



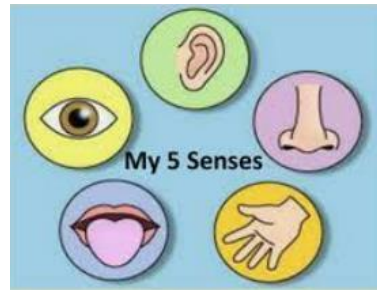
# Year 1 – Super Senses!

Prior Learning: Children will have explored animals and created observational drawings

## Concept: Living Things

We will explore our super human senses, the body parts we use and how they help us everyday!

### Working scientifically:



## 4. To identify and name body parts that help us feel



Let's play the feely bag game. Can you tell what is in the bag without looking? There are lots of body parts that help us to feel. Can you name any

**We use our skin to feel.**

## 1. To identify basic parts of human body

Let's explore what we know about our bodies! Sing *Head, shoulders, knees and toes*. Play Simon says! Do you have any questions about your body? How could we find some answers?



**Where eyes, ears, mouth, nose is.**



## 5. To draw and label parts of the body associated with sense

Draw around a friend! Can you draw the body parts that help you to see, hear, smell, taste and feel? Label them!



## 2. To identify and name body parts that helps us see and hear

What body part helps us to see? How do we use these to help us every day? What would it be like if we couldn't see or hear? Ask questions!



**The eyes allow us to see, ears allow us to hear.**

## 6. To identify and name parts of the body associated with sense



You are going go on a senses experience! Can you name 5 things you can see, 4 things you can feel, 3 things you can hear and one thing you can taste? What part of the body are you using to know what is around you?

## 3. To identify and name body parts that help us smell and taste

Can you guess the food without looking? What helps you? We will learn how the nose and mouth works together to help us smell and taste!



**Tongues allow us to taste and nose helps us to smell.**

## Words we will know!

