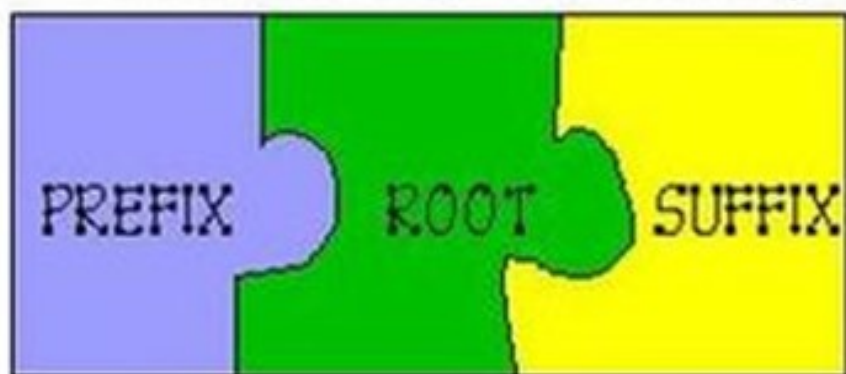


# Oakwood's Phonics and Spellings



WORD PARTS ARE  
LIKE PARTS OF A PUZZLE!



## Spelling Bank 5

Name \_\_\_\_\_ Class \_\_\_\_\_

Oakwood Primary School

## Home Learning
























Children are taught all spelling patterns and strategies within their lessons at school. As well as bringing home their Spelling Bank for additional practice, In KS2 weekly assignments will also be shared on Spelling Shed. Pupils will also take part in a fun weekly Spelling Shed Hive game in school, in order to support retrieval and monitor their progress.

## Parental Support

As part of their spelling lessons over the year, children will build up a repertoire of ways in which they can remember tricky spellings - including mnemonics, making connections, playing games and digging deeper into how fascinating words can be. This can be supported at home by practising little and often and making it fun. There are a few ideas to support your child's spelling at the back of the Spelling Bank.
















Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

# Grow the code grapheme mat

# Phase 2, 3 and 5

 ai ay a a-e igh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

\*depending on regional accent

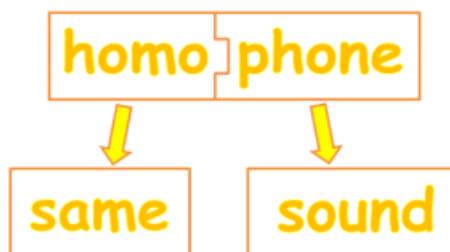


ai	eigh
ay	aigh
a	ey
a-e	ea

ai	ei	ey	eigh
afraid	reign	they	eight
wait	vein	obey	eighth
rain			weight

Do you know any other spellings with these **phoneme/grapheme** representations?

ai	ei	ey	eigh




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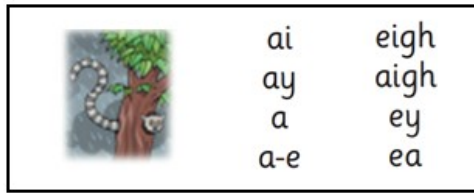
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a	ai	a-e	ei	eigh
favourite	available	accommodate	beige	neighbour
Saturday	retain (again)	accommodation	veil	
		appreciate		

Do you know any other spellings with these **phoneme/grapheme** representations?

a	ai	a-e	ei	eigh

Use a spelling strategy suggested at the back of the spelling bank to help you learn one of your spellings.

**Their There**

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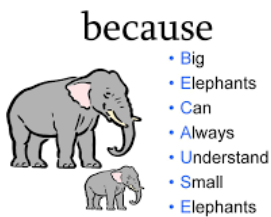
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e	ei	ea	ai	ay
excellent	leisure	measure	said	says
sentence		weather		
especially		instead		
definite				

Do you know any other spellings with these **phoneme/grapheme** representations?

e	ie	ea	ai	ay



Think of a **mnemonic** to help you remember the word you find the trickiest.


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	ee	ie
	ea	y
	e	ey
	e-e	

ee	ei	y	e
guarantee	receive	stationary	convenience
committee	deceive	stationery	immediately
		accompany	
		dictionary	

Do you know any other spellings with these **phoneme/grapheme** representations?

ee	ei	y	e

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.




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i

e	i	y	a
pretty	different	physical	average
equipment	signature	system	language
		rhythm	
		symbol	

Do you know any other spellings with these **phoneme/grapheme** representations?

e	i	y	a

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.

Spelling Study Strategies

1. bubble
2. cat  
bottle  
\*Colour code: Colour vowels and consonants different colours.\*
3. rainbow
4. Stair writing  
b  
ba  
bat  
batt  
bottle  
bottle
5. 'Wrong' hand  
bottle  
\*write spelling using the 'wrong' hand.\*
7. Rhyme line  
pen - ten  
book - cook  
mop - hop  
tea - pea
6. Alphabetical order  
bat  
cat  
fat  
hat  
mat
8. Dictionary words  
Use your dictionary to find out the meaning of each spelling.

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igh

i-e	i	y-e	igh	y
recognise (again)	identity	rhyme	lightning	occupy
criticise	environment		knight	
sacrifice	variety			

Do you know any other spellings with these **phoneme/grapheme** representations?

i-e	i	y-e	igh	y

How many other words do you know with the prefix **re** (again)?

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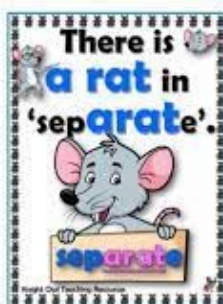
o

o	a	ou	ach
competition	want	cough	yacht
<b>controversy</b> (against)	quality		
conscience	restaurant		
foreign			

Do you know any other spellings with these **phoneme/grapheme** representations?

o	a	ou	ach

Can you find any **words within words** to help you spell them separately?



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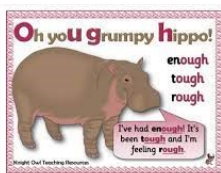


u

u	o	ou	ough
pronunciation	stomach	enough	rough
interrupt	accompany	country	enough
	government		
	thorough		

Do you know any other spellings with these **phoneme/grapheme** representations?

u	o	ou	ough



What other words do you already know that use the graphemes 'ough' ?

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yoo

u	u	ui	ue	ueue
<b>community</b> (together)	actual	nuisance	continue	queue
<b>communicate</b> (together)	particular	pursuit		
individual	occupy			

Do you know any other spellings with these **phoneme/grapheme** representations?

u	u	ui	ue	ueue



Think of a **mnemonic** to help you remember the word you find the trickiest.

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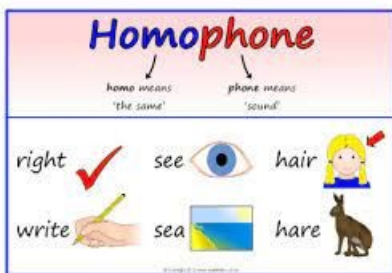


ar

ar	al	a	au
bargain	half	disastrous	draught
marvellous	calm	passed	
parliament		draft	
guard			

Do you know any other spellings with these **phoneme/grapheme** representations?

ar	al	a	au



Make a list of all the homophones you know.

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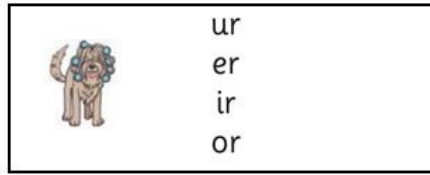
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er	ar	ou/our	eur
determined	altar	neighbour	amateur
controversy	regular	favourite	
alter	calendar		
consider			

Do you know any other spellings with these **phoneme/grapheme** representations?

er	ar	ou/our	eur

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.




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**Let's REVISIT some TRICKY words.**






**Let's REVISIT some TRICKY words.**




**Let's REVISIT some TRICKY words.**




**Let's REVISIT some TRICKY words.**




sh

ssi	ti	ci	ch
permission	explanation	ancient	chef
possession	cautious	delicious	machine
	competition		brochure

Do you know any other spellings with these **phoneme/grapheme** representations?

ssi	ti	ci	ch

Investigate other words that have a **'sh' sound** but spelled with a **ch grapheme**.

**ch says 'sh'**

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sh

sh	ssi	ti	ci	sci
shoulder	discussion	ambitious	vicious	conscience
	confession	nutritious	precious	conscious
			suspicious	

Do you know any other spellings with these **phoneme/grapheme** representations?

sh	ssi	ti	ci	sci

Investigate other words that end in **-tious** and **-cious**.



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ch

ch	t	ci	ture
achieve	amateur	ancient	temperature
attached (past)	opportunity		signature
mischievous			adventure
			capture

Do you know any other spellings with these **phoneme/grapheme** representations?

ch	t	ci	ture



Think of a **mnemonic** to help you remember the word you find the trickiest.

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S	S	SS	C	ce
soldier	guest	guessed (past)	criticise	hindrance
secretary	sincerely			sacrifice
persuade	existence			

Do you know any other spellings with these **phoneme/grapheme** representations?

S	S	SS	C	ce

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.

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ss	c	se	ce
harass	cemetery	bruise	prejudice
embarrass	sincerely	practise	practice
aggressive	necessary		

Do you know any other spellings with these **phoneme/grapheme** representations?

ss	c	se	ce

Homophones - nouns ending in -ce and verbs ending in -se

Some words like practice (noun) and practise (verb) have similar noun and verb forms. Can you find some more examples?

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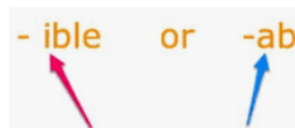


le	le	ll	al
muscle	noticeable	marvellous	individual
vegetable	irreversible (not)	allowed	physical
vehicle	irresponsible (not)		

Do you know any other spellings with these **phoneme/grapheme** representations?

l	l	ll	ll

Find other words with either the **'able'** or **'ible'** suffix. Investigate why you would use **'able'** rather than **'ible'**



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or

ough	augh	or	au	aw
thought	caught	forty	<b>automatic</b> (self)	awkward
brought	naughty	according	astronaut	
		category		

Do you know any other spellings with these **phoneme/grapheme** representations?

ough	augh	or	au	aw



Can you find some other words that use the prefix 'auto' .

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m

m	mm	mn	mme
familiar	committee	hymn	programme
rhythm	immediately	solemn	
cemetery	recommend		
temperature			

Do you know any other spellings with these **phoneme/grapheme** representations?

m	mm	me	mme

Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.

Spelling Study Strategies

1. bubble
2. cat  
bottle  
\*Colour code: Colour vowels and consonants different colours.\*
3. rainbow
4. Stair writing  
a  
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\*write spelling using the 'wrong' hand.\*
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mop - hop  
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fat  
hat  
mat
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c

c	cc	ch	que
correspond	occur	stomach	unique
curiosity	occupy	echo	
affect	according		
effect			

Do you know any other spellings with these **phoneme/grapheme** representations?



Use one of the suggested strategies at the back of the Spelling Bank to help you learn one of your spellings.




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# Important Topic Words

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## Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

## Why not practise your spellings like this:-

### 1. Circle the Right One

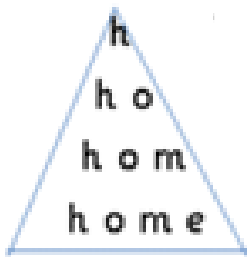
Get someone to write out your spellings for you but include wrong spellings. Can you circle the right spellings and explain how you know?

### 2. Naughty Letters

Spot the 'naughty' letter in a word-the letter that is unexpected or which you often miss out or get wrong. Write out the letter larger or in a different colour to help you remember it.

### 3. Pyramid Words

Write the word a letter at a time in a pyramid. This means you will be repeat practising the spelling building up a letter at a time.



### 4. Spot a word in a word.

E.g. There's a rat in sep-a-rat-e !

### 5. Say the word aloud to a rhythm.

For example M-I-S-S-I-S-S-I-P-P-I

You can sing, rap, clap the letters to a rhythm to help memorise it. Change you voice-whisper it, sing it, shout it like a giant, whisper it like a spy etc.

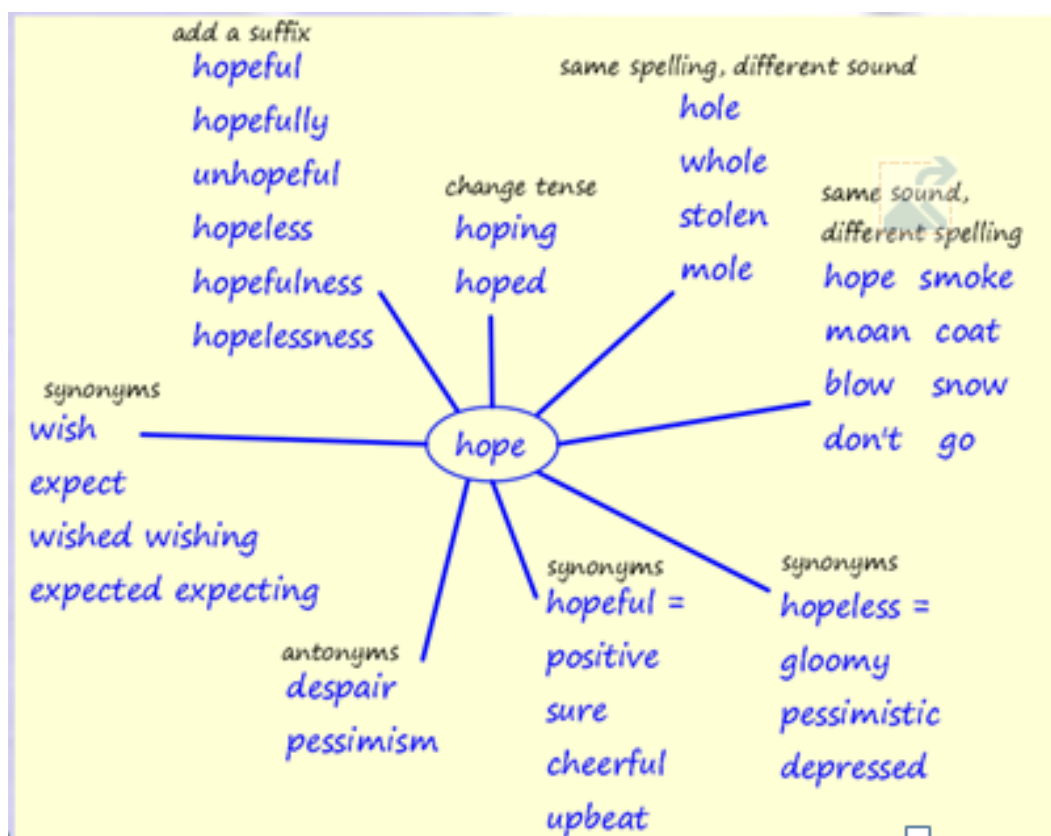
## 6. Mnemonics

Choose a tricky word with an unusual spelling e.g. ough. Make up a word for each letter e.g. **Open Up Granny's Handbag** or **Oh U Grass Hopper**. Make sure your Mnemonic is easy to remember.

## 7. Repeat Copying

Write out the word several times in different sizes and different colours. Then look, cover, write and check.

## 8. Make a word map.



These are just a few ideas. Why not ask your class teacher for their top tips and do a safe internet search for more ideas.

**HAPPY LEARNING!**

