

# Oakwood's Phonics and Spellings



## Spelling Bank 4

Name \_\_\_\_\_ Class \_\_\_\_\_

Oakwood Primary School

## Home Learning
























Children are taught all spelling patterns and strategies within their lessons at school. As well as bringing home their Spelling Bank for additional practice, in KS2 weekly assignments will also be shared on Spelling Shed. Pupils will also take part in a fun weekly Spelling Shed Hive game in school, in order to support retrieval and monitor their progress.

## Parental Support

As part of their spelling lessons over the year, children will build up a repertoire of ways in which they can remember tricky spellings - including mnemonics, making connections, playing games and digging deeper into how fascinating words can be. This can be supported at home by practising little and often and making it fun. There are a few ideas to support your child's spelling at the back of the Spelling Bank.
















Grow the code grapheme mat Phase 2, 3 and 5


 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

# Grow the code grapheme mat

# Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo  ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh  su si	

\*depending on regional accent

	ai	eigh
	ay	aigh
	a	ey
	a-e	ea

a-e	ei	eigh	ai
<b>mis</b> behave (wrong)	rein	eight	straight
<b>mis</b> take (wrong)	vein	weight	rain
plane	beige		

Do you know any other spellings with these **phoneme/grapheme** representations?

a-e	ei	eigh	ai

Do you know any other words with the prefix 'mis'?

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e	e	ea	ai
question	friend	read	said
remember (memory)	friendlier (more)	breath	
pressure	whether	weather	

Do you know any other spellings with these **phoneme/grapheme** representations?

e	ie	ea	ai

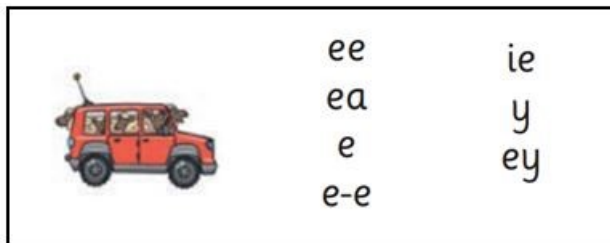
Do you know any other words with '**mem**' in them that have something to do with **memory**?

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i	e-e	ie	y	y
peculiar	extreme	believe	accidentally	library
various	complete	piece	ordinary	actually

Do you know any other spellings with these **phoneme/grapheme** representations?

i	e-e	ie	y	y

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.




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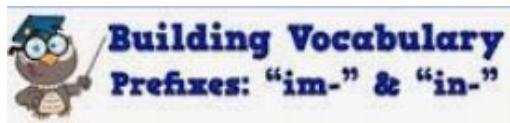
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e	i	y	o
pretty	experiment	bicycle (two)	women
serious	different	mysterious	
	opposite		
	invisible (not)		
	impossible (not)		

Do you know any other spellings with these **phoneme/grapheme** representations?

e	i	y	o



Do you know any other words beginning with the prefixes 'in' or 'im'? Can you work out a rule for why the prefix 'im' is sometimes used instead of 'in' to change a root word into its synonym?

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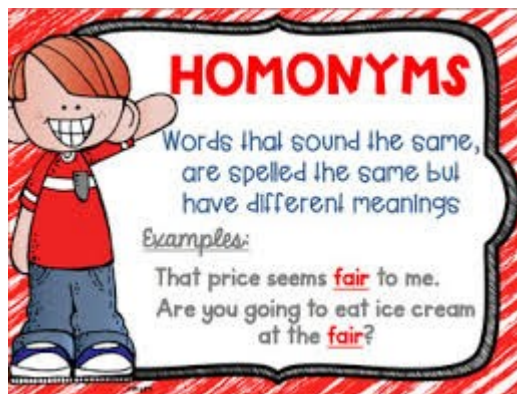


air

air	ey're	ere	eir	ar
fair	they're	there	their	various
pair		where		caring
despair				

Do you know any other spellings with these  
**phoneme/grapheme** representations?

air	ey're	ere	eir	ar



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igh

i-e	igh	i	is	eigh
arrive	night	library	island	height
describe		bicycle		
guide		exercise		
decide				

Do you know any other spellings with these **phoneme/grapheme** representations?

i-e	igh	i	is	eigh

Sometimes this **phoneme** can be represented by the **grapheme y**. Can you find any examples? What do you notice about where the grapheme **y** is mainly

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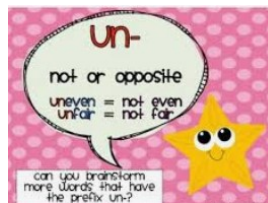
u

u	ou	o-e
unfair (not)	young	come
unnatural (not)	country	love
unusual (not)	enough	
unpopular (not)	courageous	

Do you know any other spellings with these **phoneme/grapheme** representations?

u	ou	o-e

Do you know any other words beginning with the prefix **'un'**?




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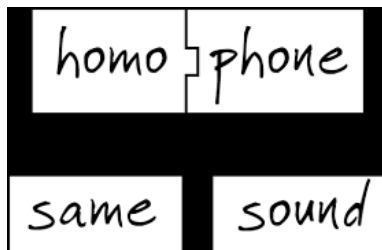
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	oa	oe
	o	ow
	o-e	
	ou	

o	oa	ow	ough
notice	groan	unknown (not)	though
suppose	road	sow	although
potatoes			
possession			

Do you know any other spellings with these **phoneme/grapheme** representations?

o-e	oa	ow	ough




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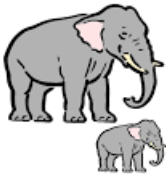
	ur er ir or
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er	ear	ar	or
remember	heard	grammar	doctor
answer	early	peculiar	world
certain		popular	

Do you know any other spellings with these **phoneme/grapheme** representations?

er	ear	ir	or

because



- Big
- Elephants
- Can
- Always
- Understand
- Small
- Elephants

Think of a **mnemonic** to help you remember the word you find the trickiest.

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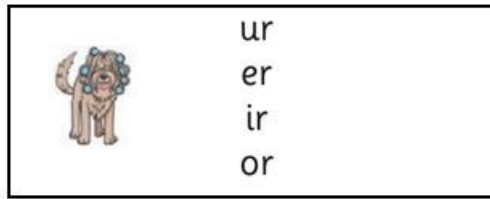
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er	our	ur	re	a
father	favourite	Thursday	metre	separate
weather	neighbour	surprise	centre	
	journey			

Do you know any other spellings with these **phoneme/grapheme** representations?

er	our	ur	re	a



Think of a **mnemonic** to help you remember the word you find the trickiest.

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**Let's REVISIT some TRICKY words.**




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ar

uar	ear	au	al	a
guard	heart	laugh	half	passed
		laughter	calf	past
		aunt	calm	

Do you know any other spellings with these **phoneme/grapheme** representations?



Think of a **mnemonic** to help you remember the word you find the trickiest.

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sh

ch	ti	ci	si
chef	mention	mathematician	possession
machine	action	magician	discussion
brochure		politician	

Do you know any other spellings with these **phoneme/grapheme** representations?

ch	ti	ci	si



Think of a **mnemonic** to help you remember the word you find the trickiest.

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or

ough	augh	ore	our
bought	caught	explore	your
thought	naughty	ignore	
brought		therefore	
sought			

Do you know any other spellings with these **phoneme/grapheme** representations?

ough	augh	ore	our



Think of a **mnemonic** to help you remember the word you find the trickiest.

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ear

ear	ere	eer	er	eir
hear	here	volunteer	<b>superior –</b> (above)	weird
appear	persevere	mountaineer		
disappear	cheer			

Do you know any other spellings with these **phoneme/grapheme** representations?

ear	ere	eer	er	eir

Do you know any other words with the **prefix 'super'**?

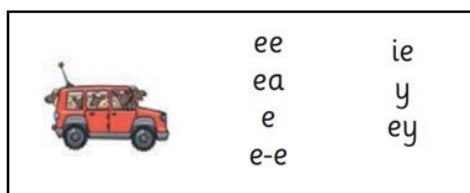
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i	i	e	ei
obvious	antibiotic	hideous	deceive
serious	antisocial	spontaneous	
curious	familiar	courteous	

Do you know any other spellings with these **phoneme/grapheme** representations?

i	i	e	ei



Adding the suffix **-ous** turns a noun into an adjective. It means 'full'. How many other words do you know with the **suffix 'ous'**. Investigate spelling rules when you add **'ous'**.

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i	i	y	y
imagine	important	Egypt	mystery
continue	increase	pyramid	gym
particular		myth	

Do you know any other spellings with these **phoneme/grapheme** representations?

e	i	y	o

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.

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f	ff	ph	gh
favourite	different	photograph	enough
forwards	difficult	<b>autograph</b> – (self)	tough
often			
fruit			

Do you know any other spellings with these **phoneme/grapheme** representations?

f	ff	ph	gh

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.



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g  
gg

g	g	gue
regular	grammar	fatigue
group	hexagon	tongue
guard	<b>greatest- (most)</b>	colleague
guide		dialogue

Do you know any other spellings with these **phoneme/grapheme** representations?

g	gue

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.




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S	C	SS	SC	ce
sentence	accidentally	possible	fascinate	experience
strange	century	address	science	
			scene	

Do you know any other spellings with these **phoneme/grapheme** representations?

S	C	SS	SC	ce

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.

**1** Look up to the left and see the word in a single word.

**2** Parsel

**3** Identify the letter that starts the longer word.

**4** beLieve

**5** Identify the tricky bit in the word and think of a word that has it.

**6** Splendour

**7** Remember the sound of the word and think of a word that has that sound.

**8** kenee

**9** Look at the word, thinking about the shape. Can you see the word in the shape of the letters?

**10** Write your word on a card and hold it up to your eye. Can you see the word in the shape of the letters?

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l	l	ll	ll
cereal	length	parallel	occasionally
calendar	serial	especially	excellent
	aloud	allowed	

Do you know any other spellings with these **phoneme/grapheme** representations?

l	l	ll	ll

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.

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# Important Topic Words

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## Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

## Why not practise your spellings like this:-

### 1. Circle the Right One

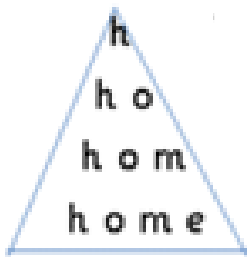
Get someone to write out your spellings for you but include wrong spellings. Can you circle the right spellings and explain how you know?

### 2. Naughty Letters

Spot the 'naughty' letter in a word-the letter that is unexpected or which you often miss out or get wrong. Write out the letter larger or in a different colour to help you remember it.

### 3. Pyramid Words

Write the word a letter at a time in a pyramid. This means you will be repeat practising the spelling building up a letter at a time.



### 4. Spot a word in a word.

E.g. There's a rat in sep-a-rat-e !

### 5. Say the word aloud to a rhythm.

For example M-I-S-S-I-S-S-I-P-P-I

You can sing, rap, clap the letters to a rhythm to help memorise it. Change you voice-whisper it, sing it, shout it like a giant, whisper it like a spy etc.

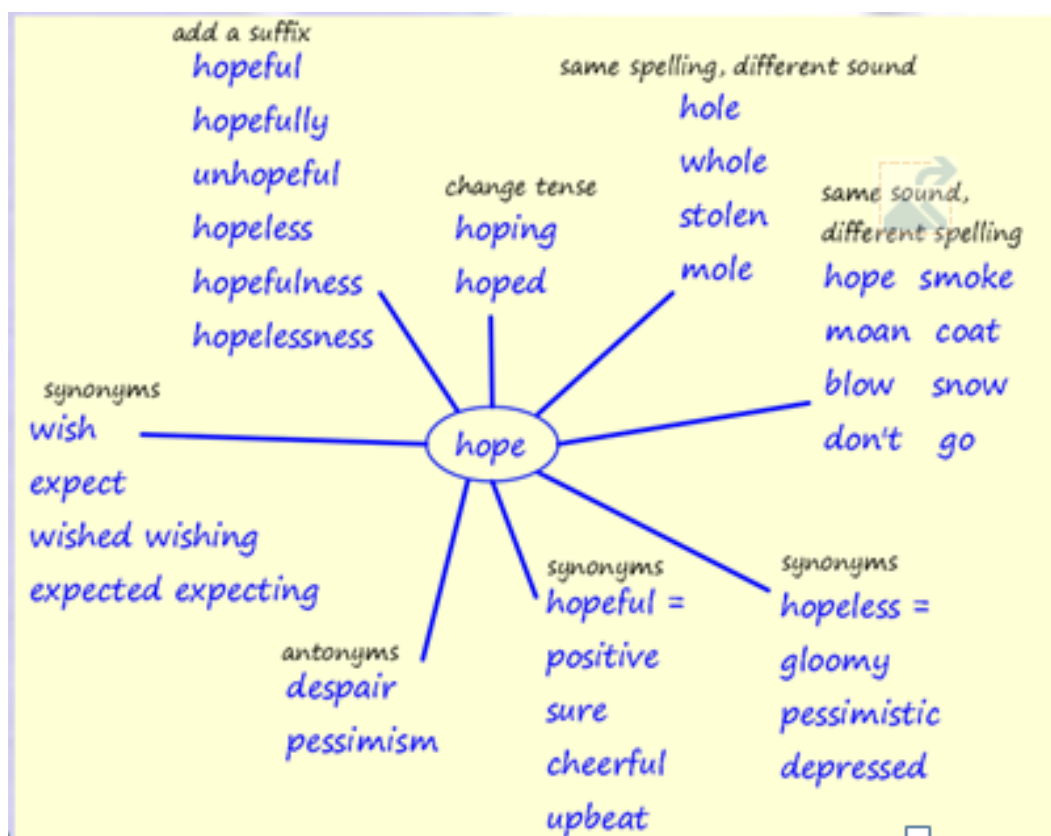
## 6. Mnemonics

Choose a tricky word with an unusual spelling e.g. ough. Make up a word for each letter e.g. **Open Up Granny's Handbag** or **Oh U Grass Hopper**. Make sure your Mnemonic is easy to remember.

## 7. Repeat Copying

Write out the word several times in different sizes and different colours. Then look, cover, write and check.

## 8. Make a word map.



These are just a few ideas. Why not ask your class teacher for their top tips and do a safe internet search for more ideas.

**HAPPY LEARNING!**

