

# Safeguarding

Safeguarding is our highest priority. Our safeguarding leads work closely with families if there are any safeguarding concerns. The school works closely with Children's Services and offers families a high level of support. All staff receive regular safeguarding training and know precisely how to identify and report concerns. Referrals are made to Children's Services when a child discloses any form of abuse or where there are concerns.

Our DSL team:



Becky Vanes  
Designated  
Safeguarding Lead



Maria Whitmarsh  
Deputy Designated  
Safeguarding Lead



Zita Rogers  
Deputy Designated  
Safeguarding Lead



Becky Wilson  
Deputy Designated  
Safeguarding Lead

Sometimes, we may feel that extra support or expertise may be needed to help support you. When this happens, after chatting with you and gaining consent, our staff may signpost or refer you to other agencies such as:



# Oakwood Primary School Early Help Offer



At Oakwood, we understand that family life can, from time to time, have its complications. There may be times when you need just that extra bit of help and support to see you through the tricky times.

To support and guide you through times such as these, we have an offer of Early Help. There are many ways in which we can support you, so, if ever things get a bit too much, please come and talk to us.

There are staff in school who can help you. This includes our Senior Leadership Team, our ELSA Team and our Inclusion Team. In the first instance, you can always talk to your child's class teacher.



# What we offer

SEND advice and support from our SENCO.

Friendly approachable teachers and support staff.

Support to enable good attendance in school

Tailored pastoral interventions for children

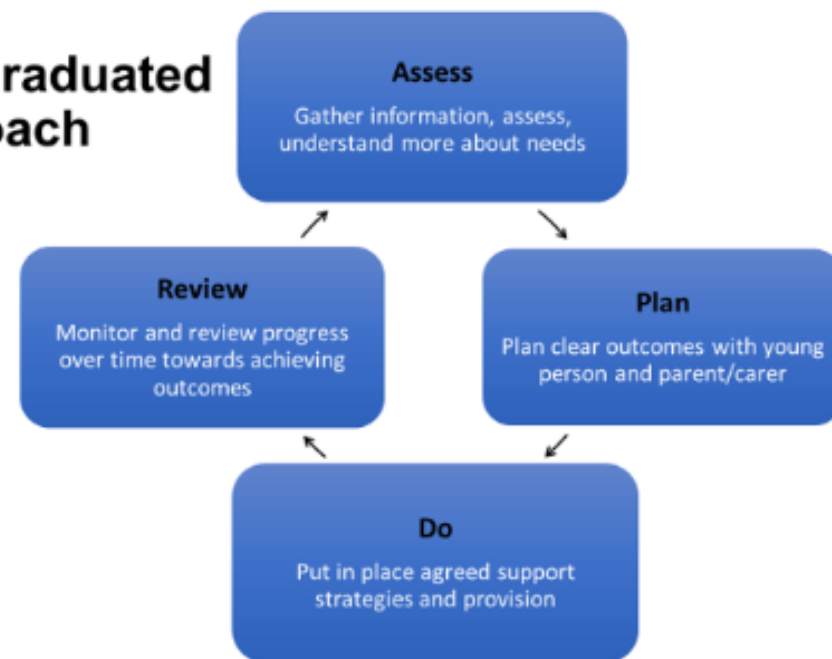
Sign posting and referrals to other agencies that may be able to help.

An experienced ELSA team who can provide support for children and also advice around parenting and behaviour management in the home.

A listening ear over a cuppa!

We aim to ensure that all children's needs are met through great classroom practice. This is called Quality First teaching. In addition, we use a graduated approach for children with additional needs, called 'Assess, Plan, Do Review'.

## The Graduated Approach



As part of our curriculum provision, we ensure that children are taught to keep themselves safe, whether it be through anti-bullying work, PSHE lessons, e-safety sessions, age-appropriate sex and relationships education and wide range of visitors such as the police and NSPCC.

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