



Respect, Believe, Achieve

# Year 3

## Making Music

Using ICT

# Music Creation

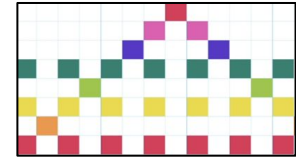


### Key Words

<b>scales</b>	A scale is a sequence of notes played one after the other going up (ascending) or down (descending).
<b>chords</b>	A group of notes played together to make one sound.
<b>arpeggio</b>	The notes of a chord played one after the other.
<b>bars and beats</b>	Music is divided into bars, to measure music and there are beats in each bar. The more beats in a bar, the quicker the music will sound (tempo). We can also adjust this using the BPM (beats per minute).
<b>sampled sound</b>	A recorded sound that is altered, such as looping or changing the pitch (highs or low notes).
<b>effects</b>	Change a sound by adding different effects (loops, play it backwards etc).

### What do I already know?

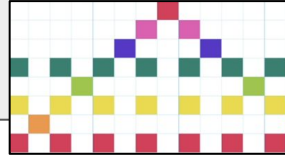
- I can press a button to record video or audio.
- I can access online web-tools.
- I can check my work and make changes.



# Our Learning Steps

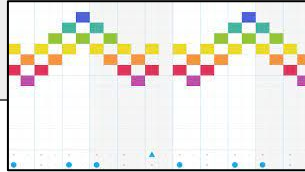
## 1. Scales

Create ascending and descending scales.  
Add chords evenly across the scales.



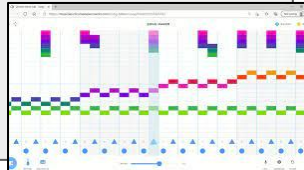
## 2. Adding elements

Add arpeggios and melodies.  
Add a steady and even rhythm.



## 3. Experiment

Experiment with Notes, Scales and  
Chords



## 4. Samples

Use mixing tools to build a song using different  
sampled voices.



## 5. Build a song

Build a beat/rhythm, melody and sound effects.



## 6. Collaborate online to create music

I will create a track to reflect a  
particular mood.

