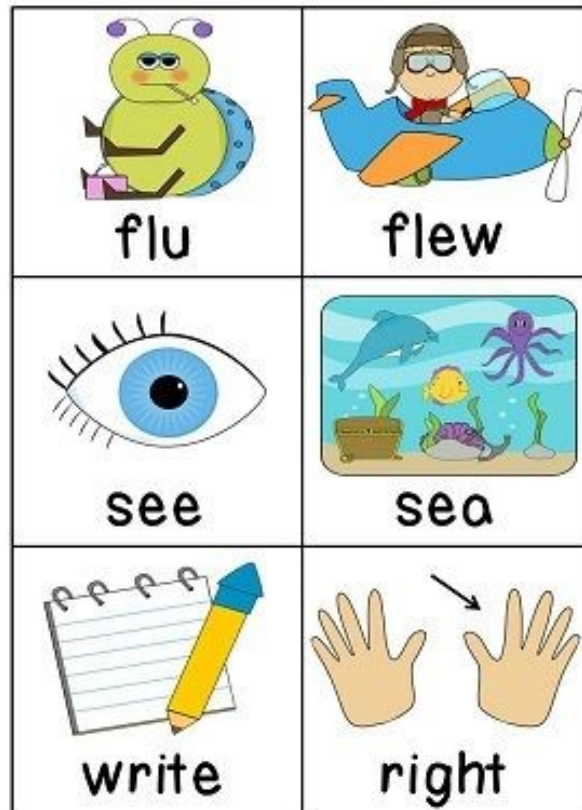


Oakwood's Phonics and Spellings



Spelling Bank 3

Name _____ Class _____

Oakwood Primary School

Home Learning
























Children are taught all spelling patterns and strategies within their lessons at school. As well as bringing home their Spelling Bank for additional practice, in KS2 weekly assignments will also be shared on Spelling Shed. Pupils will also take part in a fun weekly Spelling Shed Hive game in school, in order to support retrieval and monitor their progress.

Parental Support

As part of their spelling lessons over the year, children will build up a repertoire of ways in which they can remember tricky spellings - including mnemonics, making connections, playing games and digging deeper into how fascinating words can be. This can be supported at home by practising little and often and making it fun. There are a few ideas to support your child's spelling at the back of the Spelling Bank.
















Grow the code grapheme mat Phase 2, 3 and 5


 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat

Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

	ai	eigh
	ay	aigh
	a	ey
	a-e	ea

a-e	ay	ea	ai
made	play	break	rain
plane	always	great	plain
<u>un</u> safe (not)	Wednesday		

Do you know any other spellings with these **phoneme/grapheme** representations?

a-e	ay	ea	ai






e	ie	ea	ai
question	friend	read	said
remember (memory)	friendlier (more)	breath	
special		weather	
enough			

Do you know any other spellings with these **phoneme/grapheme** representations?

e	ie	ea	ai

Do you know any other words with '**mem**' in them that have something to do with **memory**?

	ee	ie
	ea	y
	e	ey
	e-e	

ee	ea	e-e	ie	y
week	meat	these	believe	busy
seen	breathe	complete	piece	February

Do you know any other spellings with these **phoneme/grapheme** representations?

ee	ea	e-e	ie	y





i

e	i	y	o
pretty	minute	bicycle (two)	women
England	different	pyramid	
decide	difficult	rhythm	

Do you know any other spellings with these **phoneme/grapheme** representations?

e	i	y	o

Do you know any other words with the **prefix 'bi'**?

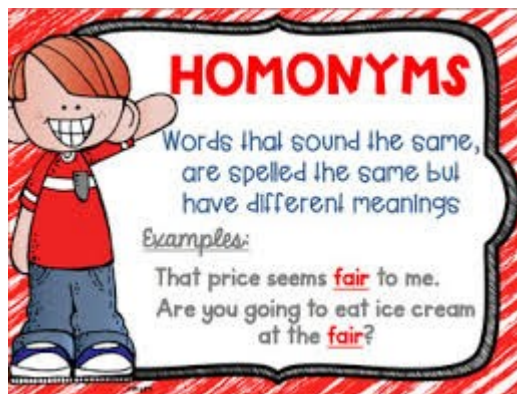


air

air	ear	ere	eir	ar
fair	bear	there	their	various
pair	wear	where		caring
despair				

Do you know any other spellings with these **phoneme/grapheme** representations?

air	ear	ere	eir	ar





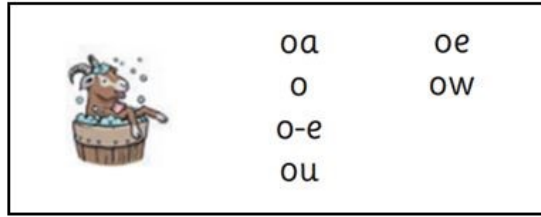
igh

i-e	igh	i	is	eigh
arrive	night	library	island	height
describe	lightning	bicycle		
guide				
decide				

Do you know any other spellings with these **phoneme/grapheme** representations?

i-e	igh	i	is	eigh

Sometimes this **phoneme** can be represented by the **grapheme y**. Can you find any examples? What do you notice about where the grapheme **y** is mainly

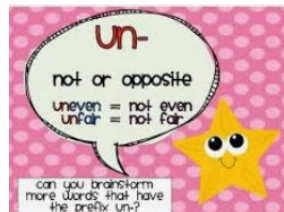


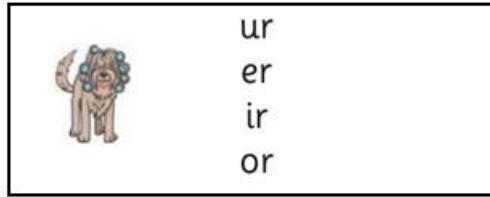
o-e	oa	ow	ough	aoh
nose	boat	unknown (not)	though	pharaoh
suppose	road	grown	although	
	groan			

Do you know any other spellings with these **phoneme/grapheme** representations?

o-e	oa	ow	ough	aoh

Do you know any other words beginning with the prefix 'un'?

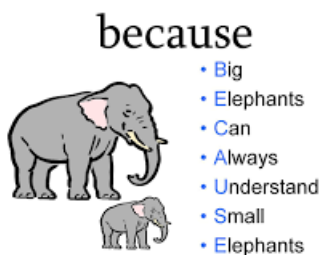




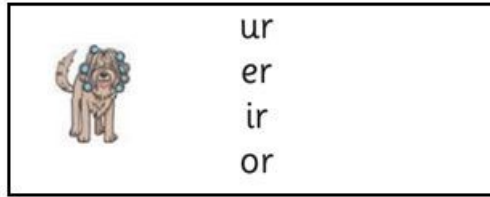
er	ear	ir	or
remember	heard	girl	work
exercise	early	first	world
answer	learn		

Do you know any other spellings with these **phoneme/grapheme** representations?

er	ear	ir	or



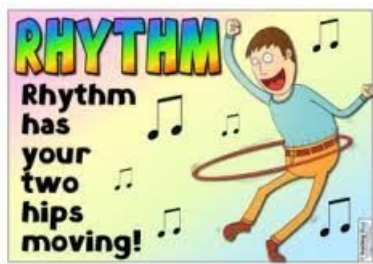
Think of a **mnemonic** to help you remember the word you find the trickiest.




er	our	ur	re	a
father	favourite	Thursday	metre	separate
weather	neighbour	surprise	centre	
	journey			

Do you know any other spellings with these **phoneme/grapheme** representations?

er	our	ur	re	a



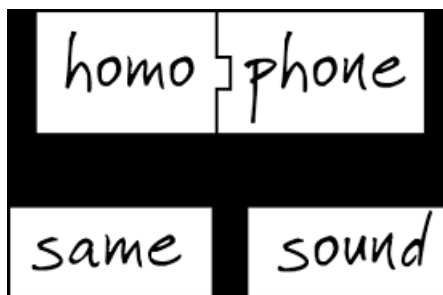
Think of a **mnemonic** to help you remember the word you find the trickiest.

	oa	oe
	o	ow
	o-e	
	ou	

o-e	oa	ow	ough	aoh
nose	boat	unknown	though	Pharoah
suppose	road	grown	although	
	groan			

Do you know any other spellings with these **phoneme/grapheme** representations?

o-e	oa	ow	ough	aoh





Let's REVISIT some TRICKY words.



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Let's REVISIT some TRICKY words.



el	al	le	il
tunnel	metal	table	pencil
travel	material	little	fossil
		muscle	
		vegetable	

Do you know any other spellings with these **phoneme/grapheme** representations?

el	al	le	il



Think of a **mnemonic** to help you remember the word you find the trickiest.



or

ough	augh	oor	ore	our
bought	caught	poor	explore	your
thought	naughty		ignore	
brought			therefore	

Do you know any other spellings with these **phoneme/grapheme** representations?

ough	augh	oor	ore	our



Think of a **mnemonic** to help you remember the word you find the trickiest.

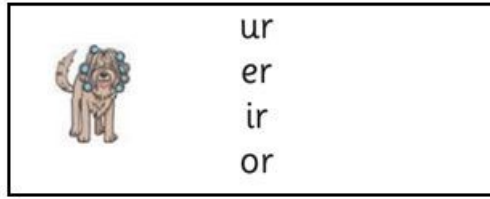


ear

ear	ere	eer	er	eir
hear	here	volunteer	superior – (above)	weird
appear	persevere	mountaineer		
disappear		cheer		

Do you know any other spellings with these **phoneme/grapheme** representations?

Do you know any other words with the **prefix 'super'**?

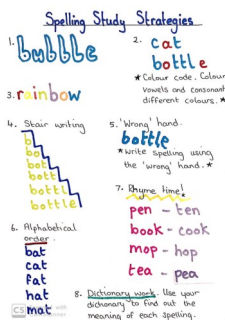


ir	er	ur	ear
circle	quarter	purpose	earth
bird	perhaps	century	
shirt	answer		
	certainly		

Do you know any other spellings with these **phoneme/grapheme** representations?

ir	er	ur	ear

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.






e	i	y	o
decide	medicine	Egypt	women
	continue	pyramid	
	particular	myth	
	increase	mystery	

Do you know any other spellings with these **phoneme/grapheme** representations?

e	i	y	o

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.

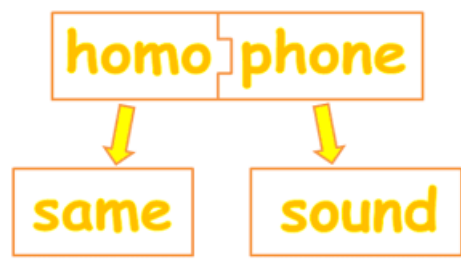


	ai	eigh
	ay	aigh
	a	ey
	a-e	ea

ai	ei	ey	eigh	aigh
afraid	reign	they	eight	straight
wait	vein	obey	eighth	
			weight	

Do you know any other spellings with these **phoneme/grapheme** representations?

ai	ei	ey	eigh





f	ff	ph	gh
favourite	different	photograph	enough
February	difficult	autograph – (self)	tough
famous			
fruit			

Do you know any other spellings with these **phoneme/grapheme** representations?

f	ff	ph	gh

Use one of the suggested strategies at the back of the spelling Bank to help you learn one of your spellings.





g
gg

g	g	gue
regular	pentagon	league
group	hexagon	tongue
guard	greatest- (most)	colleague
guide		

Do you know any other spellings with these **phoneme/grapheme** representations?

g	gue

Use one of the suggested strategies at the back of the spelling Bank to help you learn one of your spellings.

1 Look up to the left and look up to the right to find the word in a target word.

2 Identify your favourite part of the word.

3 Identify the letter that makes the sound.

4 Identify the letter that makes the sound.

5 Identify the letter that makes the sound.

6 Identify the letter that makes the sound.

7 Identify the letter that makes the sound.

8 Identify the letter that makes the sound.

9 Identify the letter that makes the sound.

10 Identify the letter that makes the sound.



S	C	SS	se
potatoes	accident	possible	promise
position	century	possess	purpose
strange			
history			

Do you know any other spellings with these **phoneme/grapheme** representations?

S	C	SS	se

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.





build	length	marvellous	occasionally
calendar	knowledge	especially	excellent
	aloud	allowed	

Do you know any other spellings with these **phoneme/grapheme** representations?

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.



Important Topic Words

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Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Why not practise your spellings like this:-

1. Circle the Right One

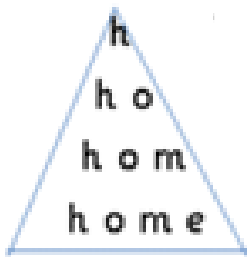
Get someone to write out your spellings for you but include wrong spellings. Can you circle the right spellings and explain how you know?

2. Naughty Letters

Spot the 'naughty' letter in a word-the letter that is unexpected or which you often miss out or get wrong. Write out the letter larger or in a different colour to help you remember it.

3. Pyramid Words

Write the word a letter at a time in a pyramid. This means you will be repeat practising the spelling building up a letter at a time.



4. Spot a word in a word.

E.g. There's a rat in sep-a-rat-e !

5. Say the word aloud to a rhythm.

For example M-I-S-S-I-S-S-I-P-P-I

You can sing, rap, clap the letters to a rhythm to help memorise it. Change you voice-whisper it, sing it, shout it like a giant, whisper it like a spy etc.

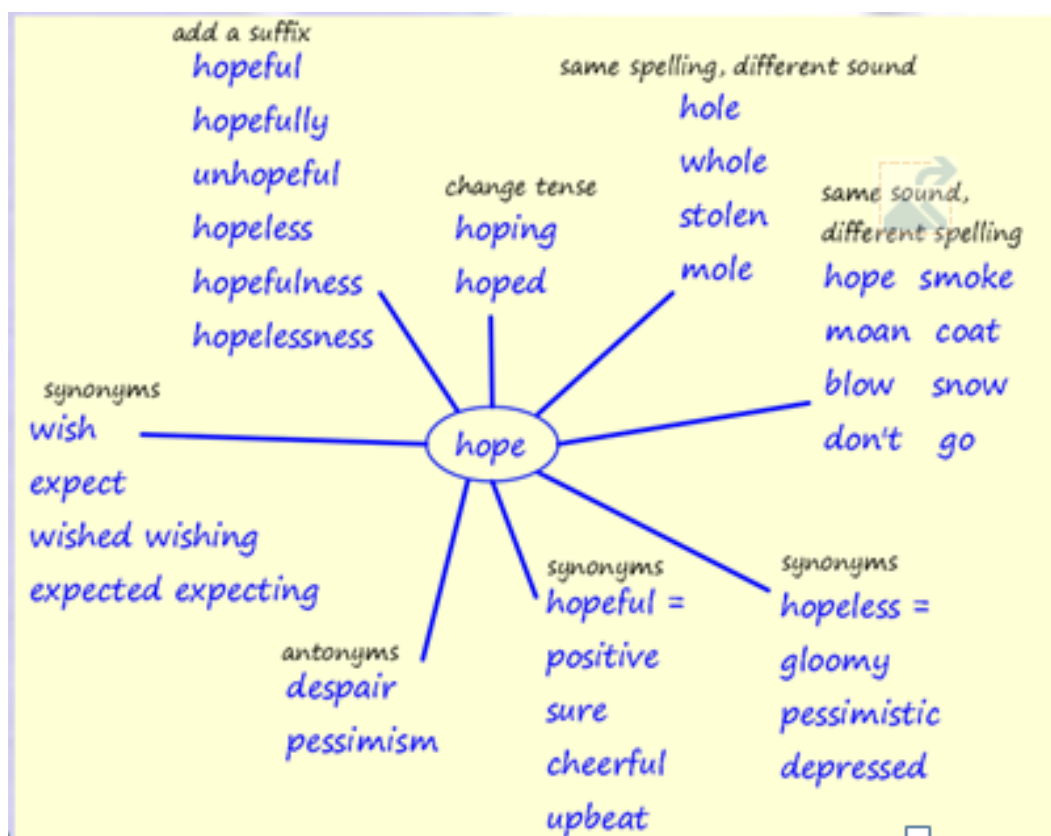
6. Mnemonics

Choose a tricky word with an unusual spelling e.g. ough. Make up a word for each letter e.g. **Open Up Granny's Handbag** or **Oh U Grass Hopper**. Make sure your Mnemonic is easy to remember.

7. Repeat Copying

Write out the word several times in different sizes and different colours. Then look, cover, write and check.

8. Make a word map.



These are just a few ideas. Why not ask your class teacher for their top tips and do a safe internet search for more ideas.

HAPPY LEARNING!

