



Respect, Believe, Achieve

**Connection to a famous person/ place**



**Anne Frank**



**Adolf Hitler**

## **Year 6 WW2 D DAY Local History Study**





*\*A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality*

### **As a Historian, what do I already know?**

- ♦ In **Year 3** we learned about the Stone/Bronze/Iron Ages, Ancient Egypt and the Battle of Britain
- ♦ In **Year 4** we learned about Ancient Greece, The Roman Empire and the Mayans
- ♦ In **Year 5** we learned about the Titanic, Anglo-Saxons, Scots and Vikings.

### **Key Words**

<b>blackout</b>	All windows and doors had to be covered at night to stop enemy aircraft seeing house lights.
<b>Blitz</b>	The sustained aerial bombing against Britain
<b>evacuee</b>	When someone has to leave their home because it is unsafe and live somewhere else until it is safe to return. Designed to protect people, especially children, by moving them to areas of less risk
<b>gas mask</b>	Issued to all civilians at the start of the war, gas masks were used to protect from gas attacks
<b>Nazis</b>	Adolf Hitler and his Nazi Party controlled Germany between 1933 and 1945
<b>Star of David</b>	Jews throughout Europe were forced to wear the star of David to clearly identify themselves.
<b>rations</b>	Ration cards were given out and only a certain amount of food/clothes per family was allowed
<b>swastika</b>	An ancient symbol of a cross with arms at a right angle, used as an emblem for the Nazi Party.

Key Skills	
	<p><b>Historical Enquiry</b></p> <p>Can construct reasoned arguments about aspects of events, periods and civilizations studied.</p> <p>Can question source reliability with reference to the period or civilization and/or the provenance of a source, considering <u>why</u> different sources may give conflicting information and offering reasons for this.</p>
	<p><b>Historical Significance</b></p> <p>Can make judgements about historical significance against criteria. Recognises that historical significance varies over time, and by the interpretations of those ascribing that significance.</p>
	<p><b>Historical Interpretation</b></p> <p>Understands that all history is to some extent a construct( interpretation) and can identify a range of reasons for this.</p> <p>Understands that interpretations can be questioned on the grounds of the range of evidence used to support them or due to the aims of the creator of the interpretation.</p>
	<p><b>Chronology</b></p> <p>Can accurately place civilizations/periods studied in chronological order and may take account of some overlap and intervals between them.</p>

Key Knowledge
<p><b>WW2: Links to Southampton</b></p> <p><i>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</i></p> <ul style="list-style-type: none"> <li>World War 2 took place between <b>1939—1945</b></li> <li>Southampton was chosen as the chief supply and troop movement centre for the American army. All spare open space was used to house the soldiers. Allied troops camped on Hoglands Park and the Common.</li> <li>Hundreds of landing craft were assembled in the city's Western Docks.</li> <li>South Western House became the headquarters of Combined Operations Military Movement Control. Soldiers also practised urban warfare on the city's bomb damaged streets.</li> <li>Up-to-date maps of northern France and Belgium were drawn up and printed in the Ordnance Survey office in London Road which was badly damaged in the blitz.</li> </ul>

### As a Historian, here's what I will know by the end

- Why did Britain have to go to War in 1939?
- How do we know what happened to Southampton during WW2? Timeline of main events of WW2
- How D-Day influenced the outcome of WW2
- Make judgements about the significance of D-Day and know that Historical Significance can vary over time
- I will know what life was like for Jewish people before WW2 and I will understand the chronology of the persecution of Jewish people in the build up to WW2.
- I will understand what it was like to be a Jewish child during the War and what Kindertransport is.
- I will understand the role and significance of Bletchley Park during WW2
- I will learn about the significance of Anne Frank

