



Respect, Believe, Achieve

Year 2 Southampton

***Investigating my locality through fieldwork.**



High Street, Southampton






Central Station, Southampton

As a Geographer, what do I already know?

- ◆ In Year 1, we talked about and described Lordswood and made simple observations during fieldwork. In Year 2, *we identified the 7 continents and 5 oceans, as well as the seas surrounding the UK. We also located the poles and the equator.

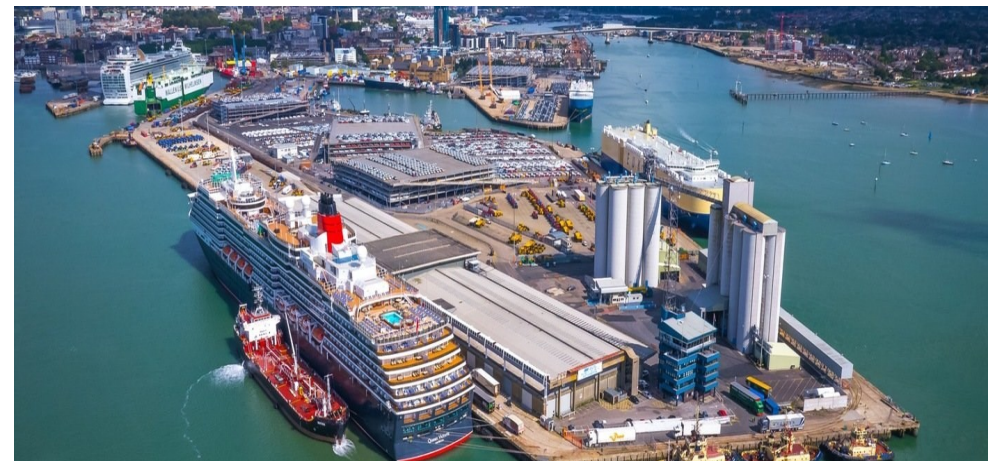
Key Words

Locality	A particular neighbourhood, place, or region.
Physical features	Natural things that would be here even if there were no people around e.g. seas, mountains and rivers.
Human features	Things that have been built by people e.g. houses, roads and bridges.
Fieldwork	Learning and/or research involving first-hand experience, which takes place outside the classroom.
Map	A map is a drawing of all or part of Earth's surface. Its basic purpose is to show where things are. Maps may show visible features, such as rivers and lakes, forests, buildings, and roads. They may also show things that cannot be seen, such as boundaries and temperatures. Most maps are drawn on a flat surface.
City	A place where many people live closely together. City life has many benefits. Cities bring together a great variety of people from different backgrounds. They offer more jobs, more schools, and more kinds of activities than smaller towns and villages.

Key Skills	
	<p><u>Knowledge Location</u></p> <p>I know the four compass points NSEW.</p>
	<p><u>Understanding Place</u></p> <p>I can compare places at a local scale (Southampton city centre and Lordswood)</p> <p>I recognise and describe simple patterns in the environment (e.g. the variations in traffic during the day, seasonal changes).</p>
	<p><u>Enquiry and Skills</u></p> <p>I can investigate my locality through fieldwork and collect data to help me describe and compare places.</p> <p>I can use maps (scaled 1:1000 - 1:1250) to identify and describe some features and places.</p> <p>I can make and use simple maps and plans (paper and digital) to help me investigate and compare places.</p> <p>I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information).</p> <p>I can use aerial images to help me describe what a place is like and locate key features.</p>

Key information—What do I need to know?	
♦	That I can find out more about my locality (Southampton) by conducting fieldwork to see if I can spot any patterns in the environment, such as times of day when traffic is busiest.
♦	How I can make simple plans to help me conduct this research and present research on Southampton. I also need to know how to use map symbols to help me share this information.
♦	The physical and human geography of a Lordswood in comparison to Southampton City Centre.
♦	I will use information discovered during fieldwork, as well as aerial images, to help me describe and compare these places, and locate key features.

Southampton Docks



As a Geographer, here's the knowledge, skills and understanding I will have by the end of the unit:

1. I will be able to use a compass up to four cardinal points.
2. I can make simple maps of my surroundings and add symbols and a key.
3. I will be able to read basic maps of my surroundings and use them to find information.
4. I will be able to use maps and aerial images to recognise some human and physical features of Southampton city centre on a map and can compare this to Lordswood.
5. I can investigate Lordswood and carry out a traffic survey to compare with Southampton city centre.