

**Stave** 

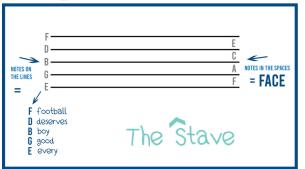
# Respect, Believe, Achieve



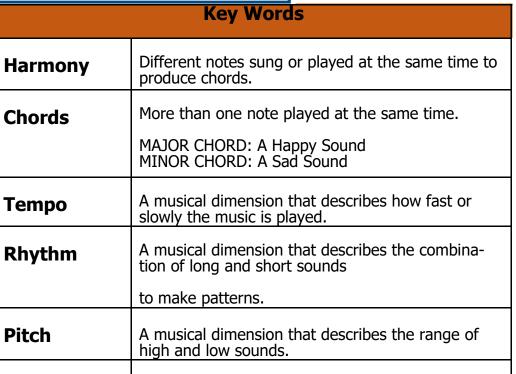
# Year 6 Ukulele S1-6

**Instrument: Ukulele** 

**Unit: Electronic Music / Ukulele / Harmony / Chords** 

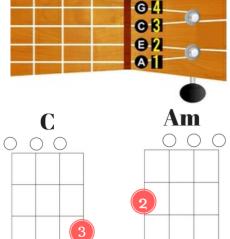






In notation, five parallel horizontal lines that, with

a clef, indicate the pitch of musical notes.



#### **Genre**

#### **Electropop**

A style of pop music. A synthesizer is the main instrument with electrically created sounds.

## Listening (theory)

'Thunder' by Imagine Dragons



'Jump' by Van Halen



'Don't You Worry Child' By Sweedish House Mafia



'Happy'
By Pharell
Williams
Performed by
the Ukulele
Orchestra
of Great Britain



## Our musical steps...

#### 1. Introduction to the Ukulele

I will learn about the history of the Ukulele.

I will learn how to hold the Ukulele.

I will learn to play the 4 open strings on the Ukulele (A-E-C-G)

#### 2. Notation

I will learn to read and play the notation of the 4 strings on the Ukulele.

# 3. Notation and theory

I will learn to perform reading and playing music notation (minims).

I will learn to discuss music I have listened too using music vocabulary.

# 4. Notation and theory

I will learn to perform reading and playing music notation (crotchets and quavers).

I will learn to discuss music I have listened too using music vocabulary.

# 5. 'High C', notation and theory

I will learn to place my fingers on the fretboard to play a 'high C'.

I will learn to perform reading and playing music notation (semibreves).

I will learn to discuss music I have listened too using music vocabulary.

#### 6. Chords

I will learn to use the fret board to read and play two new chords— C major and an A minor.



Outcome: recorded performance

## By the end of this unit I will be able to...

#### I will:

- Talk about electronic music using musical vocabulary
- Learn about chords and that chords can be used to add more texture to a piece.
- Read, play and sing music notation which includes a mixture of open strings and chords.