



Year 6

Using Computers

E-Safety and Digital Literacy

Respect, Believe, Achieve



Lock it



Block it



Show it



Tell it

What do I already know?

- I can use technology safely and responsibly.
- I can give strategies to prevent and deal with cyberbullying.
- I can recognise online misinformation.
- I can give examples of acceptable and unacceptable behaviour online.
- I can start to solve social problems that happen online.

Key Words

packets	Pieces of information sent across the internet, like an envelope.	gatekeeping	Telling people that they are not allowed to enjoy a certain interest.
abstraction	Making things simpler to make interaction between people and computers easier.	self-esteem	How valuable we see consider ourselves to be.
logic	Checking information in order to help follow instructions.	online citizenship	The responsibilities we have as part of the online community.

Our Learning Steps

1. How We Use Computers



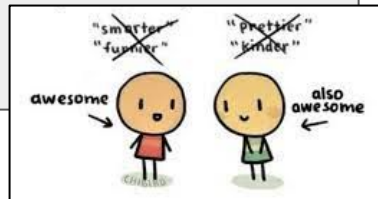
I will learn about the global internet infrastructure, how internet packets are transmitted and received.



2. How Does It Feel?

I will think about how our self-esteem can be affected by explicit and implicit messages we receive online.

I will learn to recognise and challenge damaging messages.



3. Using The Internet Safely

I will use the internet to create a video a good online citizenship project. It will include instructions how to report content and conduct, and where to find advice about specific websites.



4. Assessment: What I have learned

I can give strategies to detect and challenge damaging online messages.

I can recognise and address