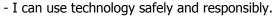


Respect, Believe, Achieve

Year 4 Using Computers

E-Safety and Digital Literacy

What do I already know?



- I can distinguish security, personal and general information.
- I can match information to a suitable online audience.
- I know what to do if I see something online that upsets me.
- I can give examples of acceptable and unacceptable behaviour online.

Lock it Block it Show it Tell it

Key Words			
the internet	A network of computers, linked around the world.	security information	Information such as passwords that only you should have.
world wide web	One part of the internet made of web pages and web resources.	personal information	Information that can be used to help find out about you in real life.
computer	A device which can receive, store, process and transmit information.	general information	Information that is not connected to your real life, and does not need to be protected.
"closed" / "open" social networks	Apps, games and websites can connect people using devices. Some of these social networks are closed (WhatsApp, Zoom) some are open (Online Games) and some are limited (Facebook). We need to change how we act, and the information we share, depending on how open the network is.		

Our Learning Steps

1. Inside Computers

I will learn what a computer is and some internal parts.



2. Finding Out

I will ask questions about how to improve my online safety, especially when uploading and sharing video and images. I will think about the platforms we use and what information we should share.

3. How Does It Feel?

I will explore situations where people have been affected by online situations. I will learn about acceptable and unacceptable behaviour online. I will learn about "digital permanence".

4. Using The Internet Safely

I will organise my Google Drive. I will use the WWW to collect information in a shared Google Doc. I will collect my information from reliable websites and credit the owner. I will create my own Google Slides presentation. My presentation will include:

- A colour theme
- Multiple slides with organised information
- Formatted text and images



5. Assessment: What I have learned

I can produce a useful presentation.
I am aware of the audience of various applications
I can recognise sensible choices about sharing, behaviour and solving problems that arise online.