

Respect, Believe, Achieve

Year 5 Using Computers

E-Safety and Digital Literacy



- I can use technology safely and responsibly.
- I am aware of the audience of various applications
- I can recognise sensible choices about sharing, behaviour and solving problems that arise online.
- I can give examples of acceptable and unacceptable behaviour online.
- I can start to solve social problems that happen online.



		Key Words	
internet troll	Someone who interacts online deliberately to frustrate or upset.	meme	Image, video or text which can be shared, imitated and modified online.
fact check	Finding out whether information is false or misleading.	fake news	Information that appears genuine, but is in fact false or misleading.
infographic	A combination of text, images and data used to present information.	satire	Comedy which imitates aspects of real life, to make fun of it.

Our Learning Steps



1. How We Use Computers

I will learn about networks in our school.
I will learn how search results are selected and ranked, and how I can use logic terms to search.

2. Finding Out

I will ask questions about how to improve my online safety focussing on the issue of cyber-bullying. I will use *Lock It Block It Show It Tell It* to help solve problems and discuss how to solve social problems.

3. How Does It Feel?

I will explore situations where people have been affected by trolling and cyber-bullying. I will learn strategies to prevent and deal with the effects of cyber-bullying.



4. Using The Internet Safely

I will use the internet to research a subject which attracts mis-information. <u>I will learn to fact-check</u> information using reliable sources and evidence. I will create some fake news as well as an infographic about how to spot fake news.



5. Assessment: What I have learned

I can give strategies to prevent and deal with cyberbullying. I can recognise online misinformation.

I can create an infographic.